


# For iraq

# ENGLISH

شرح مفصل للمادة مع حلول تمارين الكتاب

للصف الخامس الابتدائي

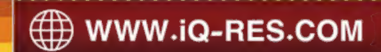
اعداد الست

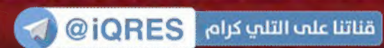
آن العبيدي

ثانوية المتميزين

ملازم **الشمس** الخصوصي












مكتب الشمس للتدريس الخصوصي
مكتب الشمس للتدريس الخصوصي
مكتب الشمس للتدريس الخصوصي
UNIT
ONE
مكتب الشمس
لملازم التدريس الخصوصي
الفرع الاول : حي الجامعة قرب نفق الشرطة
الفرع الثاني : بداية سوق السراي قرب جسر الشهداء
الفرع الثالث : شارع المتنبي ٠٧٨٠٨١٤٠٣٠٧ ٠٧٩٠٣٦٠٠٩٦٤
٠٧٧٠٦٩١٩٢٩١ ٠٧٩٠١٧٥٣٤٦١



# Unit one

## LESSON-1-

## YOUR DICTIONARY

| | |
|---|---|
| Asia | قارة اسيا |
| Capital | عاصمة |
| Castle | قلعة |
| Cedar tree | شجرة الارز |
| Coastline | خط الساحل |
| Curry | كاري (اكلة هندية) |
| Europe | اوربا |
| Flag | علم |
| Important | مهم |
| Kangaroo | الكنغر |
| minaret | منارة |
| Nationality | الجنسية |
| Palace | قصر |
| Panda | الباندا (دب صيني) |
| Symbol | رمز |
| tower | برج |
| learn | يتعلم |
| Marshes | الاهوار |
| Kuma hat | قبعة راس |
| Mountain range | سلسلة جبال |
| Think and discuss | فكر وناقش |



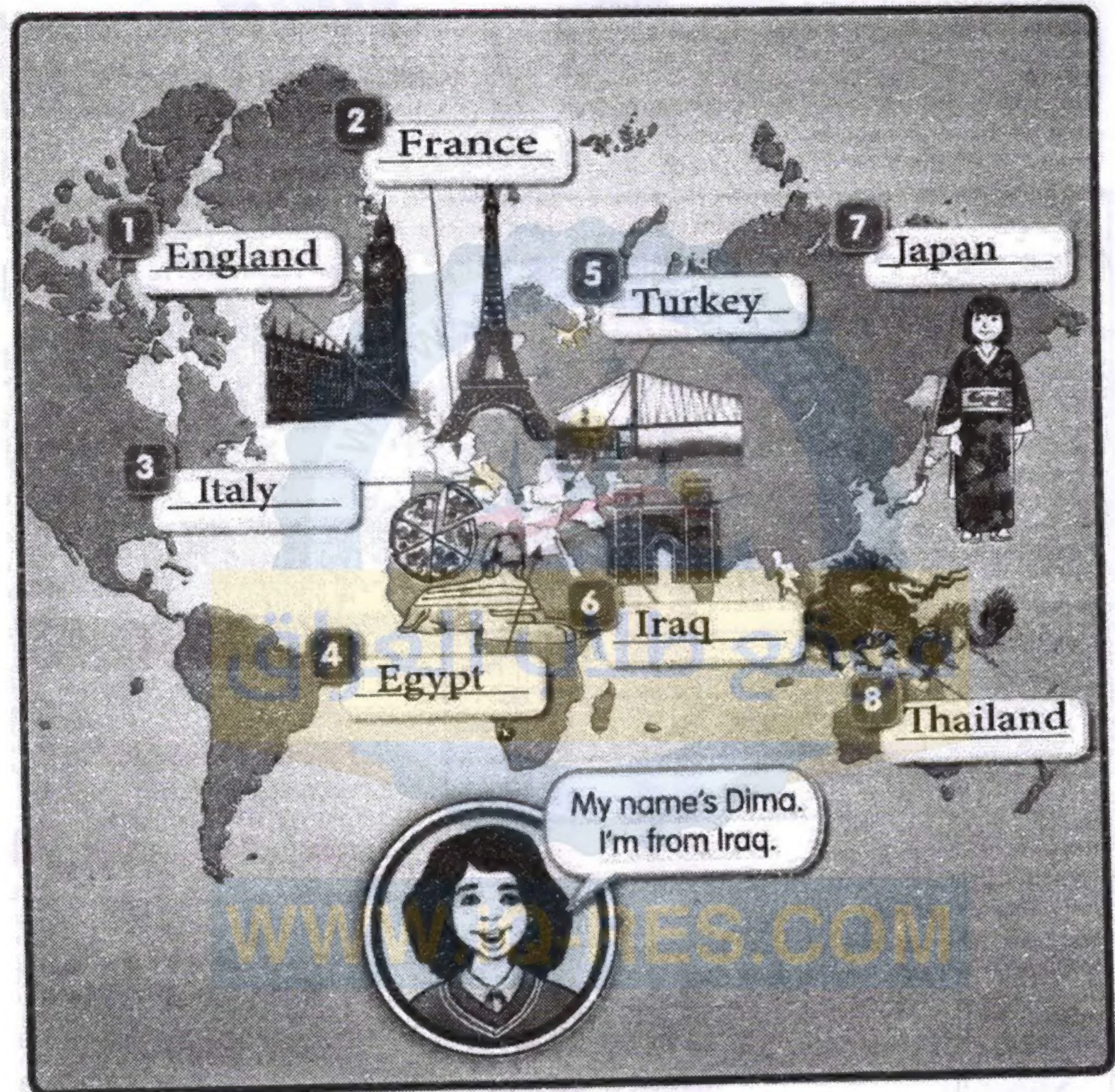



اعداد /
الست آن العبيدي
موبايل/
٠٧٩٠١٧٥٣٤٦١/
٠٧٨٠٥٠٣٠٩٤٢

# Unit one lesson -1-

## *I'm from ...* انا من ( اسم بلدك )

**Look , listen and say**




**Write the country names on the map.**

| Thailand | France | Japan | Egypt |
|---|---|---|---|
| England | Iraq | Turkey | Italy |

## Ask and answer. Point to the country.




## Look, listen and say.




## Ask and answer.






### Let's check

| | | | | |
|---|---|---|---|---|
| *Is* | *he* / *she* | *from Iraq ?* | *Yes,* | *he is.* / *she is.* |
| | | | *No ,* | *he isn't.* / *she isn't.* |
| *Are* | *we* / *you* / *they* | | *Yes,* | *they are.* |
| | | | *No ,* | *they aren't.* |

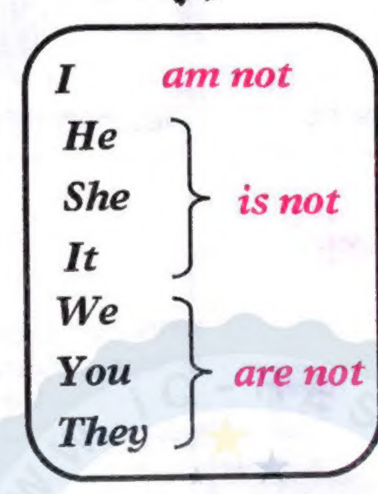


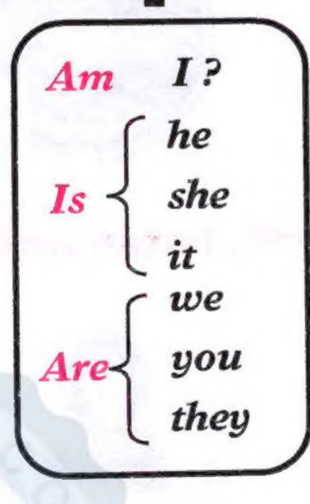
# *am – are – is?*



✔ ✘ ?

| ✔ | ✘ | ? |
|---|---|---|
| I am | I am not | Am I ? |
| He / She / It → is | He / She / It → is not | Is → he / she / it |
| We / You / They → are | We / You / They → are not | Are → we / you / they |





**المثبت والمنفي (be)**

① المثبت

*I + am*
*He / she / it + is*
*you / we / they + are*
اسم جمع أو مثنى

→ *form* + بلد / جنسية / صفة

② النفي

*I + am not*
*He / she / it + is not*
*you / we / they + are not*

→ *form* + بلد / جنسية / صفة

– *I'm from Thailand* (انا من تايلند)
– *I'm Thai* (انا تايلندي)
– *I'm happy* (انا سعيد)

– *I'm not from Thailand*
– *I'm not Thai*

## (be) ... (استفهام)

**Q** Where is Nada? — (سؤال بـ أين؟) أين ندى
**A.** She is at home. — وجوابه مكان
**Q** Is Nada an Iraqi? — (سؤال بـ هل)
Yes, she is. — وجوابه القصير (نعم / او لا)
**Q** Are they from Egypt?
No, they aren't.

ملاحظة: يكون جواب السؤال المبدوء بـ (am / is / are) بـ
(أ) فعل مساعد مثبت + فاعل ,yes)
بـ (فعل مساعد منفي + فاعل ,No) مثل Is Ali a pupil?
Yes, he is. أو No, he isn't.

ملاحظة: اذا كان السؤال المبدوء بـ (are you ?) فالجواب يكون بـ I am مثلا
*Are you Iraqi → Yes, I am*

## (B) Match the questions and answers. Write the numbers.

| | | | |
|---|---|---|---|
| 1 | Is Ali from France? | *Yes, they are.* | 2 |
| 2 | Are Ali and Murad from Turkey? | *No, she isn't.* | 4 |
| 3 | Are you from Iraq? | *No, he isn't.* | 1 |
| 4 | Is Dima from Egypt? | *Yes, I am.* | 3 |

## (C) Write the missing letters. أكتب الحروف الناقصة

1. *Italy* 2. *Turkey* 3. *Japan* 4. *France*
5. *Thailand* 6. *Egypt* 7. *Iraq* 8. *England*

## (D) Number the countries in alphabetical order.

*turkey* 6 *Japan* 4 *Thailand* 5
*France* 1 *Iraq* 2 *Italy* 3

## (E) Complete the questions and answers. Use is, isn't, are and aren't.

1. *is* she from Egypt? no, she *isn't*.
2. *are* we from Iraq? yes, we *are*.
3. *are* they from France? no, they *aren't*.
4. *is* he from turkey? yes, he *is*.

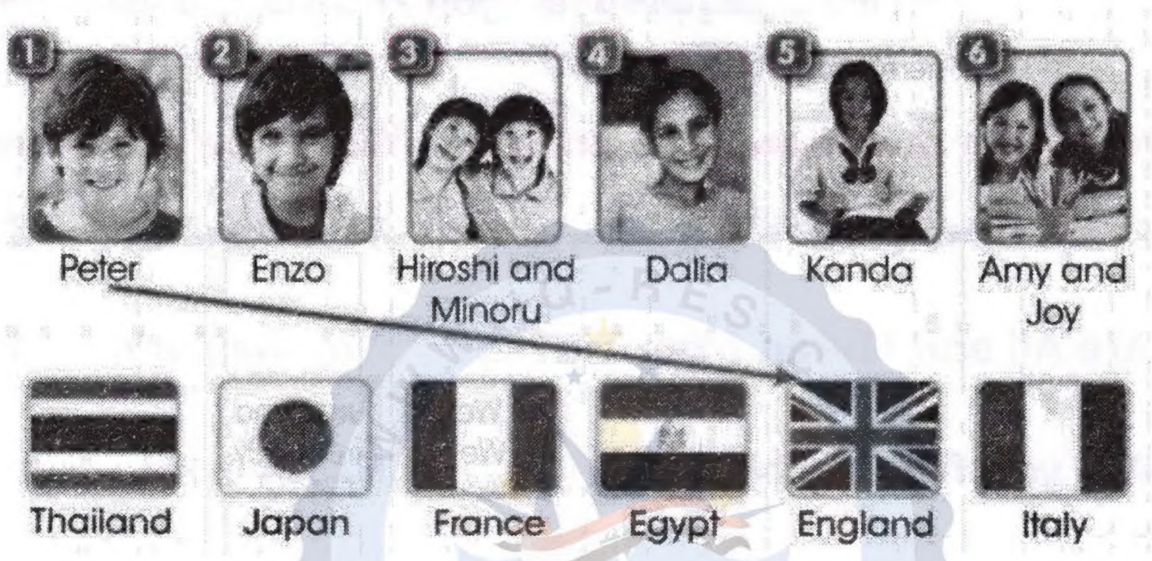


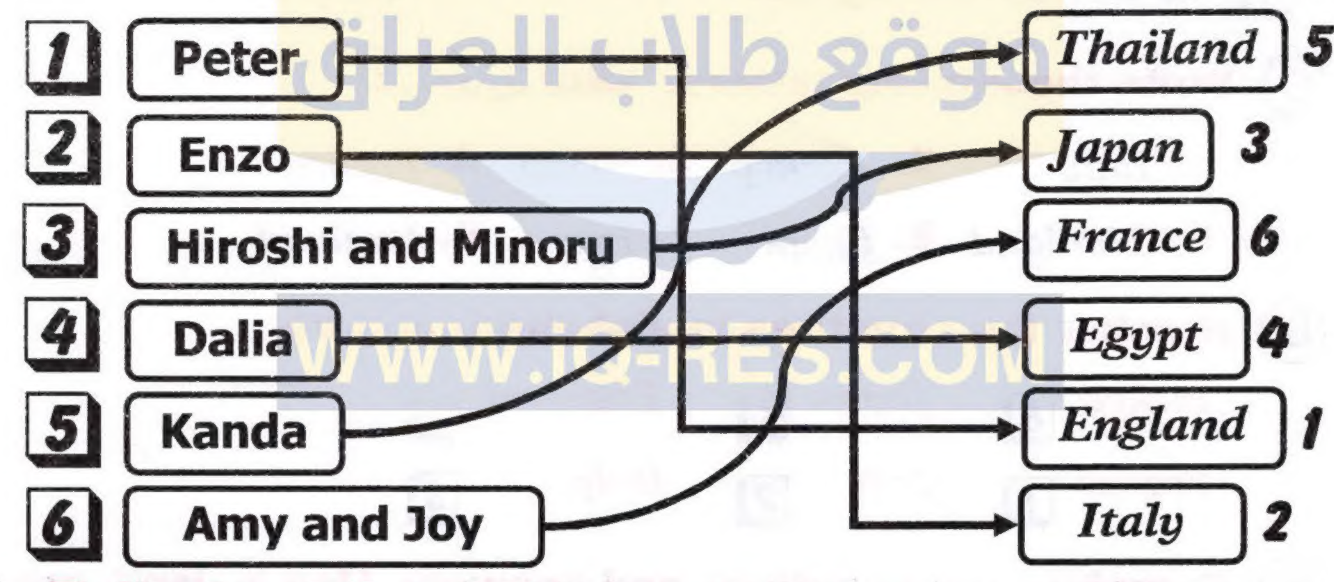
# Unit one lesson -2-

## This is my flag ... (علم بلادي)

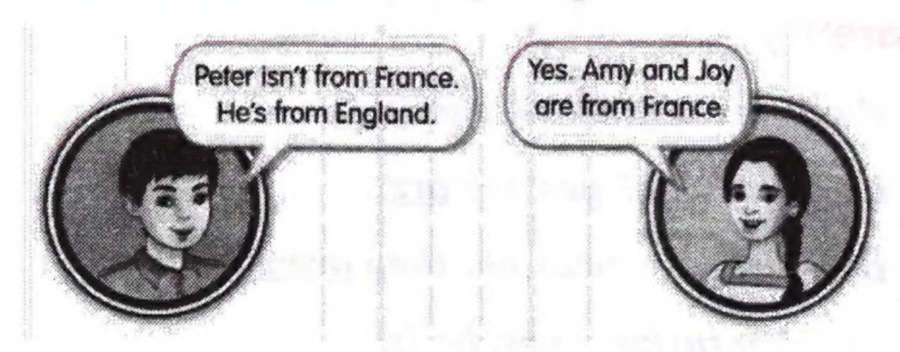


**Listen and match.** استمع ووصل




**Talk about the children.** تحدث عن الاطفال

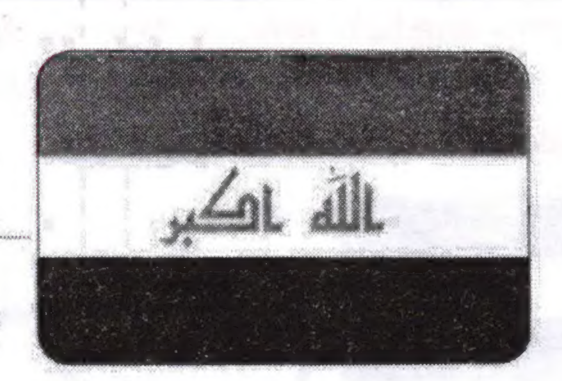


## Talk about yourself. تحدث عن نفسك

This is my flag.

I'm from Iraq

I love my country.




## PRACTICE تمرين

### Read and complete اكمل و اقرأ

1. *Dalia isn't from Iraq.* داليا ليست من
2. *She is from Egypt.* هي من مصر
3. *I'm not from Japan.* انا لست من اليابان
4. *I'm from Iraq.* انا من العراق

### Look listen and say. أنظر استمع وقل



## *Unit One lesson -2-*

**(A) Can you match where the children are from ?**

هل تستطيع توصيل صور الاطفال بعلم بلادهم

**Write the numbers.** أكتب الارقام

| Flag | Country | Child |
|---|---|---|
| 1 (الله اكبر) | 4 Egypt | Dalia |
| 2 | 3 England | Peter |
| 3 | 6 Thailand | Kanda |
| 4 | 2 Japan | Hiroshi |
| 5 | 1 Iraq | Dima |
| 6 | 5 Italy | Enzo |

ملاحظة مهمة : لاحظ القاعدة الاتية

| I → am<br>He / she / it → is + اسم بلد<br>You / we / they → are |
|---|

→ He is from Iraq.

هو من العراق

| I → am<br>He / she / it → is + جنسية<br>You / we / they → are |
|---|

→ He is Iraqi.

هو عراقي

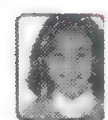
Ⓑ **Look at your pupil's Book and check your answers.**



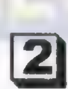

I'm from Iraq.
He's from Iraq.
She's from Iraq.

We're from Iraq.
They're from Iraq.

Ⓒ **Look back at page 8 of your Pupil's Book and correct the sentences .** انظر الى كتاب الطالب ص٨ وصحح الجمل

✗ *She's from Egypt*
✓ *She isn't from Egypt*
✓ *She's from Iraq*




✗ *He's from England*
✓ *He isn't from England*
✓ *He's from Italy*



✗ *She's from Thailand*
✓ *She isn't from Thailand*
✓ *She's from France*




✗ *She's from Italy.*
✓ *She isn't from Italy*
✓ *She's from Thailand*

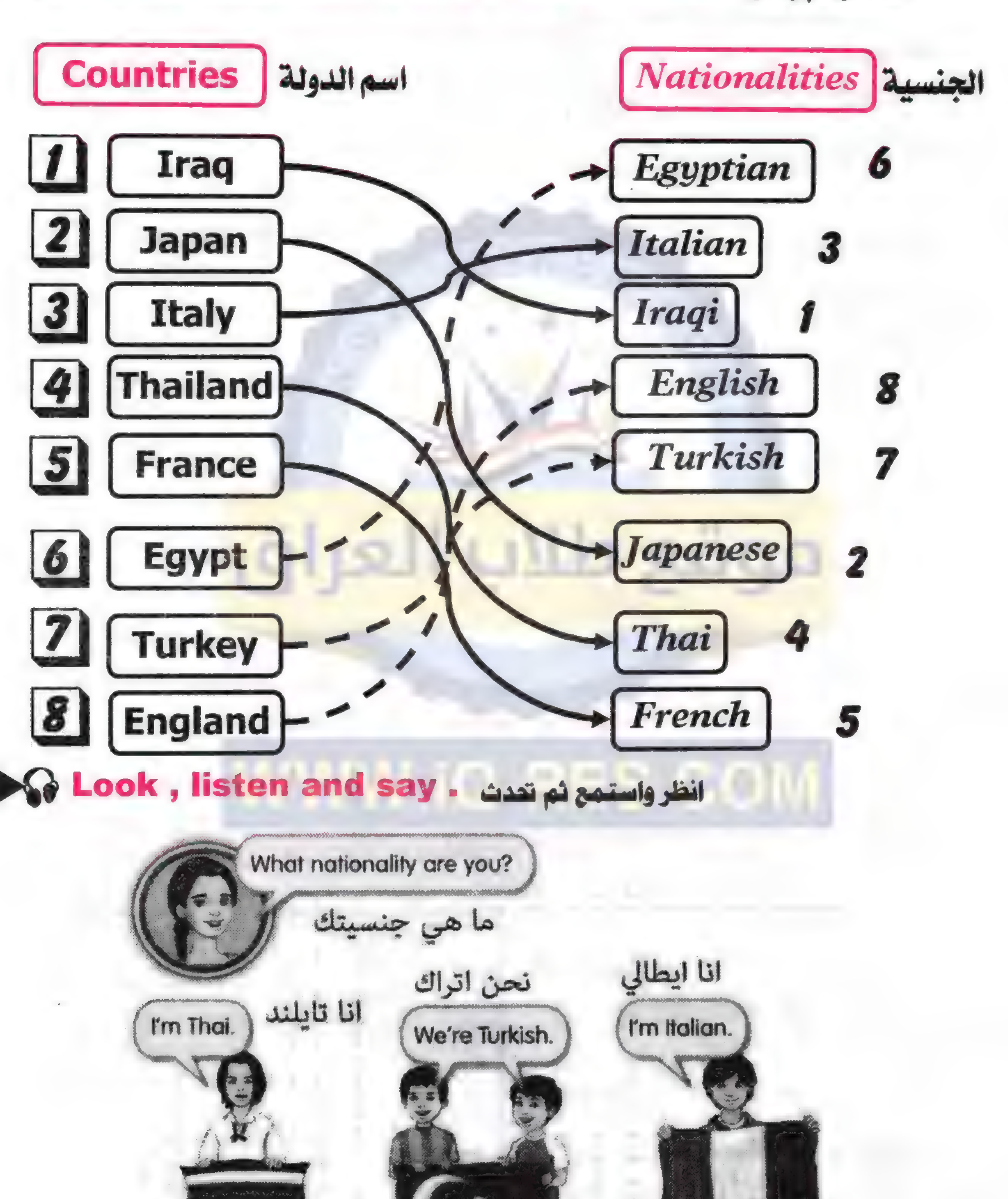



✗ *He's from Turkey*
✓ *He isn't from Turkey*
✓ *He's from Japan*

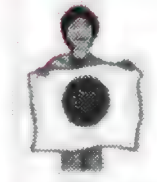
# Unit one lesson -3-

## My nationality... ( جنسيتي )

**Listen and match write the numbers.** استمع ثم وصل



## Look and complete. اكمل ما يلي

*What* nationality is he ?
*He is* Japanese.




*What* nationality is she ?
*She is* Thai.

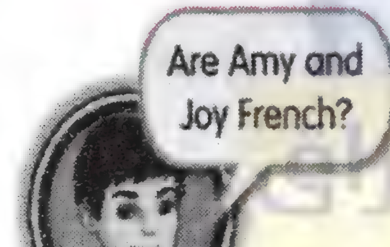



*What* nationality they are?
*They are* French.

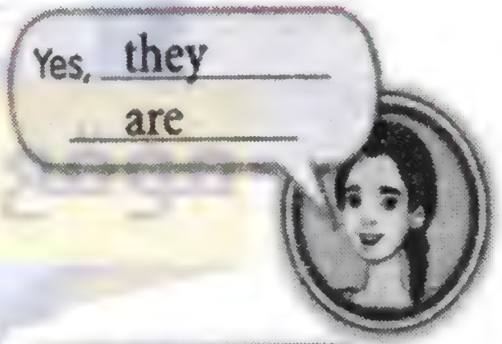


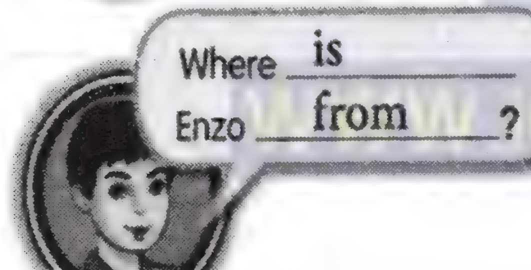

*What* nationality are you ?
*I am* Iraqi.

## Ask and answer . اسأل واجب





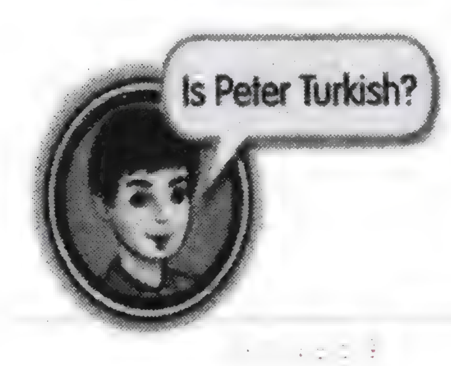



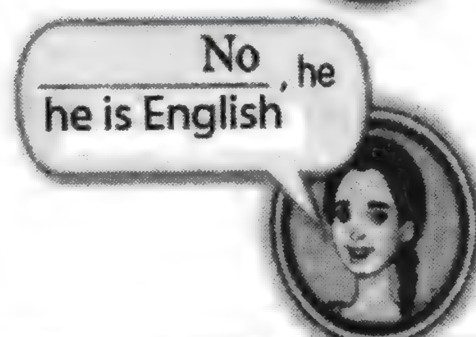










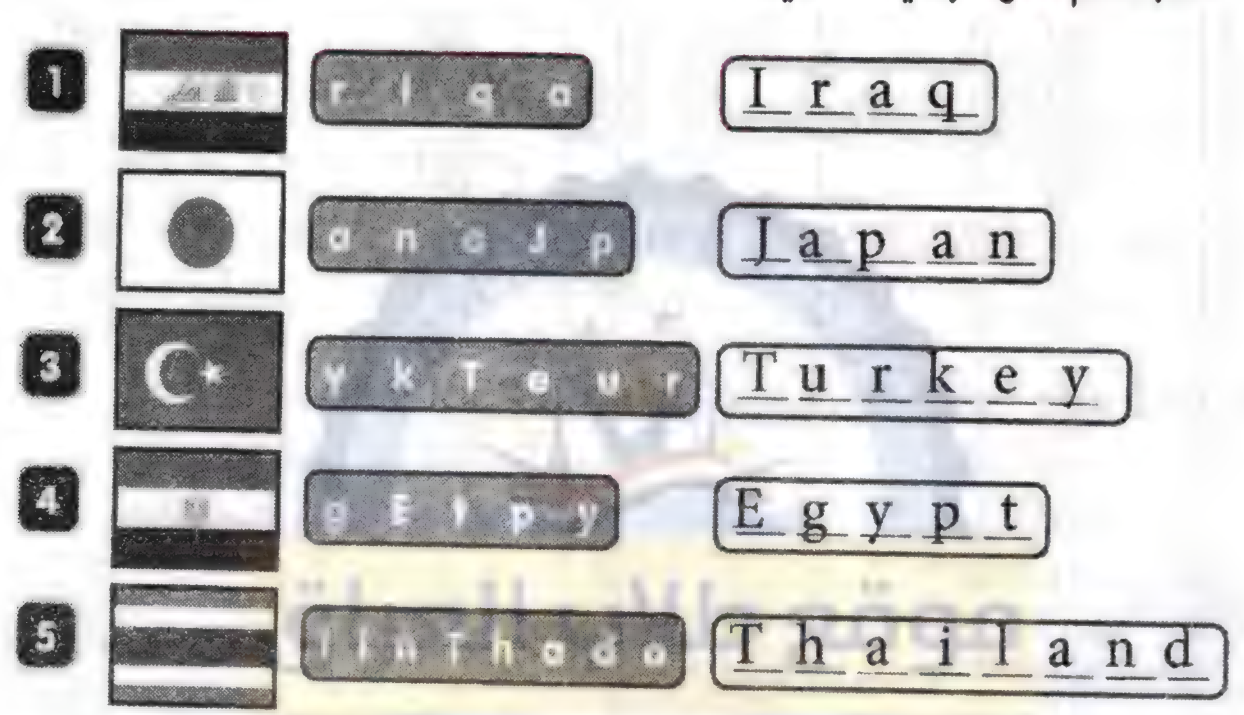
# Unit One lesson -3-

حفظ / املاء / مهم

## Let's write

**A** Write the country names with the correct spelling.

اكتب اسم الدولة بصيغة صحيحة




**B** Complete the sentences. Use the words in the boxes. Remember to use capital letters.

اعد ترتيب الكلمات بالصندوق ولا تنسى وضع الحروف الكبيرة .

1- | yes is Iraq is |

Is she from Iraq?

Yes, she is. She's Iraqi.

2- | no Turkish are not |

Are they from England?

No, they're not. They're Turkish.

3- | French yes is is |

Is he from France ?

Yes, he is. He's French.

**(C) What nationality are they? Write sentences.** ما هي جنسيتهم

1. They're Japanese.
2. He is Iraqi
3. She is Thai
4. They are French
5. He is English

**(D) Tick (✔) the correct ending.** ضع علامة ✔ على النهاية المناسبة

| | i | | ian | | ish | | ese | |
|---|---|---|---|---|---|---|---|---|
| 1- *Japan* | *i* | ☐ | *ian* | ☐ | *ish* | ☐ | *ese* | ☑ |
| 2- *Iraq* | *i* | ☑ | *ian* | ☐ | *ish* | ☐ | *ese* | ☐ |
| 3- *Egypt* | *i* | ☐ | *ian* | ☑ | *ish* | ☐ | *ese* | ☐ |
| 4- *Italy* | *i* | ☐ | *ian* | ☑ | *ish* | ☐ | *ese* | ☐ |
| 5- *England* | *i* | ☐ | *ian* | ☐ | *ish* | ☑ | *ese* | ☐ |

**LOOK**

Some nationalities are irregular

I'm from Thailand. ⇒ I'm Thai.
I'm from France. ⇒ I'm French.

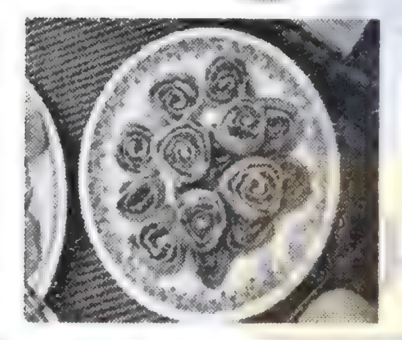
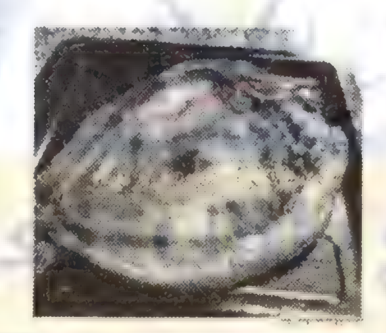
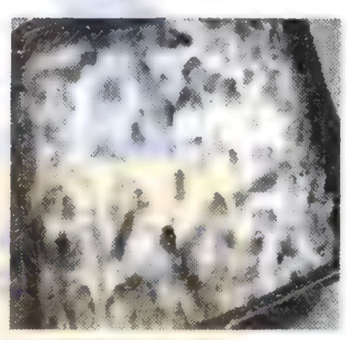
ملاحظة/ بعض الجنسيات غير قياسية (شاذة) مثل *(Thai)*

# Unit one lesson -4-

## Where's it from? (من أين هذه)

▶ **Look at the project that the class did. Look at the blue words. What's wrong?**

*Kleicha is a very famous Thai cookie. We love Kleicha. Masgouf is a popular Iraqi food, and we often eat it on Friday. Curry is from France, but we eat curry in Iraq too. Our class favourite food is chicken curry. A famous Japanese food is macaroni. We like macaroni with tomatoes and cheese.*

▶ **Write the mini project again. Draw pictures to make it look nice.**

Ⓐ **Complete the information file about each food. Use the words from the boxes.**



طعام




اسماء بلدان




| | | | |
|---|---|---|---|
| *Kleich* كليجة | *Famous* مشهور | *Cooki* بسكويت (معجنات) | *Popular* شعبي |
| *Chicken curry* كاري الدجاج | | *Macaroni* معكرونة | *with cheese* مع الجبن |
| *favourite food* طعام مفضل | | | |




**Information file**

Name: Kleicha

Country: Iraq

**Information file**

Name: Masgouf

Country: Iraq

**Information file**

Name: chicken curry

Country: India

**Information file**

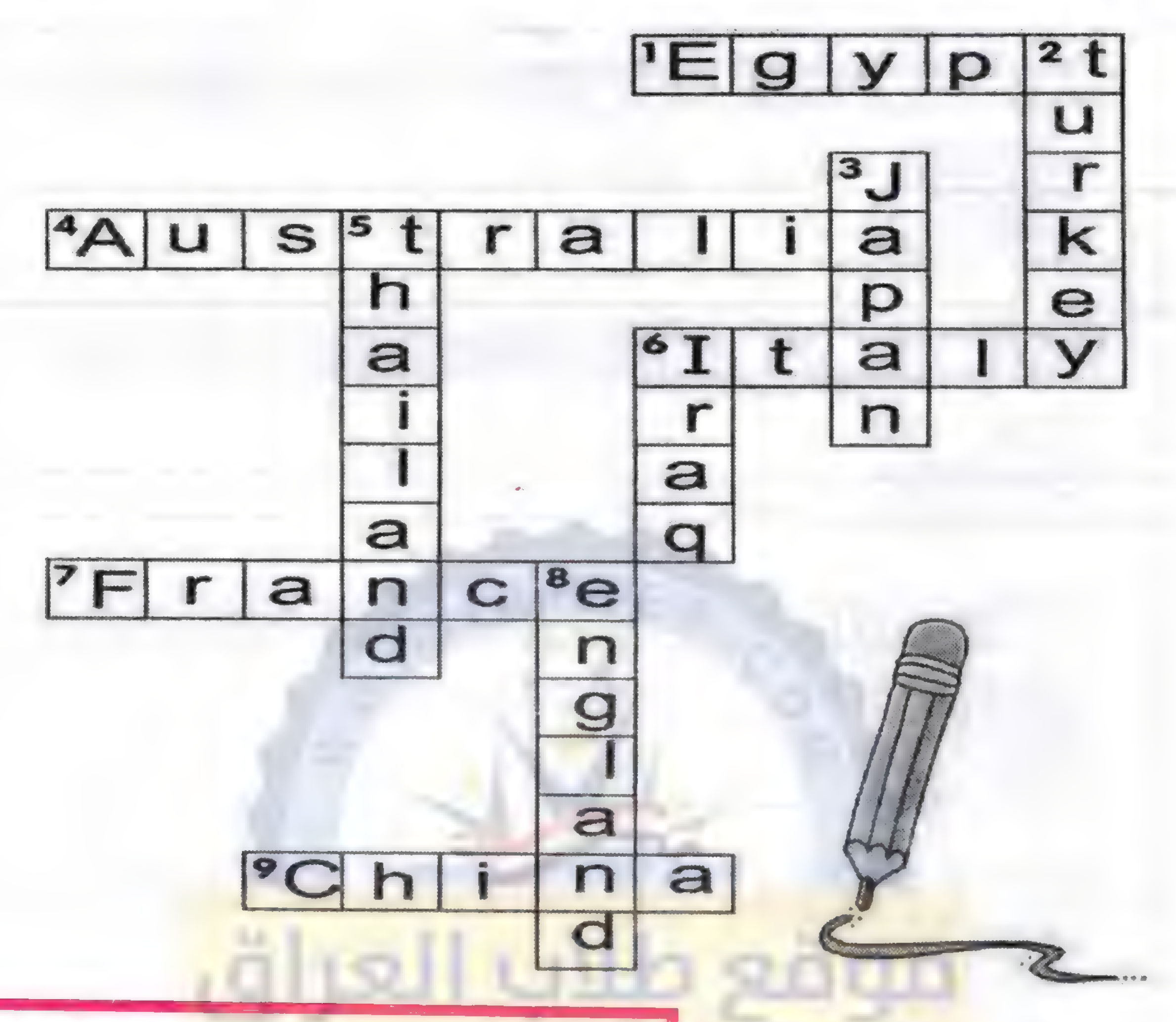
Name: macaroni

Country: Italy

**B** Read the clues. Name the country for each nationality and write the crossword. اكتب جنسيات البلدان التالية

**CLUES**

| Across | Down |
|---|---|
| 1. *Egyptian* | 2. *Turkish* |
| 4. *Australian* | 3. *Japanese* |
| 6. *Italian* | 5. *Thai* |
| 7. *French* | 6. *Iraqi* |
| 9. *Chinese* | 8. *English* |




# Unit one lesson -5-

## Learning English (تعلم الانكليزية)

**Read and match the pictures with the sentences.**



اريد ادرس اللغة الانكليزية
1. *I want to study in the English language.* **f**

هناك كثير كتب
2. *There are lots of books in English.* **e**

كثير من الناس في العالم تتحدث
3. *Lots of people in the world speak English.* **c**

هناك كثير من الاغاني
4. *There are lots of songs in English.* **b**

اريد ان اسافر اخرى بلدان
5. *I want to travel to other countries.* **d**

هناك كثير من اللغة الانكليزية على النت
6. *There is a lot of English on the internet.* **a**




My name is Tanvi. I live in (اعيش في بومبي) Mumbai. It is the biggest city, but the (المدينة الاكبر) capital of India (عاصمة الهند) is New Delhi (نيودلهي). This is a photo of the famous minaret of Qutub in Delhi. (المنارة المشهورة)

In the photo you can see me at school with my best friend. Her name is Riya. She is on the right. (وهي على جهة اليمين)

This photo is (هذه صورة) the beautiful Taj Mahal (تاج محل). I took this photo. You can see my mum and my little sister in the photo.





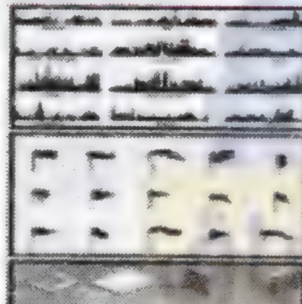

# Unit One lesson -5-

## (A) Complete the sentences .

| people | travel | internet | language | books | English |
|---|---|---|---|---|---|

1. *I want to study in the English language.*
2. *There are lots of books in English.*
3. *Lots of people in the world speak English.*
4. *There are lots of songs in English.*
5. *I want to travel to other countries.*
6. *There is a lot of English on the internet.*

## (B) What can you see in the pictures? Write sentences.



1. *There are lots of famous cities.*
هناك كثير من المدن المشهورة

2. *There are lots of famous flags.*
هناك كثير من الاعلام المشهورة



3. *There are lots of books.*
هناك كثير من الكتب

4. *There are lots of people.*
هناك كثير من الناس



## (D) Read and match. Write the numbers.

*(want to)* اريد ان

*I + want + to +* فعل مجرد
اريد ان

(مثال) *circle – ( play / to play ) because it is fun.*

| | I want to.... اريد ان | because... لانه | |
|---|---|---|---|
| 1 | *Learn to swim.* اتعلم ان اسبح | *it's fun.* لأنه ممتع | 5 |

| | | | |
|---|---|---|---|
| 2 | learn how to play football | computers are important for studying. الحواسيب مهمة للدراسة | 6 |
| 3 | learn to ride a bicycle اتعلم ركوب الدراجة | I want to learn to draw pictures | 4 |
| 4 | go to an art club اريد الذهاب الى نادي للفنون | I can ride to school. استطيع الذهاب به للمدرسة | 3 |
| 5 | learn to play snakes and ladders. اتعلم كيف العب السلم والثعبان | it's healthy. لأنه صحي | 1 |
| 6 | learn to use a computer اتعلم استعمال الكومبيوتر | I want to play for my country اريد ان العب لصالح بلدي | 2 |

**E** **Write two sentences about yourself .** اكتب جمل عن نفسك

1. *I want to learn horse riding because it is fun.*
   اتعلم ركوب الخيل لانه ممتع

2. *I want to learn French speaking because it is fun.*
   اتعلم ان اتكلم الفرنسية

# Unit one lesson -6-

## My Magazine مجلتي

## Country information

▶ **Read and write the names of the places under the photos.**

اقرا ثم اكتب اسماء الاماكن تحت الصور

*Hello! My name is Jack and I'm English. England is in Europe.* تقع انكلترا في اوربا
*I live in London. London is the capital* عاصمة *of England. There are lots of interesting places* هناك كثير من الاماكن اللطيفة *to see. Look at* انظر الى الصور *my photos.*
*My favorite is the London Eye. It is a very big wheel.* عجلة كبيرة
*This photo is of a bridge called tower Bridge. It is very old.*
*This photo is of the palace where the Queen lives.* تعيش الملكة




## Unit One lesson -6 -

Ⓐ **Listen and read about India.** استمع واقرأ عن الهند

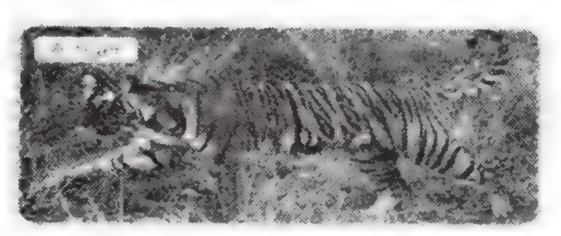


*Here is a map* خارطة *of India* الهند *. You can see the Taj Mahal. India is in Asia.* تقع الهند في قارة اسيا *It is a very big country and it has the second biggest* أكبر ثاني *population* عدد سكان *in the world.* في العالم

*The capital of India is New Delhi, but the biggest city is Mumbai* واكبر مدينة في مومباي .

*People in India speak many different languages, like Hindi, Tamil and Urdu.* يتكلم سكان الهند ، الهندي ، التاميل والاردو

*Lots of people speaks English too.*



*The national symbol* الشعار الوطني *of India is the tiger* النمر *. India is famous* مشهورة *for elephants* بالفيلة *, tea, curry and saris. A sari* لباس الساري *is a dress that many Indian women wear.* تلبسه النساء

*Here is a picture of the Himalaya mountains.*

*Part of the Himalaya range* سلسلة جبال الهملايا *is in India.*

*The rainy season* فصل المطر *is called the monsoon. The monsoon is from July to September.*






**Ⓑ Cover page 14. Can you complete the sentences about India ?**

1. *Where is India? it's in Asia.*
2. *New Delhi is the capital city of India.*
3. *In India, people speak many different languages.*
4. *India is famous for elephants and curry.*
5. *A sari is a dress that many Indian women wear.*
6. *The national symbol of India is a Tiger.*
7. *The Himalayas* جبال الهملايا *are a famous mountain range.* سلسلة جبال
8. *The rainy season is from July to September.*

# Unit one lesson -7-

## Check my understanding

▶ **Read the country information file again and tick (✔) Yes, or No**

| | Yes | No |
|---|---|---|
| 1- *Jack is French.* | ☐ | ☑ |
| 2- *The capital* عاصمة *of India is Mumbai.* | ☐ | ☑ |
| 3- *The London eye is a big wheel* عجلة كبيرة. | ☑ | ☐ |
| 4- *The Taj Mahal is a famous place* مقر *in London.* | ☐ | ☑ |
| 5- *Tanvi is Indian.* | ☑ | ☐ |
| 6- *Riya is Tanvi's best friends* افضل صديق. | ☑ | ☐ |
| 7- *Mumbai is bigger* اكبر *than* من *New Delhi.* | ☑ | ☐ |
| 8- *Tower Bridge isn't very old.* | ☐ | ☑ |

▶ **Use the information file to complete the sentences about Lebanon.**

### ملف المعلومات *Information File*

**Country :** *Lebanon*
**Where :** *Western Asia* غرب اسيا
**Capital :** *Beirut* بيروت
**Language :**
*Arabic , French , English*
**Interesting facts :**
*Lebanon has 225 Kilometres of sea coastline .*
*The cedar* الارز *tree* شجرة *is the symbol* شعار



1. *The capital of Lebanon* ***Beirut.***
2. *The Lebanese people speak* ***Arabic / French / English.***
3. *Lebanon has* ***225 Kilometers*** *of sea coastline.* ساحل البحر
4. *The symbol* شعار لبنان *of Lebanon is* ***cedar tree*** شجرة الارز

▶ **Listen and read about Iraq.** استمع واقرا عن العراق

Iraq is a country in South West Asia. جنوب غرب اسيا The capital is Baghdad. There are high mountains in the north في الشمال and there are two very famous rivers, the Tigris نهر دجلة and Euphrates نهر الفرات.

In Iraq, people speak Arabic and Kurdish. The Iraqi flag العلم العراقي is red, white and black with green Arabic writing Allah Akbar (God is the greatest) in the middle.



There are lots of interesting places to see like Babylon, the Marshes الاهوار, Malwiya Minaret منارة الملوية, the Zagros mountains and Bekhal waterfall شلالات بيخال.

## Information File ملف المعلومات



اسم البلد **Country :** Iraq

أين **Where :** South west Asia

العاصمة **Capital :** Baghdad

اللغة **Language :**

Arabic, Kurdish

حقائق ممتعة **Interesting facts :**

Babylon, the Marshes, Malwiya Minaret, the Zagros mountains, Bekhal Waterfall

**(C) Find the mistakes, circle them and write the sentences correctly.** اوجد الخطأ وصححه

1. They [is] from Iraq. They are from Iraq.
2. This is the [Oman] flag. This is the Omani flag.
3. Iraq is a [city] in South West Asia. Iraq is a country in South West Asia.
4. The capital of Iraq [are] Baghdad. The capital of Iraq is Baghdad.
5. There [is] lots of high mountains in Oman. There are lots of high mountains in Oman.
6. People from Iraq are [Iraqian]. People from Iraq are Iraqis.

# Unit One lesson -7 -

## (A) Read about Oman. اقرأ عن عمان

*Oman is a country in South West Asia. The capital is Muscat. There are lot of high mountains and there is also a long coastline - it's about 1,700 kilometres long. There are lots of old castles and beautiful mosques.*

*In Oman, people speak Arabic and Urdu. The Omani flag is red, green and white. Oman is famous for Arabian horses and kuma hats. In the photo you can see a man in a kuma hat with his horse.*





## (B) Complete the information file about Oman.

اكمل المعلومات عن عمان

### Information File ملف المعلومات

**Country :** *Oman*

**Where :** *South West Asia*



**Capital :** *Muscat*

**Language :** *Arabic , Urdu* جوامع جميلة

**There are :** *Lots of old castles and beautiful mosques.*

**Famous for :** *Arabian horses and Kuma hats.*

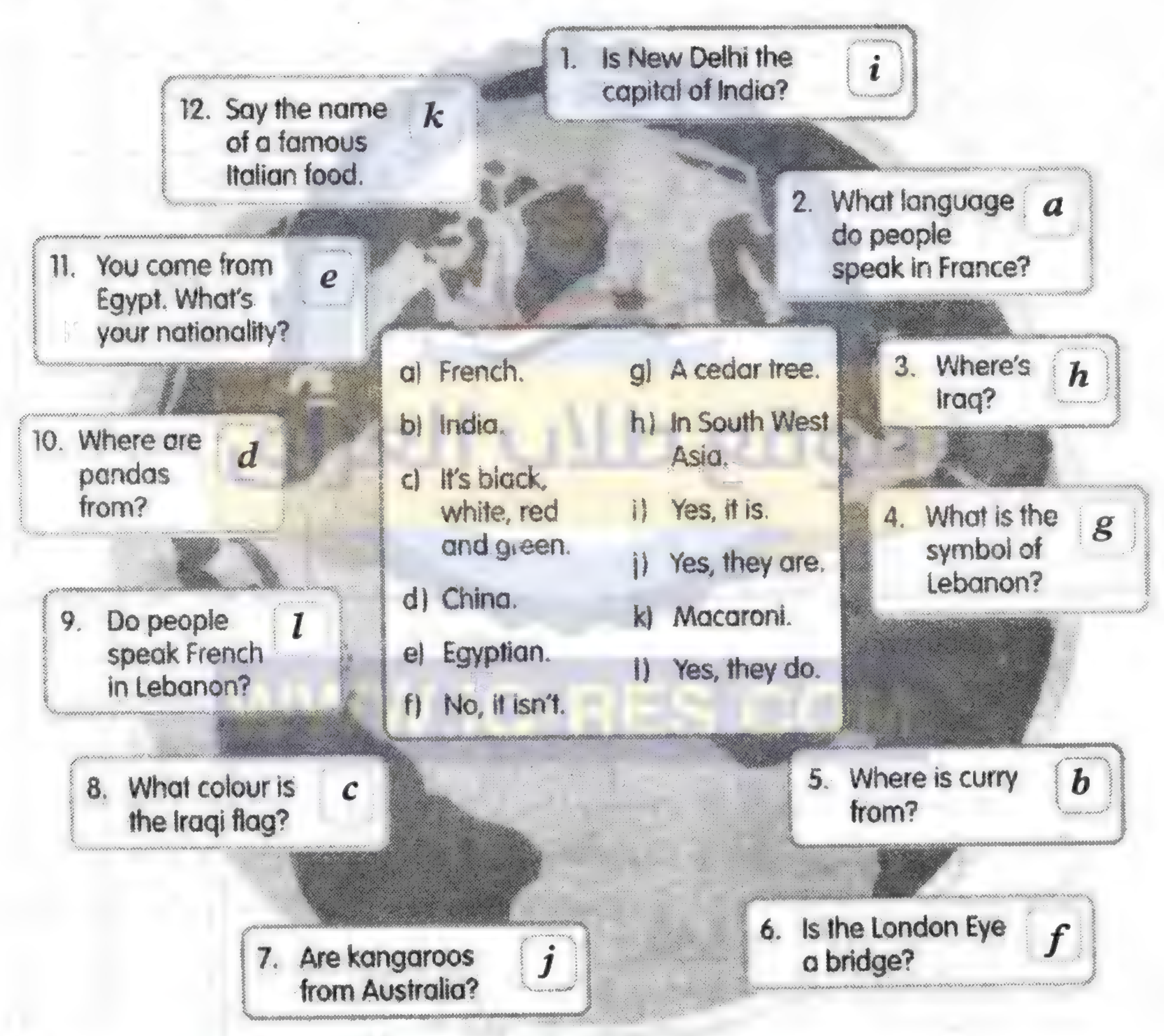
| | | | |
|---|---|---|---|
| *High mountains* | جبال عالية | *coastline* | ساحل البحر |
| *Old Castles* | قلاع (جمع قلعة) قديمة | *Beautiful* | جميل |
| *Beautiful Mosques* | جوامع جميلة | *Arabian horses* | الخيول العربية |
| *Hats* | قبعات | *capital* | عاصمة |

# Unit one lesson -8-

## Let's sing لنغني

### Let's play

▶ Read and think about the answers.




▶ **Listen and check your answers.**

**remember**

ملاحظة/ اين نضع الحروف الكبيرة
اسماء البلدان ـ اسماء الاشخاص ـ الجنسيات

## (B) What do you know about CAPITAL letters?

ماذا تعرف عن الحروف الكبيرة

*We use capital letters for names of ...*

| | |
|---|---|
| *Oman, Iraq, England* | *Names of countries.* في اسماء الدول |
| *Dima, Kamal, Jena* | *Names of people.* اسماء الاشخاص |
| *Iraqi, Turkish, French* | *Names of nationalities.* اسماء الجنسيات |

## (D) Can you answer these questions about Iraq ?

1. *Where is Iraq? South West Asia.*
2. *What language do people speak in Iraq? Arabic.*
3. *What's the capital of Iraq? Baghdad.*
4. *What are some interesting places in Iraq? Babylon, marshes Malwiya Minaret.*

**My new words**

## (E) What are the new words you know? Write six new words here and remember them.

1. *Water falls* شلالات
2. *Marshes* اهوار
3. *Flag* علم
4. *Interesting* ممتع
5. *Middle* منتصف
6. *Minaret* منارة

## (F) Read the puzzles. Can you guess?

1. *This country is fa mous for curry and its elephants and tigers.*
   *Which country is it? India.*
2. *The symbol of this country is the cedar tree.*
   *Which country is it? Lebanon.*
3. *This country is famous for its Arabian horses.*
   *Which country is it? Oman.*
4. *The capital of this country is Baghdad.*
   *Which country is it? Iraq.*


مكتب الشمس
مكتب الشمس للتدريس الخصوصي
مكتب الشمس للتدريس الخصوصي
مكتب الشمس للتدريس الخصوصي
UNIT
TWO
مكتب الشمس
للوازم التدريس الخصوصي
الفرع الاول : حي الجامعة قرب نفق الشرطة
الفرع الثاني : بداية سوق السراي قرب جسر الشهداء
الفرع الثالث : شارع المتنبي
٠٧٨٠٨١٤٠٣٠٧ ٠٧٩٠٣٦٠٠٩٦٤
٠٧٧٠٦٩١٩٢٩١ ٠٧٩٠١٧٥٣٤٦١
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# Unit two

## LESSON-1-

## YOUR DICTIONARY

| English | Arabic |
|---|---|
| adjective | صفة |
| adult | شخص بالغ |
| around the world | حول العالم |
| beak | منقار |
| buzz | طنين النحلة |
| social | اجتماعي |
| special | خاص |
| Taj-Mahal | تاج محل (معلم اثري في الهند) |
| wash clothes | يغسل الملابس |
| weight | وزن |
| carry | يحمل |
| caterpillar | شرنقة |
| colony | مستعمرة |
| colourful | ملون (زاهي الالوان) |
| dangerous | خطر |
| different | مختلف |
| disease | مرض |
| dove | حمامة |
| feed | يطعم |
| flies | ذباب |
| get home | يرجع الى البيت |

| English | Arabic |
|---|---|
| get up | يستيقظ من النوم |
| go shopping | يتسوق |
| Grow | يزرع |
| grow up | نشأ ، ترعرع |
| have breakfast | يتناول الفطور |
| Human | انسان |
| Insects | حشرات |
| Intelligent | ذكي |
| Ladybird | دعسوقة (حشرة) |
| Lazy | كسول |
| Leave | يغادر |
| Nectar | رحيق الازهار |
| Peace | سلام |
| pick up | يرفع |
| Plants | نبات |
| Playful | كثير الالعاب |
| positive x negative | ايجابي X سلبي |
| Shark | سمك القرش |
| Sleepy | نعسان |
| | |
| | |
| | |

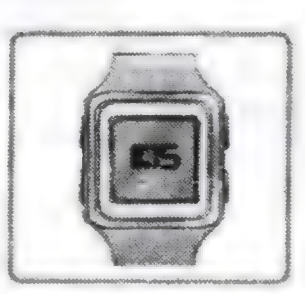
# Unit Two lesson -1-

## About time (الوقت)

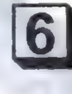
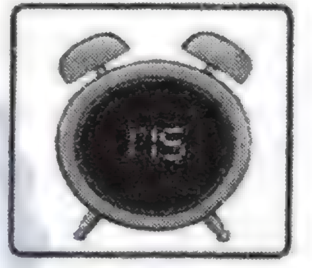
 **Look , listen and say**







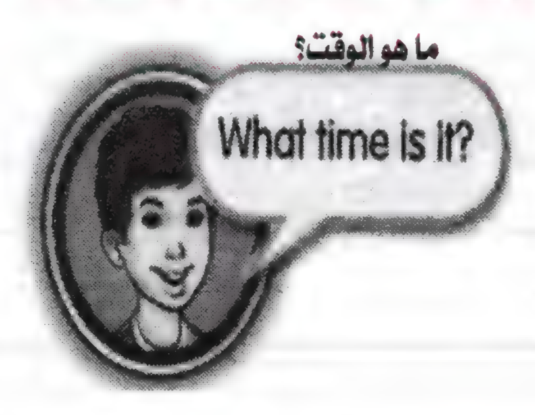



**Write the time.** اكتب الوقت

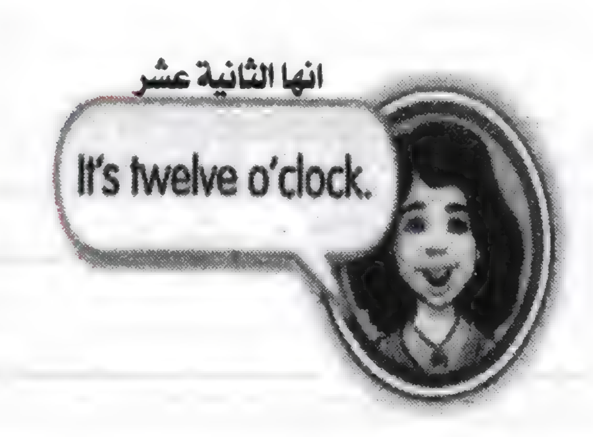
1. It's seven forty- five. 7.45
2. It's two forty – five . 2.54
3. It's one fifteen. 1.15
4. It's three o'clock. 3.00
5. It's twelve o'clock. 12.00
6. It's nine thirty. 9.30
7. It's eight thirty. 8.30
8. It's eleven fifteen. 11.15

**Point, ask and answer.**

ما هو الوقت؟




انها الثانية عشر

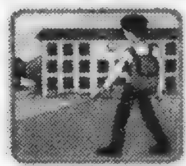


▶ **Ask your partners and write the answers in the table.** اسال اصدقاءك واكتب الجواب في الجدول



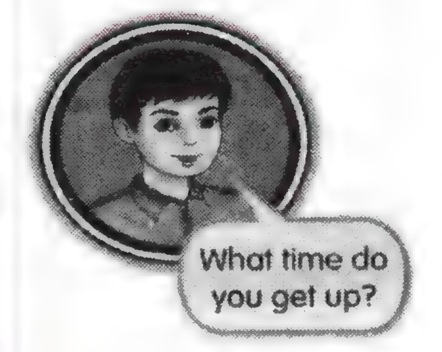
What time do you get up?

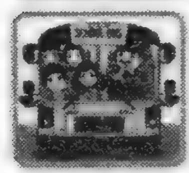
أي وقت تنهض ؟



What time do you go to school?

أي وقت تذهب للمدرسة ؟



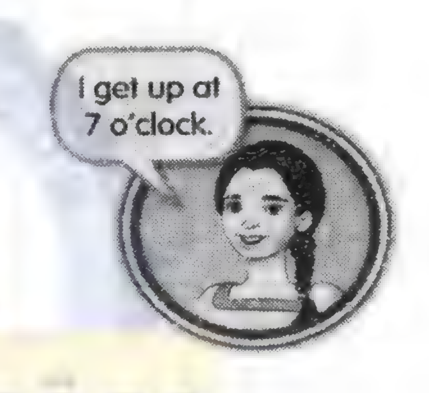
What time do you finish school?

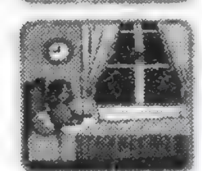
أي وقت تنهي للمدرسة ؟



What time do you have lunch?

أي وقت تتناول الغداء ؟



What time do you go to bed?

أي وقت تذهب للنوم ؟



## *Unit two lesson -1-*

اقرا الوقت واكتبه على واجهة الساعات

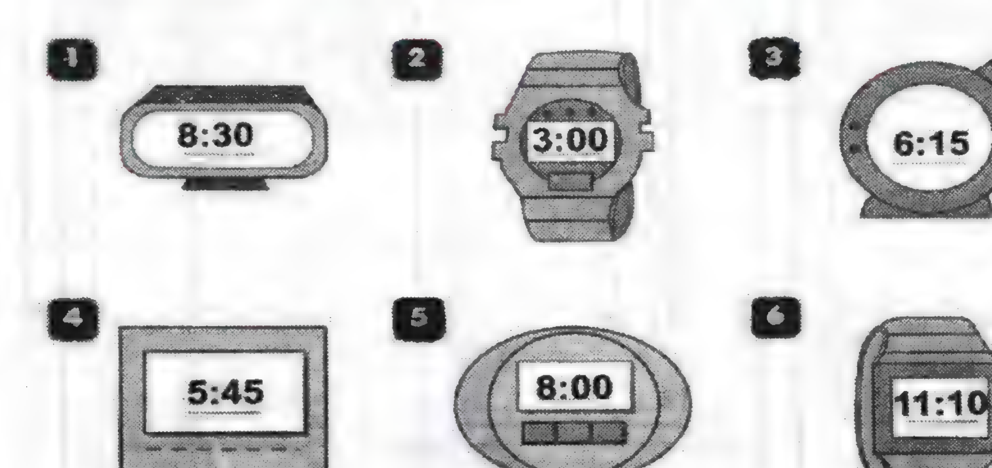
Ⓐ **Read the time and write it on the clock faces.**

**1.** *It's eight thirty.* **2.** *It's three o'clock.* **3.** *It's six fifteen.*

**4.** *It's five forty-five.* **5.** *It's eight o'clock.* **6.** *It's eleven ten.*

**7.** *It's twelve twenty.* **8.** *It's four fifteen.* **9.** *It's seven forty-five.*





7



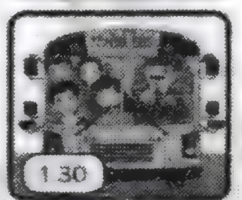
8



9









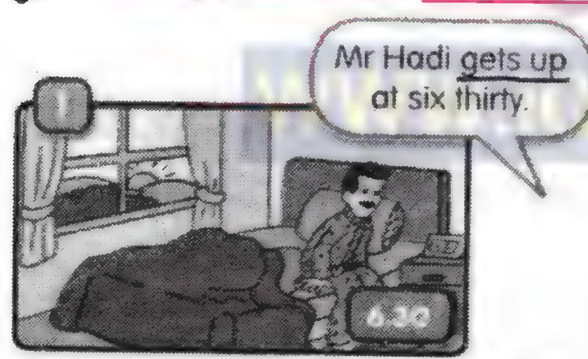
(B) **Write the sentences correctly.** اكتب الجمل بصورة صحيحة

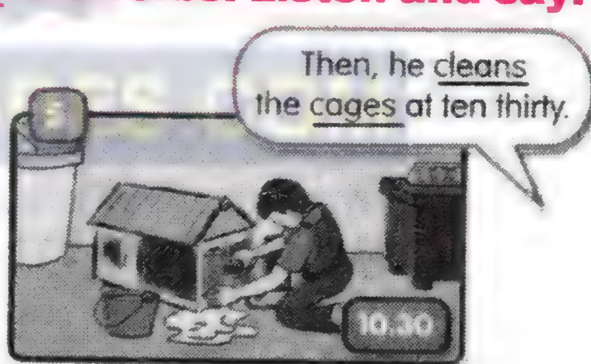
1. *Firas gets up at eight thirty.*
   *Firas gets up at seven fifteen.*
2. *The children finish school at three fifteen.*
   *The children finish school at one thirty.*
3. *Dima has lunch at twelve forty-five.*
   *Dima has lunch at two o'clock.*

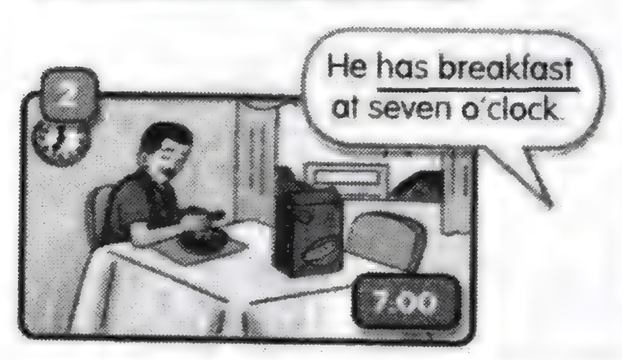
# Unit Two lesson -2-

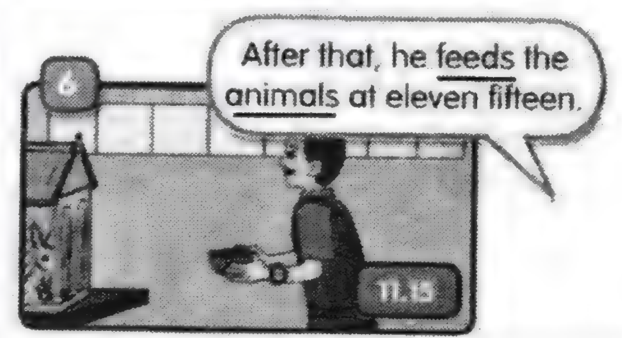
## Mr Hadi's Day يوم للسيد هادي

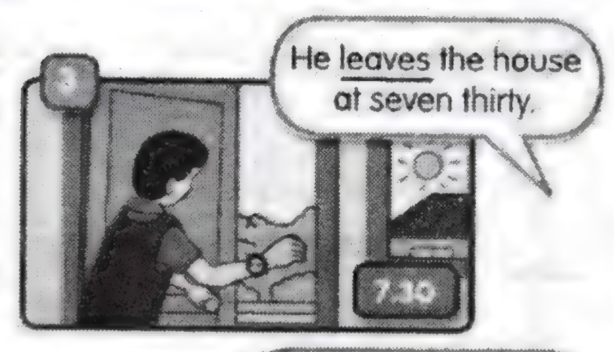
**Look, read and underline the verbs. Listen and say.**

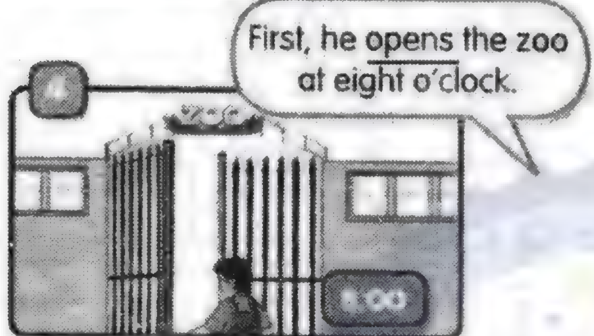


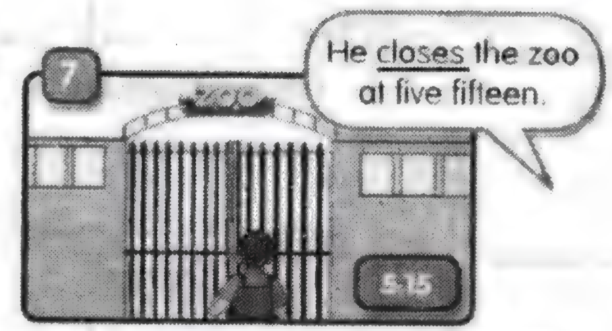





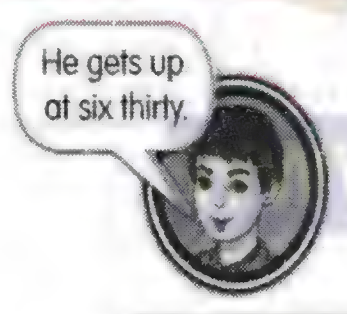




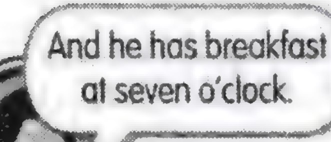
| | | | | | |
|---|---|---|---|---|---|
| *gets up* ينهض | | *Cleans* ينظف | | *cages* | الاقفاص |
| *Has breakfast* يتناول الفطور | | *Feeds* يطعم | | *Animals* | الحيوانات |
| *Leaves* يغادر | *Closes* يغلق | *Opens* يفتح | | *gets home* | يصل المنزل |

**Listen again and read.**

**Talk about Mr Hadi's day.**




Then, he leaves home at seven thirty.






He opens the zoo at eight o'clock.



## Let's check تأكد من معلوماتك

| I<br>You<br>We<br>They | get up at seven O'clock. | I have breakfast at seven thirty. |
|---|---|---|
| He<br>She<br>It | gets up at seven O'clock. | She has breakfast at eight O'clock. |

### Complete the sentences.

1. Mr. Hadi has breakfast at seven o'clock.
2. He leaves the house at seven thirty
3. He opens the zoo at eight o'clock
4. Mr. Hadi feeds the animals at seven fifteen.

### Write the time.

1- 7.00   2- 7.30   3- 8:00   4- 7:15

## زمن المضارع البسيط

## Present simple tense

ويأتي كفعل يدل على اشياء تحدث يوميا او بكل دوري ...

| I<br>You<br>We<br>They<br>اسم جمع / مثنى | فعل مجرد + |
|---|---|

| He<br>She<br>It<br>اسم مفرد | + فعل + الشخص الثالث S |
|---|---|

أمثلة I go to school.
Ali and Nada sleep at 8 p.m.

أمثلة Ali goes to school.
The cat plays in the garden

ملاحظة :

١) الفعل (has) بمعنى يمتلك يأتي من (have + s) عند وجود (he / she/ it) فقط معه.
اما مع ((I / you/ we / they فيكون have.

٢) الافعال المنتهيه بـ ( z / s / x / sh / ch) نضع لها (es) وليس (s)

مثل / brushes يغسل / watches يشاهد / fixes يصلح /

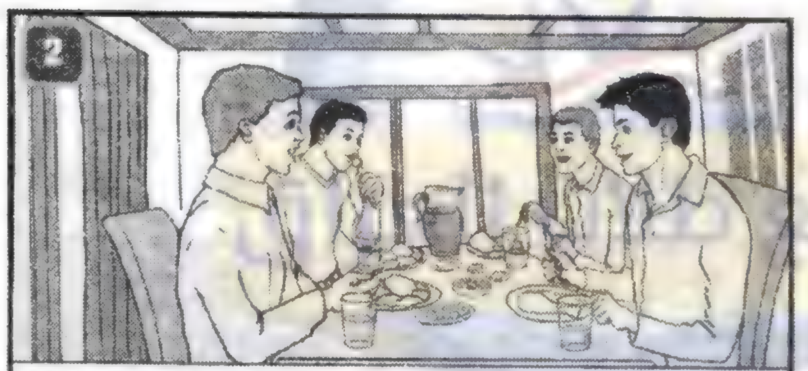
والفعل (go) ايضا فهو ياخذ (es)وليس (s) مثل (go → goes) / (do → does)

# Unit two lesson -2-

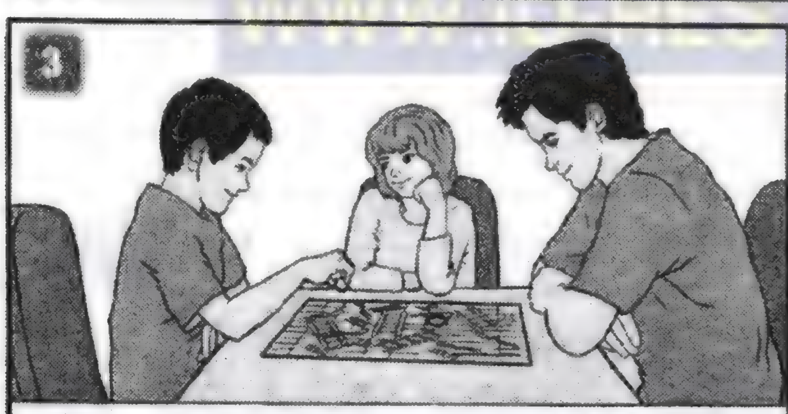
**(A) Listen, read the story and number the speech bubbles.**



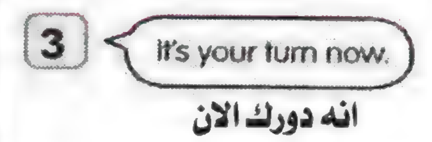
It's Saturday morning and it's the weekend! Jake gets up early on Saturday because he goes to the football club to practise with his team friends.



Jake eats lunch with his friends at the club café. He has chicken and rice and drinks lemonade or tea. After lunch, he takes the bus home.



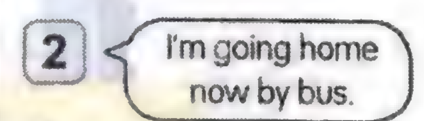
At home, Jake plays with his younger brother and sister. Their favourite game is snakes and ladders. Jake likes to play computer games with his friends too.



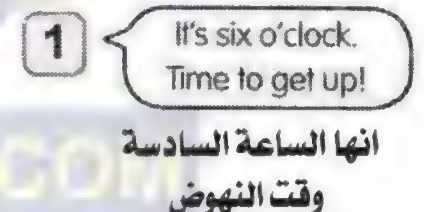

انه دورك الان

1 Yippee! It's Saturday. I can play football.

يابي (صرخة فرح) انه يوم السبت
وأستطيع ان العب كرة القدم




انا ذاهب للبيت بالباص




انها الساعة السادسة
وقت النهوض

3 Let's play a game.

دعنا نلعب لعبة

2 It's lunchtime. Yummy, chicken and rice!

انه وقت الغداء (يامي)
لذيذ أرز دجاج

Ⓒ **Write the verbs you coloured blue in the correct column. Then write the same verbs in the other column.**

| I | He / she / it |
|---|---|
| i'm (i am) | it's ( it is) |
| get up | gets up |
| go | goes |
| eat | eats |
| have | has |
| drink | drinks |
| take | takes |
| play | plays |
| like | likes |

## Unit Two lesson -3-

## Things we do everyday

( أعمال نقوم بها كل يوم )

الصور تحت الافعال الصحيحة اكتب

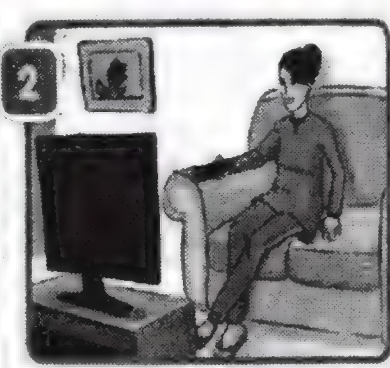


**Write the correct verbs under the pictures .**

| | | |
|---|---|---|
| Clean ينظف | Wash clothes يغسل الصحون | Cook يطبخ |
| Watch TV يشاهد التلفاز | Help my children اساعد اطفالي | See friends |
| | Go shopping يتسوق | |



cook



watch TV



help my children



clean



wash clothes



see friends



go shopping

## Unit Two lesson -3

**(A) Match the verbs with words in the circles.**

**وصل الافعال بالكلمات الموجودة في الدوائر**




### LOOK

**Yes/No questions**

| | | | | | |
|---|---|---|---|---|---|
| *Does* | *She* | *Cook on Sunday?* | *Yes,* | *she* | *does.* / *doesn't.* |
| *Do* | *you* / *they* | | *No,* | *I* / *they* | *do.* / *don't* |

**Wh- questions**

| | | | | |
|---|---|---|---|---|
| *When* | *does* | *she* | *cook?* | *On Sunday.* |
| | *do* | *you* / *they* | | |

## استفهام المضارع البسيط

١) استفهام مادة استفهام مثل

ماذا؟ *what* → جوابها شيء

اين؟ *Where* → جوابها مكان

متى؟ *when* → جوابها زمن / وقت

من؟ *Who* → جوابها شخص

لماذا؟ *why* → جوابها (سبب) بعد كلمة *because* (لانه)

---

| | | | | | | |
|---|---|---|---|---|---|---|
| اداة استفهام | + | *Do* | + | *I / You*<br>*We / They*<br>اسم جمع او مثنى | + | فعل مجرد<br>(خالي من الاضافات) |

**Q.** *When do you go to school?*
**A.** *I go at 7.30.*

**لاحظ عزيز الطالب** / ان *(you)* ← بالسؤال جوابها *(I)* بالجواب.

| | | | | | | |
|---|---|---|---|---|---|---|
| اداة استفهام | + | *does* | + | *He / She / It*<br>اسم مفرد | + | فعل مجرد |

**Q.** *When does Nada clean the house?*

**A.** *She cleans the house on Friday.*

**(B) Write the words in the correct order. Don't forget the capital letters!** رتب واكتب الحروف الكبيرة

1. *mrs rama the house cleans on monday*
   *Mrs. Rana cleans the house on Monday.*
2. *on? what she does do tuesday*
   *What does she do on Tuesday.*
3. *clothes friday on she washes*
   *She washes clothes on Friday.*
4. *does when she ? friends see*
   *When does she see friends?*

# Unit Two lesson -4-

## What's it like?

▶ **Look at the pictures. Read and underline the adjectives that tell us about the animals .**




الحصان سريع



القرش خطر



القطة محبة للعب

اكتب الصفات في المكان الصحيح

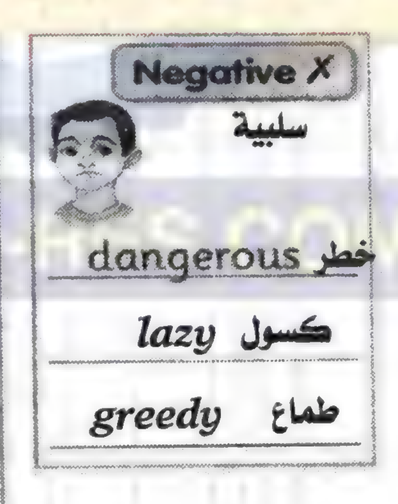
▶ **Write adjectives in the correct box.**



intelligent



lazy

| Positive ✓ ايجابية | Negative ✗ سلبية |
|---|---|
|  |  |
| playful | dangerous خطر |
| gentle | lazy كسول |
| intelligent ذكي | greedy طماع |
| friendly ودود | |



dangerous



greedy



gentle ناعم

playful محب للعب



friendly

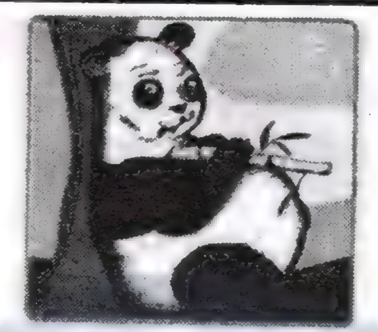


**Listen. What are they like? Write the adjective for each animal.**

| greedy | friendly | dangerous | intelligent | playful | lazy |
|---|---|---|---|---|---|
| طماع او شره | ودود | خطر | ذكي | محب للعب | كسول |



friendly



lazy



playful



intelligent ذكي



dangerous خطر



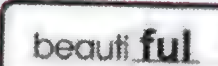
greedy شره

## Unit Two lesson -4-

**A Write the missing letter.**



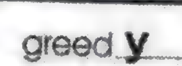
play ful



beauti ful



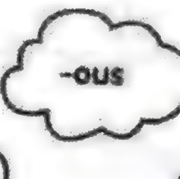
danger ous



greed y

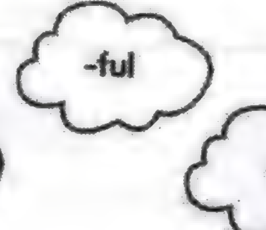
laz y | intellig ent | friend ly | gent le









**(B) Use five of the adjective to complete the sentence.**

1. *My little cat is very playful. She runs around the room with her ball.* تركض حول الغرفة

2. *My little brother ate all my sweets! He is very greedy.* اكل كل حلوياتي

3. *My friend Hani is the best in the class at maths. I think he is really intelligent.* الافضل في الصف في درس الرياضيات

4. *There are two new pupils in our class. Our teacher says we must be friendly to them.* طلاب جدد يجب ان نكون

5. *Tomorrow is a holiday. I am going to be very lazy and watch TV all day!* غدا عطلة

**(C) Look at the alphabet and write in the missing letter**

*a b c d e f g h i j k l m n o p q r s t u v w x y z*

**(D) Put the words in alphabet order.** ضع الكلمات التالية تحت الترتيب الابجدي

| Words | Order |
|---|---|
| Japan | 1. Africa |
| Lazy | 2. Country |
| country | 3. Flag |
| flag | 4. House |
| kleicha | 5. Intelligent |
| macaroni | 6. Japan |
| Africa | 7. Kleicha |
| house | 8. Lazy |
| intelligent | 9. Macaroni |
| zoo | 10. Panda |
| panda | 11. zoo |

Ⓔ **Read the words. Are they in alphabet order? Tick (✓)**

**نقل الكلمات مرتبة حسب الحروف الابجدية**

| | Words | Yes | No |
|---|---|---|---|
| 1 | Food Nationality Elephant Cheese Kangaroo | | ✗ |
| 2 | Capital Famous Game London Zoo | ✓ | |

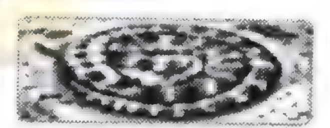
# Unit Two lesson -5-

## Thinking about animals

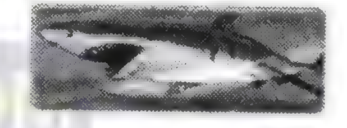
## فكر في الحيوانات

**Listen and complete the sentences.**

Dangerous خطر Fast سريع Large كبير Lazy كسول
Big كبير Brown بني Long طويل Fat سمين Small صغير



1. The snake is large and fat.
   It sleeps a lot – it's lazy.



2. The shark isn't gentle. It's very dangerous.
   It has small eyes and very big teeth.



3. The horse is fast.
   It's brown with a long tail. ذيل
   It eats grass. العشب ياكل

**Can you find the adjective.**




**Complete the sentences.**

1. The snake is large.
2. The snake is fat.
3. The snake is lazy.
4. The shark is dangerous.
5. The shark has small eyes.
6. The horse is fast.
7. The horse has long tail.
8. The horse eats grass.

## Unit Two lesson -5-

**A) Your friend did his homework but forgot some words. Can you help?**

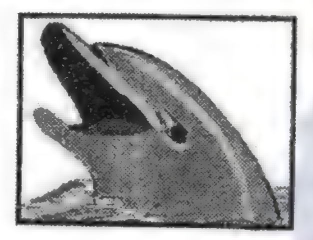
صديقك عمل واجبه البيتي لكنه نسي بعض الكلمات هل تساعده؟

# About dolphins

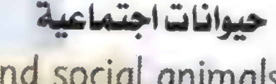
by ____________

Today in class we learnt about what some animals are like. We learnt lots of new words. I am writing about dolphins.

..............................................................



Dolphins live in most seas around the world. Dolphins can *live* تعيش for a long time, more than 40 years.



Dolphins are very *intelligent* and social animals. Social means that they live in groups with other dolphins, just like a *family*. Dolphins have their own special language and like to speak to each other.



Dolphins like to play games – they are very *playful*. You can see dolphins playing and jumping out of the water. People can swim with dolphins because they are usually *friendly* to humans.



**B) Did you use these words?**

| friendly | live | playful | intelligent | family |
|---|---|---|---|---|

| | | |
|---|---|---|
| *Jumping* تقفز | *Intelligent* ذكية | *Learnt* تعلمنا |
| *Swim* تسبح   *Seas* بحار | *Dolphins* دولفينات | *Friendly* ودودة |
| *Own language* لغة خاصة بهم | *Social* اجتماعية | *Groups* مجموعات |

(B)

## PUPIL A

▶ **Look at page 28 of your Activity Book. Think about the answers to the questions about dolphins. Ask your partner.**

*What are dolphins like? They are very playful.*

كيف هو حيوان الدولفين؟

*Why are dolphins social animals? because they live in groups.*

*what language do dolphins speak? They have their own language.*

ما اللغات التي تتكلمها؟

*Do dolphins like humans? Yes, they do.*

هل تحب الانسان؟

*where do dolphins live? they live in most seas around the world.*

اين تعيش؟

## PUPIL B

▶ **Look at page 31 of your Pupil's Book. Think about the answers to the questions about dolphins. Ask your partner.**

*What are horses eat? It eats grass.*

ماذا يأكل الحصان؟

*What colour are most horses? brown.*

ما هو لون اغلب الخيول؟

*what are horses like? They are fast.*

كيف هي الخيول؟

*In the picture, what dose horse's tail look like? It looks like a woman's hair.*

كيف هو ذيل الحصان؟ يبدو كشعر السيدات

*Do you like horses? yes, I do.*

هل تحب الخيول؟

# Unit Two lesson -6-

## My magazine

## Insects in our life　الحشرات في حياتنا

▶ **Read and find the correct insect. Write the numbers.**

**Butterflies　الفراشات**

*Butterflies are insects* فصيلة الحشرات *. They have four wings.* اربع اجنحة

*Before you see a butterfly, it starts its life as an egg* تبدأ كبيضة *and then changes into a caterpillar .* تتحول الى شرنقة

*After that, the caterpillar slowly changes into a beautiful adult butterfly* فراشة بالغة *.*
*Most caterpillars eat plants* نباتات *and most butterflies eat the nectar* رحيق *(like honey) from flowers.*

**Ants　النمل**

*Most ants live together in a big 'house' called a* **colony.** مستعمرة *There are queen ants, worker ants* النملة العاملة *and soldier* النملة المدافعة *ants. There are more than 12,000 types of ant in the world. Some ants are dangerous. An ant can lift 20 times its own body weight.* ترفع ثقلا بقدر جسمها ٢٠ مرة

*If you were an ant, you could pick up a car.* ترفع سيارة

**Flies　الذباب**

*There are over 100,000 types of flies in the world. Flies only have two wings. Flies are not dangerous like lions or sharks, but they are dangerous because they carry* **disease.** تنقل الامراض *When a fly sits on your food it can bring disease. People do not like flies, but they make good food for birds, spiders and frogs.*
تصلح لان تكون طعاما للطيور والعناكب والضفادع

**Listen to Mr Hadi and check your answers.**

**Find and write the word**

| colony | wings | disease | food | adult |
|---|---|---|---|---|

1. *something you at food.*
2. *when you grow up and are not a child adult.* عندما تكبر تصبح
3. *a house for many ants colony.* بيت النمل
4. *it makes you feel bad disease.* شيء تجعلك تشعر بالسوء هو
5. *you need these to fly wings.* تحتاج هذه لتطير

## Unit Two lesson -6-

**(A) What animals can you see? Look at the picture and write the names.**

1

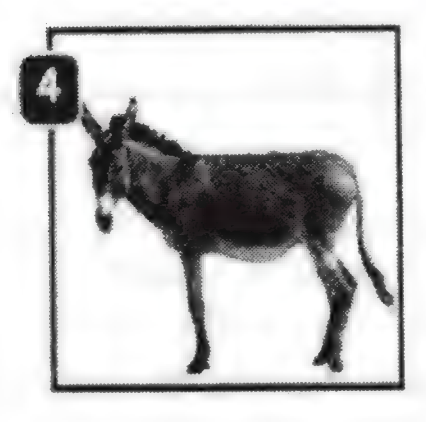
hen دجاجة

2

shark قرش

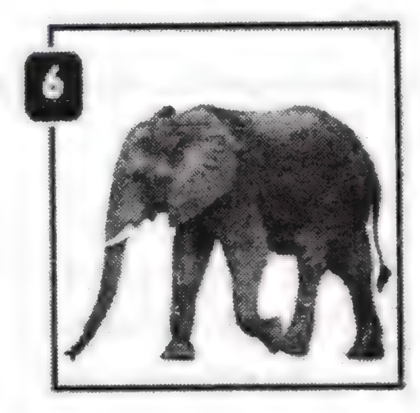
3

frog ضفدع

4

donkey حمار

5

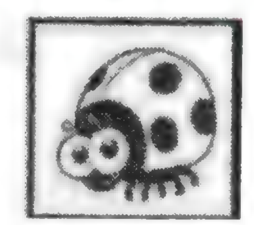
parrot ببغاء

6

elephant فيل

## D Read the description and write the name of the animal.

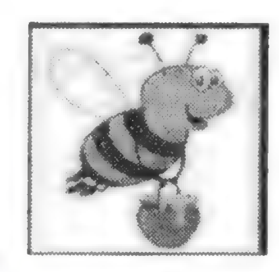
اقرأ الوصف ثم اكتب اسم الحيوان

**1** *These are very small, colourful insects* حشرات ملونة .
*They can be red, orange or yellow. They often have black spots* لديها بقع سوداء . *They can fly* تستطيع الطيران .
*They have four wings* لديها اربعة اجنحة *and six legs.* ست ارجل



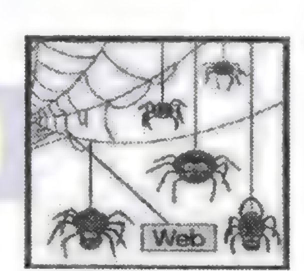
*What insect is it?* **Ladybirds** الدعسوقة

**2** *These insects are often yellow and brown.* بنية وصفراء
*They can fly and their wings make a buzz buzz sound* صوت كالطنين. *They are the only insects* هي الحشرات الوحيدة
*in the world that make food that people can eat.* التي تصنع غذاء ياكله الناس
*They get nectar from flowers and make it into honey.* تاخذ الرحيق من الازهار وتحوله الى عسل



*What insect is it?* ما هي هذه الحشرة ؟ **a bee** النحلة

**3** *These have eight legs* ثمان ارجل *, not six legs.* ست ارجل
*They make webs* تصنع شبكات *to catch flies and other insects.* لتمسك بالذباب والحشرات الاخرى
*Some of these are dangerous* خطرة *, but most are helpful* مفيدة *to people because they catch and eat flies that bring disease.* لانها تاكل حشرات التي تجلب الامراض




*What insect is it?* ما هي هذه الحشرة ؟ **a spider** العنكبوت




# Check my understanding



**Read 'Insects in our life' again. Colour the correct sentences and write the wrong ones again.**

اقراء الجمل التالية . ضع دائرة حول الجملة الصحيحة واعد كتابة الجملة الخاطئة

1- *Flies have four wings.* ☒ – *Flies have two wings.*

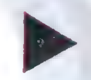
2- *Most butterflies eat nectar from flowers.* ☑



3- *Most ants live in a colony.* ☑

4- *Ants aren't strong.* ☒ – *Ants are strong* قوي .





**Ask and answer.**

| ... wings do butter flies have ? ... do ants live ? ... do caterpillars eat ? |
|---|







اكتب الاسئلة التالية مع الجواب الملائم :

تذكر: لكتابه السؤال نتبع ما يلي

| اداة السؤال + do / does + فعل مجرد ...? |
|---|

1- *What do caterpillars eat?* → *They eat nectar*

2- *Where do ants live ?* → *They live in a colony*

3- *How many wings do butterflies have?* → *They have four wings*

# *P for Project* نشاط عملي

▶ **Choose an animal and make a poster about it !**

This is a bird. It's …

## Doves

انه طائر
This is a bird. It's a dove. الحمام

Doves can be different colours.
لها الوان مختلفة

تعيش
It lives in many countries all around the world.
حول العالم

تطير بسرعة
Doves can fly very fast.

معروفة لكونها
It is famous as the symbol of peace.
رمزاً للسلام

Doves were used to carry letters.
استعملت لحمل الرسائل

تملك
Doves have small heads and round bodies.
واجسام مدورة

طويل تملك
They have long beaks منقار and short قصيرة legs. وارجل

# Unit Two lesson -7-

**(A) write one or two interesting facts about the insects on activity book page 31.** اكتب جملة او اثنين من الحشرات

**EXAMPLE:**

*I think bees are interesting because they can make food for people to eat.*

*I think* spider *are interesting because* they catch and eat flies that bring diseases. العناكب مفيده لانها تمسك وتأكل الذباب الذي ينقل المرض

**(B) Test yourselves. Do not look at activity book page 31!**

1. *What colour can ladybirds be?* — *red, orange or yellow*
2. *How many legs do ladybirds have?* — *six legs*
3. *Can ladybirds fly?* — *yes, they can*
4. *Where do bees get nectar from?* — *flowers*
5. *What food do bees make from nectar?* — *Honey* عسل
6. *What sound do bees make?* — *buzz sound*
7. *How many legs do spiders have?* — *eight legs*
8. *Are all spiders dangerous?* — *some of them are*

**D Find the mistakes, circle them and write the sentences correctly.**

There are two mistakes in each sentence!

1- *Butterflies (is) insects. (It) are beautiful.*
*Butterflies are insects. They are beautiful.*

2- *Most ants (lives) together (on) a colony.*
*Most ants live together in a colony*

3- *How many wings (flies do) have?*
*How many wings do flies have?*

4- *Some (ant) (is) dangerous.*
*Some ants are dangerous.*

5- *Most caterpillars* يسروع (يرقانة) *(eats) (plant) .*
*Most caterpillars eat nectar.*

## *Unit two lesson -8-*

**Listen, point and sing. Write the adjectives.** استمع وأملأ الفراغات

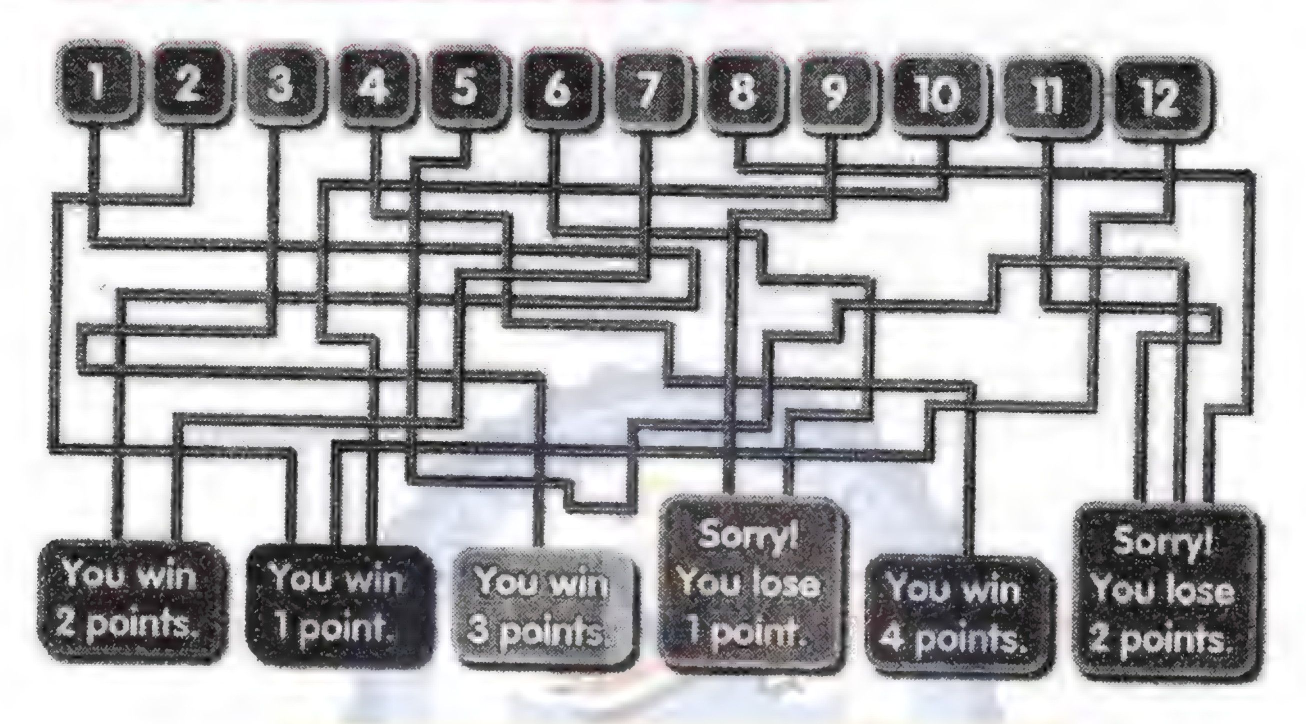
| | | | |
|---|---|---|---|
| *Friendly* ودود | *gentle* لطيف | *sleepy* نعسان | *big* كبير |
| ذكي *Intelligent* ✗ | *lazy* كسول | *Greedy* شره | *Dangerous* خطر |

### *what are they like ?*

*Five* **big** *snakes went crawling* زحف *up a tree.*
*They looked all around. What did they see?*
*They saw* **dangerous** *lions sleeping in the sun!*
*They saw* **friendly** *dolphins having fun!*
*Then they saw a monkey* **intelligent** *, but* **lazy**
*Eating bananas: one, two, three!*
*They saw a* **greedy** *mouse eating lots of cheese!*
*They saw a* **gentle** *cat sitting on my knees!*
*Then the snakes were* **sleepy** *They curled up tight.*
ملفوفة بقوة حول نفسها
*We'll leave them now and say, 'Good night'.*

# Let's Play لنغني

▶ **Choose a number and do the task.**




1. *What time is it? 3.30 three thirty.* اكتب الوقت
2. *Answer the question with' yes':* اجب هذا السؤال
   *Dose she go shopping on Sunday?* *Yes, she does.*
3. *Change into a question: Mr Hadi cleans the cage on Tuesday.*
   *Does Mr.Hadi clean the cage on Tuesday?*
4. *Reorder the question and answer it:* اعد ترتيب السؤال
   *like / is/ a / dolphin / what/?* *What is a dolphin like?*
5. *Complete* اكمل *the adjective : d a n g e r o u s.*
6. *Reorder the question* رتب الجمل *and it: from / Where / you / are/?*
   *Where are you from?*
7. *Make the sentence negative* انفي الجمل *(with 'not'): Mr Hadi feeds the animals every day.*
   *Mr. Hadi doesn't feed the animals every day.*
8. *What time is it?* ما هو الوقت *9.15*

9. *Complete the verbs* املا الفراغات : *w a s h   c o o k.*

10. *Change into a question with 'when':* حول الى سؤال

*Hana sees her friends on Friday.*

*When does Hana see her friends?*

11. *Answer the question: What is a shark like? It is dangerous.*

12. *Answer the question: What time do you get up? 6 a.m*

## (A) Colour the adjectives green for positive and red for negative.

| | | | |
|---|---|---|---|
| *dangerous* خطر | *gentle* لطيف | *greedy* شره | *lazy* كسول |
| *intelligent* ذكي | *friendly* ودود | *playful* لعوب | *social* اجتماعي |
| *brave* شجاع | *interesting* مفيد أو ممتع | | *helpful* متعاون |

## (B) Read and correct the mistakes.

*You are going to help mark a pupil's homework. Then teacher has put these correction marks next to the mistakes. Can you help correct the homework?*
*Use these symbols*

| | | |
|---|---|---|
| *V = verb* | *SP = wrong spelling* | *C = capital letter* |
| *WO = word order* | | *WW = wrong word* |

## My most interesting animals is the shark

V الخطأ في الفعل

SP الخطأ في الاملاء

There ~~is~~ **are** over 400 species of sharks. They are ancient animals. Some sharks lived at the same time as the ~~dinsaurs~~ **dinosaur** . ديناصور

Some sharks are dangerous, for example the Great

C الخطأ يكون الحرف الاول كبير

~~white~~ **White** Shark, and the ~~tiger~~ **Tiger** Shark, but the biggest sharks are usually not dangerous. Nurse

WOW الخطأ في ترتيب الكلمات

Sharks are the laziest sharks: they ~~move don't~~ **don't move** in cold weather!

WW كلمة خطأ

Sharks have no bones; they have cartilage instead Cartilage lets them ~~run~~ **run** more easily than bones.

**D** **Read the puzzles** حزورات . **Can you guess?** وخمن

| | |
|---|---|
| 1 | This animal is a very big fish. It lives in the sea and it is very dangerous. What is it? **Sharks** القروش |
| 2 | These animals live together in colonies. There are more than 12,000 types in the world. What are they? **Ants** النمل |
| 3 | These have eight legs and makes webs تصنع شبكة to catch insects. للامساك What are they? **Spiders** العناكب |
| 4 | These insects are very helpful to humans. They make honey تصنع العسل for us to eat. What are they? **Bees** النحل |


مكتب الشمس
مكتب الشمس للتدريس الخصوصي
مكتب الشمس للتدريس الخصوصي
مكتب الشمس للتدريس الخصوصي
UNIT
THREE
مكتب الشمس
للازم التدريس الخصوصي
الفرع الاول : حي الجامعة قرب نفق الشرطة
الفرع الثاني : بداية سوق السراي قرب جسر الشهداء
الفرع الثالث : شارع المتنبي
٠٧٨٠٨١٤٠٣٠٧ ٠٧٩٠٣٦٠٠٩٦٤
٠٧٧٠٦٩١٩٢٩١ ٠٧٩٠١٧٥٣٤٦١

# Unit Three

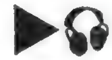
## LESSON-1-

## YOUR DICTIONARY

| | | | |
|---|---|---|---|
| always | دائما | once | لمرة واحدة |
| boxing | ملاكمة | phrase | عبارة |
| champion | بطل | prefer | يفضل |
| equipment | معدات | race track | مضمار سباق |
| ground | سطح الارض | rowing | يجذف ، تجذيف |
| health | صحة | rules | قواعد |
| healthy | صحي | soft | رقيق ، ناعم |
| in order | لاجل ، لكي | sometimes | احيانا |
| inside ✗ outside | داخل ✗ خارج | sports club | ناد رياضي |
| mystery | لغز | survey | مسح ميداني |
| never | أبدا | touch | يلمس |
| often | غالبا | twice | مرتان |

## Unit Three lesson -1-

## Sport I like ... (الرياضة التي احبها)

 **Look , listen and say**




1- basketball كرة السلة
2- Swimming السباحة
3- Football كرة القدم
4- Cycling سباق الدراجات
5- Running الجري
6- Karate كاراتيه
7- Tennis التنس
8- gymnastic الجمباز
9- Boxing الملاكمة
10- rowing التجذيف

# Unit Three lesson -1-

**(A) Look and complete the sports puzzle.**

Karate
Tennis
cycling
gymnastics
boxing
rowing

**(B) What's the mystery sport?** Running

**(C) Rewrite the sports with the correct spelling.**

1. o t f b l o l a — football
2. l k s a e b t b l a — basketball
3. s m n i w m g i — swimming
4. l c i y c g n — cycling
5. g n r u i n n — running
6. e k a a r t — karate

**Write about yourself. Tell your partner.** اكتب عن نفسك

1. *Three sports I like are football , swimming and tennis.*
2. *Three sports I don't like are boxing , Karate and gymnastics.*

## Let's say it

**D** **Listen and say the rhyme. Write the missing sports.**

I like tennis and I like ____cycling____ !

Karate is fun – but I don't like ____boxing____ . Ouch!

Rowing is great and ____swimming____ is fun,

But ____gymnastic____ is my favourite one.

I don't like ____running____ . I don't play sport.

I like ____football____ on the television.

Rowing, ____running____ and cycling are fun.

Choose a sport and come along!

# Unit Three lesson -2-

## Play or go or do?

▶ **Write the verbs.** استخدم الافعال **Use play, go or do.** يعمل / يذهب / يلعب

1- *Do you* play *football?*

*No, I* play *basketball at school.*

2- *Do you* go *rowing?*

*Yes, I* go *rowing on Saturday.*

3- *Do you* do *karate at sch.ool?*

*Yes, I* do *karate on Wednesday.*



# Unit Three lesson -2-

**A** **The verbs are wrong. Rewrite the sentences with the correct verbs.** صحح الفعل

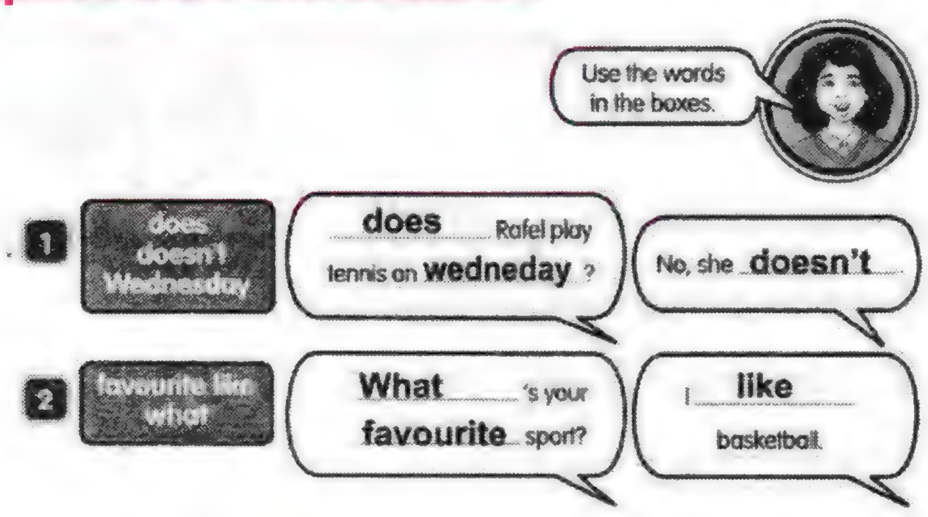
1. *I play gymnastics.* I do gymnastics. العاب الجمباز
2. *I play puzzles.* I do puzzles. اعمل على حل الحزورات
3. *I do basketball.* I play basket ball.
4. *I go football.* I play football.
5. *I go karate at the club.* I do karate at the club. امارس كاراتيه في النادي
6. *I do rowing on Saturday.* I go rowing on Saturday. التجذيف

**B** **Write the activities in the correct list.** مهم جدا

*Basketball Boxing Cycling Gymnastics Rowing Puzzles Karate Snakes and ladder Swimming Tennis*

| Do اقوم بـ | Go اذهب في | Play العب |
|---|---|---|
| boxing | cycling | basket ball |
| gymnastics | rowing | football |
| puzzles | swimming | snakes and ladders |
| karate | | tennis |

**D** **Complete the conversations.**



**F** **Complete the questions.** أكمل الاسئلة التالية

1- *How many pupils* play computer games ? *Three : Mira Land and Amal.*

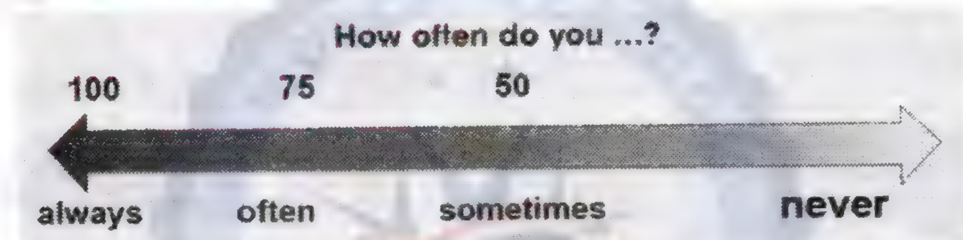
2- *Who* play *tennis ? Amal and Joud .*

3- *What's Class B's* favourite *activity ? It's playing football.*

4- *What* does Nasim *do ? He does karate and played football.*

## Unit Three lesson -3

**A** **Complete the diagram.**




**B** **Write the days of the week in order.** رتب ايام الاسبوع

| | | | |
|---|---|---|---|
| *Sunday* | *Monday* | *Tuesday* | |
| *Wednesday* | *Thursday* | *Friday* | *Saturday* |

**F** **Complete the phrases.**

**in on at with**

1. *at* the weekend
2. *in* bed
3. *with* my family
4. *at* six o'clock
5. *with* my friends
6. *on* Saturday

## Unit Three lesson -4-

## At the weekend

**Read, match and write the numbers.** وصل ما يلي

| | | |
|---|---|---|
| 1- see | 5 | in the park |
| 2- go to | 4 | at home |
| 3- play | 1 | a film |
| 4- help | 2 | a museum |
| 5- play | 6 | a picnic |
| 6- have | 3 | with friends |

## Read, match and write the numbers.

| | | | |
|---|---|---|---|
| 1 | see | → | a film |
| 2 | go to | → | a museum |
| 3 | play | → | in the park |
| 4 | help | → | at home |
| 5 | play | → | with friends |
| 6 | have | → | a picnic |

## Write the words under the pictures.


have a picnic


go to museum


play in the park


see a film


help at home


play with friends

## Ask and answer.


How often do you go to a museum?


I go once a year.

### Let's check

*How often* do you ... ?

| | | | |
|---|---|---|---|
| Once | مرة واحدة | a week | في الاسبوع |
| Twice | مرتين | a month | في الشهر |
| Three times | ثلاث مرات | a year | في السنة |
| Four times | اربع مرات | | |
| Five times | خمس مرات | | |

## How often كم مرة

★ وهي اداة استفهام معناها كم مرة وجوابها عدد مرات أي ظروف التكرار مثل

( *always* دائما / *often* غالباً / *never* ابداً / *usually* عادة / *every*

*(day, week, year)* كل او *once* مرة بـ / *twice* مرتان وهكذا...)

★ وتستخدم مع الفعل المضارع للسؤال عن عدد مرات تكرار الفعل اي :

**how often** + **do** + *I / you / we / they* + فاعل + فعل مجرد ?

**how often** + **does** + *he / she / it* + فاعل + فعل مجرد ?

Q. *How often do you clean your teeth?*

A. *twice a day* مرتان باليوم

★ اذا جاءت ظروف التكرار في جملة مثبتة فانها توضع بعد الفاعل وقبل الفعل

*I always drive fast.*

*She never helps me at home.*

Ⓐ **How many phrases can you make? Use words from Box 1 and Box 2.**

| Box1 | Box2 |
|---|---|
| *do go play have help watch* | *with friends at home TV shopping in the park homework a museum a picnic football to school my family* |

**play with friends**

*play football* يلعب كرة القدم

*do homework* يعمل الواجب البيتي

*have a picnic* يقوم بسفرة

*go shopping* تذهب للتسوق

*help at home* يساعد في المنزل

*go to school* يذهب للمدرسة

*watch TV.* يشاهد التلفاز

*play in the park* يلعب في المتنزه

*go to museum* يذهب للمتحف

Ⓑ **Write the long forms**

1 *do not* don't

2 *dose* doesn't

3 *what is* what's

4 *where is* where's

5 *we are* we're

6 *he is* he's

## (C) Write the numbers

| | |
|---|---|
| 1 | once a year |
| 5 | five times a week |
| 2 | twice a day |
| 3 | three times a month |
| 4 | four times a year |

## (D) Complete the puzzle.

*There are 24 hours in a* day.
*There are 7 days in a* week.
*There are between four or five weeks in a* month.
*There are 12 months in a* year.
*There are 365* day *in a* year.

## (E) Write the answers about you. اجب عن ما يلي

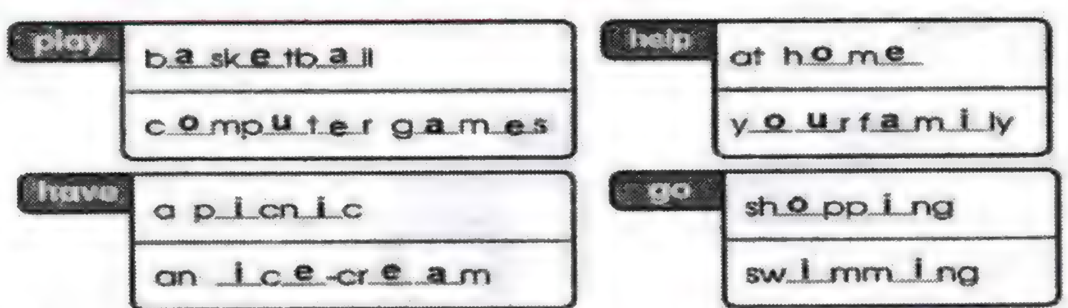
1- *How often do you help at home?* Once a week.
2- *Who do you watch N with?* My family.
3- *What do you do after school?* I do my homework.
4- *What's your favourite activity - karate, cycling or playing football?*
My favourite activity is football.

# Unit Three lesson -5-

## (A) Write the phrases with the correct spelling.

| | | |
|---|---|---|
| 1 | lapy nteins | play tennis |
| 2 | od kreata | do karate |
| 3 | od myangicsts | do gymnastics |
| 4 | og wmsingim | go swimming |
| 5 | og rnowig | go rowing |
| 6 | lpya olftlabo | play football |

## Ⓑ Complete the lists. اكمل القائمة




## Ⓕ Look at the diagram. Are the sentences true (T) or false (F)?

1. *There are 34 pupils in class C.* **F**
2. *Thirty-three pupils watch TV.* **T**
3. *Only 3 pupils never watch TV.* **T**

Class C, watching TV: 12, 10, 6, 5, 3
Twice a day / Once a day / Twice a week / Once a week / Never

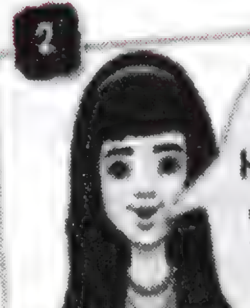
# *Unit Three lesson -6-*

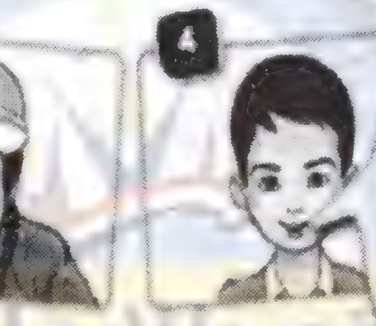
## *MY Magazine*
## *Sports are great*



## Listen and read. Match the numbers and the pistures on page 49.



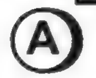







| | | | |
|---|---|---|---|
| افضل شيء على الاخر | ممتعة | المتنزه المائي | اريد ان |
| *prefer* | *are fun* | *water park* | *i want* |
| يركب دراجة | نادي | كثير من القوانين | يعرض لنا |
| *ride my bicycle* | *club* | *lots of new rulers* | *showing us* |
| عظيمة | لتعلم هذه الرياضة | لنبقى اصحاء | |
| *great* | *learn in this sport* | *To keep healthy* | |

# Activity book lesson -6-

  **Listen and read about what's on TV.**

نشاط صفي

انظر الى قائمة البرامج التلفزيونية

**TV PROGRAMMES AND INFORMATION**

| Tuesday | Wednesday |
|---|---|
| 6:00 Learn to paint: today – butterflies | 5:45 World tennis |
| 7:15 Let's visit Baghdad's new sports club | 6:30 Keep healthy: today – gymnastics |
| 8:00 Football: Al-Zawraa X Al-Shorta | 8:45 Learn to cook: today – chocolate cookies |
| 9:30 Our favourite sports: basketball | 10:00 Famous volleyball teams |

Ⓑ **Choose your two favourite TV programmes.**
**Write the names.** أكتب اسم برنامجين تفضلهما

| Tuesday | Wednesday |
|---|---|
| Football | famous volleyball team |

Ⓒ **Answer the questions about your two favourite TV programmes.** أجب عن الاسئلة التالية

نشاط صفي

**PROGRAMME 1**

What time does it start? at 8:00

What time does it finish? at 9:30

**PROGRAMME 1**

What time does it start? 10:00

What time does it finish? 11:00

I + am
He, She, It + is
We, You, They + are

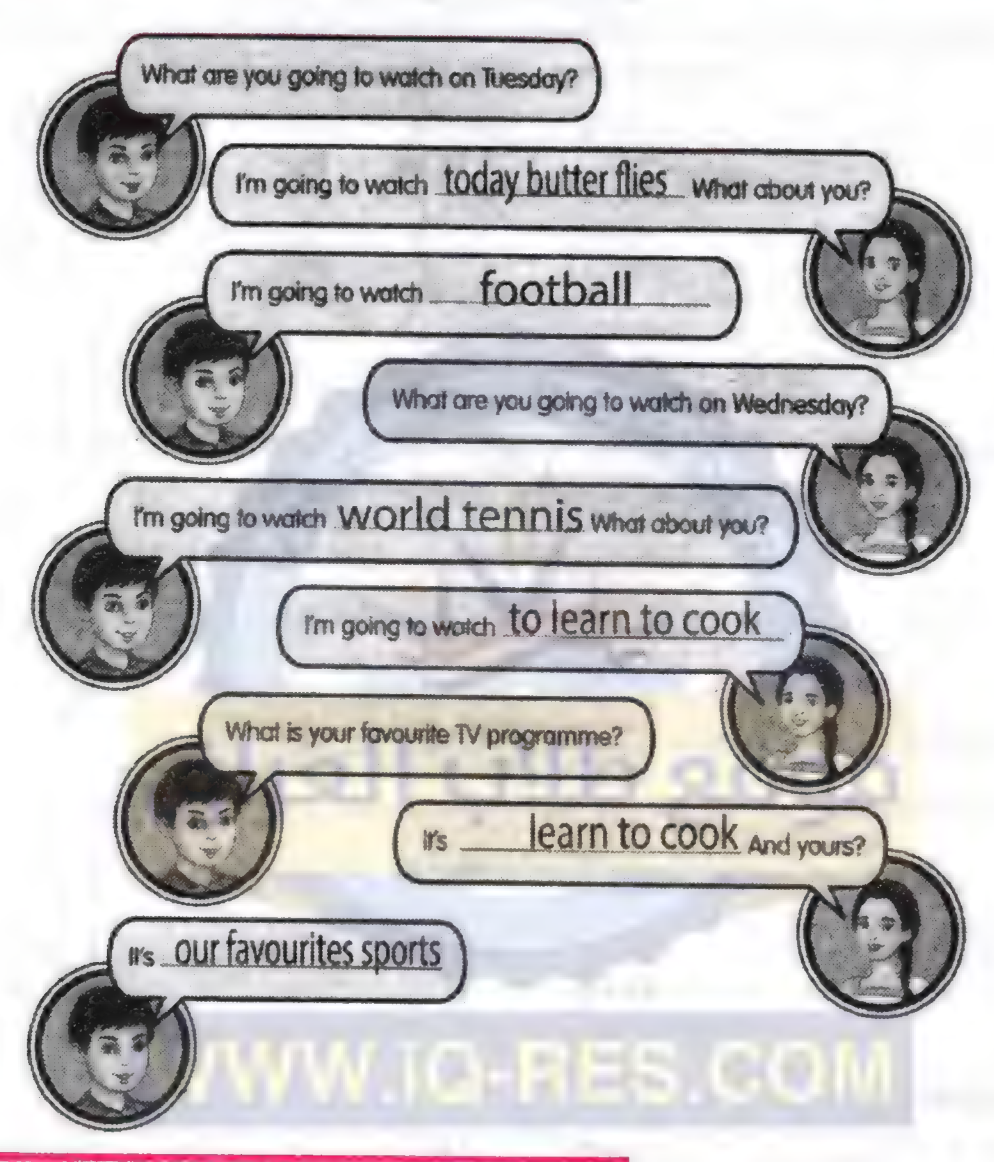
لاحظ/

للتعبير عن شيء تريد فعله استخدم صيغة المستقبل

+going to +فعل مجرد

EX.:- What are you going to do on Saturday ?
- I am going to play football.

**D** **Look at the information about TV programmes. Ask and write the answers.** أجب عن الاسئلة التالية حسب قائمة برامج التلفزيون






## Unit Three lesson -7-

## Check my understanding

## التحقق من فهمي

**Read 'Sports are great!' again. Colour the correct sentences and write the wrong ones again.**

1. *You need to learn lots of rules to go to the water park.*
   *You need to learn lots of rules to do karate.*
2. *He prefers playing computer games to doing sports.*
   *He prefers sport to computer games.*

3 *Being in a team is a good way to make friends.*
4 *The boy thinks that swimming is a good way to keep healthy.*

## P for Project

**Choose a sport and make a poster about it!**



Volleyball is our favourite sport.
We play volleyball once a week.

# Volleyball كرة الطائرة

Volleyball is played all over the world.



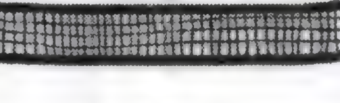


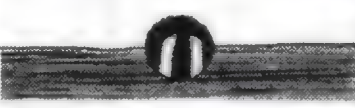

The ball looks like تشبه a football, كرة القدم but it is softer. لكنها اكثر نعومة

فريق كرة الطائرة
A volleyball team has six players.

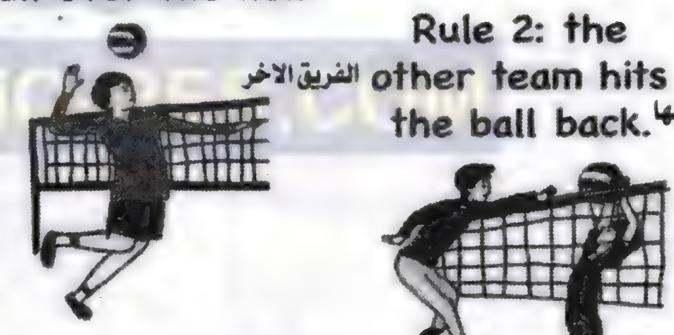


You play volleyball on a court with a big net in the middle.
بها شبكة كبيرة في المنتصف





Rule 1: hit the ball over the net.



Rule 2: the other team الفريق الاخر hits the ball back. يضربها



لا تدع
Rule 3: don't let the ball touch the ground.
تلامس الارضية



# Unit Three lesson -8-

## Our sports club

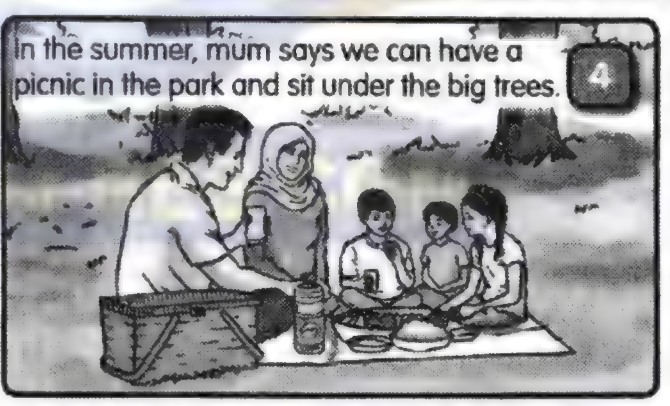
نشعر بالحماسة



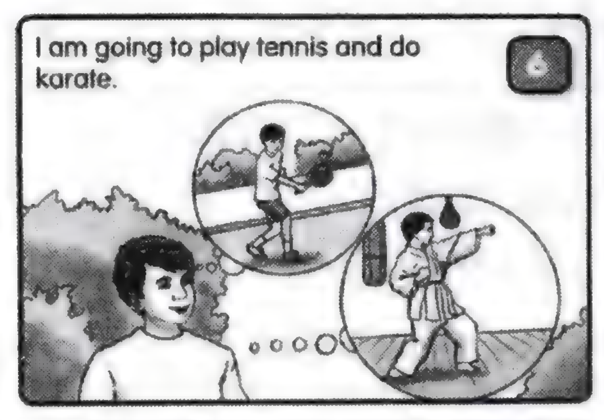






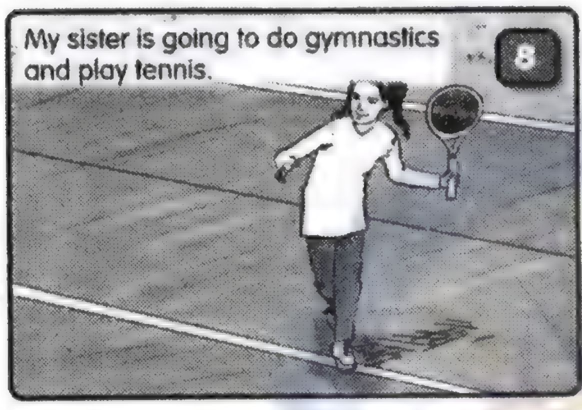



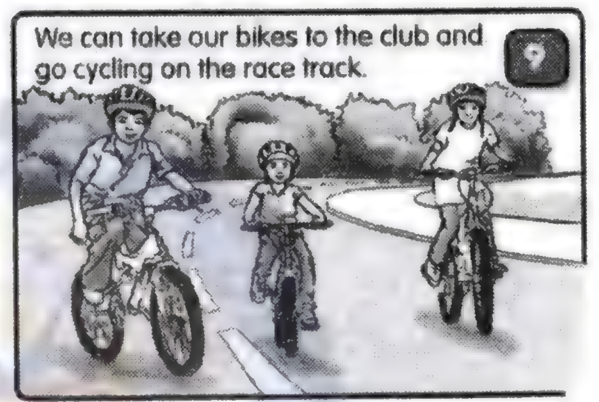












| | | | |
|---|---|---|---|
| *Excited* | يشعر بالحماسة | *Sit under* | يجلس تحت |
| *trees* | اشجار | *bikes* | دراجات |
| *Race track* | مضمار سباق | *Sport equipment* | معدات رياضية |
| *bought* | اشترى | *Tennis racket* | مضرب تنس |

# Unit Three lesson -8 -

## I can ... 'Name sports and other activities?'

**(A) Colour the sports red and the other activities blue.**

| | | |
|---|---|---|
| Basketball كرة السلة | help at home ساعد في المنزل | running يجري |
| Go to the park يذهب الى المنتزه | rowing تجذيف | shopping تسوق |
| tennis التنس | karate كراتيه | watch TV يشاهد التلفاز |

**(B) Can you complete the phrases?**

**Use do, go or play.**




*do* : boxing, gymnastics, homework
*play* : basketball, football, tennis
*go* : cycling, running, swimming

**(C) Complete the sentences with do and does.**

Use do in questions using you or they.

Use does in questions using he or she.

**(F) Read and write the name of the sport.** اقرا واكتب اسم الرياضة

1. Swimming
You can do this sport in a pool, in the sea or in a river.

2. Volleyball This sport has six players in a team. You play with a ball, on a court ملعب with a big net شبكة كبيرة in the middle.
You use your hands to hit the ball.

3. Basketball In this sport there is a court with a basket at each end. The two teams فريقان try to throw يرمون the ball into the basket سلة .

4. Football For this sport there are two teams.
Each team has 11 players. There are two goals. Each team tries to kick the ball into the goal


مكتب الشمس للتدريس الخصوصي
مكتب الشمس للتدريس الخصوصي
مكتب الشمس للتدريس الخصوصي
UNIT
FOUR
مكتب الشمس
للازم التدريس الخصوصي
الفرع الاول : حي الجامعة قرب نفق الشرطة
الفرع الثاني : بداية سوق السراي قرب جسر الشهداء
الفرع الثالث : شارع المتنبي
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# Unit Four

## YOUR DICTIONARY LESSON-1-

| | | | | | |
|---|---|---|---|---|---|
| calf | ابن الجمل | hairy | كثيف الشعر | protect | يحمي |
| collect | يجمع | hump | سنام الجمل | task | مهمة |
| eyelashes | رموش العين | in one go | دفعة واحدة | thick | كثيف |

## Unit Four lesson -1-

### The challenge (التحدي)




▶ Today you have a class challenge. Test yourself. اختبر نفسك
Choose your team واختر فريقك : A or B. I choose Team

▶ Work together and answer your team's questions.

**Team A**

1 Are you from Egypt? No , I am not ☐
2 Murad and Ali are from Turkey. What's their nationality? Turkish ☐
3 Write the time in numbers. It's eight forty-five. 8:45 ☐
4 What time do you get up? I get up at 7 o'clock ☐
5 go goes Mr Hadi goes to the zoo at eight o'clock. ☐
6 Do you go to school on Friday? No, I don't ☐
7 What's a lion like? It is dangerous ☐
8 always sometimes never Our teacher gives us homework once a week.
Our teacher sometimes gives us homework. ☐

**Team B**

1 Are you from England? No , I'm not. ☐
2 Minoru is from Japan. What's his nationality? Japanese. ☐
3 Write the time in numbers. It's nine fifteen. 9:15 ☐
4 What time do you go to bed? at 10 p.m. ☐
5 have has Mr Hadi has breakfast at seven o'clock. ☐
6 Do you play with friends on Saturday? Yes, I do . ☐
7 What's a monkey like? It is intelligent. ☐
8 always sometimes never I have bread and milk for breakfast every day. I always have bread and milk for breakfast. ☐

**Listen and check ✔** . = point

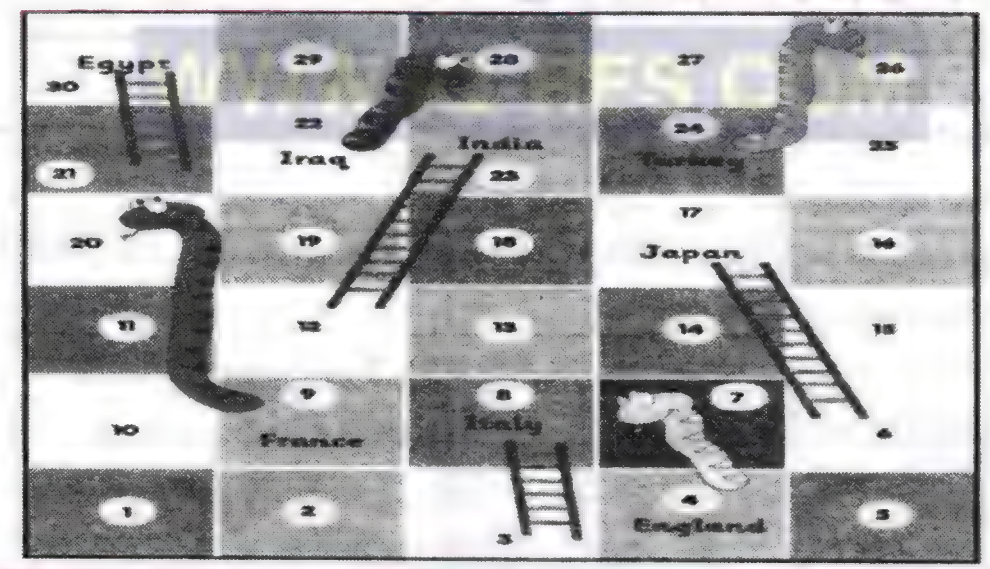
**Who is the winner? .................**

## Activity book lesson -1-

Ⓐ **Complete the names of the countries.** اكمل اسماء الدول

1- T u rk e y
4- I t a l y
2- Th a i l a nd
5- I r a q
3- J a p a n
6- E n g l a n d

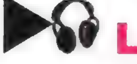
Ⓑ **Look, play and say. Say the name of a nationality.**
العب واذكر الجنسيات للدول المناسبة .




| | | | |
|---|---|---|---|
| Iraq → Iraqi | Egypt → Egyptian | Italy → Italian | Japan → Japanese |
| France → French | India → Indian | Turkey → Turkish | England → English |

# Unit Four lesson -2-

## My progress (احراز التقدم)



**Listen, read and write the answers to the questions.**

### Camels



There are two types of camels: the Arabian camel has one hump and the Asian camel has two humps. Camels can be many colours from white to brown to black. Camels like to live together in big groups. They are intelligent animals.

A camel's body is good for living in the desert. Why? They have big soft feet to walk on sand. They keep their fat in humps to help them stay cool. They have small, hairy ears and thick eyelashes to protect them from the sand. Camels can close their noses too!

Camels can drink a lot of water when they need to – a thirsty camel can drink about 135 litres of water in one go!

A baby camel is called a calf. It is born without a hump.

*camels* الجمال *Arabian camel* الناقة العربية *two hump* حدبتان
*Camels like to live together* تحب العيش سوية *Intelligent* ذكية
*Animals* حيوانات *Stay cool* ليبقوا باردين *Hairy ears* سمعهم قوي
*Camel's body is good for living in the desert* جسم الناقة صالح للعيش في الهواء
*Thirsty camel* الجمل العطشان *Baby camel* طفل الجمل *Called* يسمى
*Born without a hump* يولد بدون حدبة

1. *Dose the Arabian camel have two humps?* No, it doesn't.
2. *What are camels like ?* they are intelligent animals.
3. *What do camels keep in their humps?* they keep fat.
4. *Why do camels close their noses?* to protect them from sand.
5. *Do camels drink 135 liters of water in one go?* Yes, they do.



**Listen and check your answers.**

# Unit Four lesson -2-

**(A) Complete the sentences. Use words from the box.**

| French | aren't | go | Italian | where | what time | |
|---|---|---|---|---|---|---|
| want | is | goes | are | think | travel | Iraqi |

1. *Are Hiroshi and Minoru from Italy? No, they aren't.*
2. *Macaroni is a famous Italian food and kleicha is a famous Iraqi cookie.*
3. *I want to learn English because I want to travel to other countries.*
4. *What time do you go to bed? I usually go to bed at 9 o'clock.*

**(B) Match the parts of the camel to the picture. Write the words.**



# Unit Four lesson -3-

## An e-mail to a friend

( ايميل الى صديق )

**Read the email and correct the mistakes.**

اقرا الايميل وصحح الاخطاء

To: Firas
Subject: My new sports club

Yesterday, my mum and dad took me, my brother and sister to a new [1]arts club. Here is a photo I took.



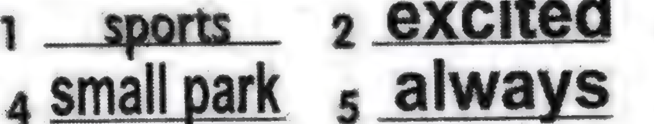
We are very [2]sad! There is a [3]small swimming pool and a beautiful [4]field. There is also a playground with swings, slides, tunnels and everything!

In the summer, Mum says we can have a picnic in the park and sit under the big trees.

We are [5]never going to go there on Saturday. In the school holidays, we can go there [6]once a month.

I am going to [7]do tennis and [8]play karate. There is shop at the club. I bought [9]sweets and my sister bought a [10]football.





1 sports 2 excited 3 big
4 small park 5 always 6 three times a week
7 play 8 do 9 hat
10 tennis racket



**Listen and check your answers.**

**(A) Match the animals to the adjectives.**

| | | | | | |
|---|---|---|---|---|---|
| 1. lazy | 4. intelligent | dolphin | 4 | mouse | 3 |
| 2. fast | 5. playful | lion | 6 | panda | 1 |
| 3. greedy | 6. dangerous | horse | 2 | cat | 5 |

**(B) Read Dima's diary. Correct seven mistakes.**

On Sunday I always go to school. After school I always ~~go~~ *do* my homework. On Monday and Tuesday I usually help ~~on~~ *at* home.

On Wednesday I often ~~play~~ *go* shopping with my family. Sometimes I ~~see~~ *watch* TV, and I go to bed ~~on~~ *at* 10 o'clock.

I often visit my uncle and aunt on Friday. We have a big picnic ~~in~~ *by* the river. Saturday is my ~~good~~ *best* day because I can have fun and I like picnics.


مكتب الشمس للتدريس الخصوصي
مكتب الشمس للتدريس الخصوصي
مكتب الشمس للتدريس الخصوصي
UNIT
FIVE
مكتب الشمس
لملازم التدريس الخصوصي
الفرع الاول : حي الجامعة قرب نفق الشرطة
الفرع الثاني : بداية سوق السراي قرب جسر الشهداء
الفرع الثالث : شارع المتنبي
٠٧٨٠٨١٤٠٣٠٧ ٠٧٩٠٣٦٠٠٩٦٤
٠٧٧٠٦٩١٩٢٩١ ٠٧٩٠١٧٥٣٤٦١

# Unit five

## LESSON-1-

## YOUR DICTIONARY

| English | Arabic | English | Arabic |
|---|---|---|---|
| cherries | كرز | lettuce | خس |
| compare | يقارن | onion | بصل |
| container | حاوية | plate | صحن |
| countable ✗ uncountable | معدود ✗ غير معدود | practice | يمارس ، يتدرب |
| cucumber | خيار | punctuation | تنقيط |
| delicious | لذيذ | sticks of wood | عيدان الحطب |
| diagram | مخطط تمثيلي ، رسم بياني | Tea | شاي |
| dinner | عشاء | Tin | علبة |
| fishing | صيد | unpack | تفريغ ، يفرغ |

## Unit Five lesson -1-

## Food and drink

▶ **Look at the pictures and tick (✓) the food names you know.**



▶ **Match the words with the pictures and write the numbers.**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| ماء | *water* 8 | خبز | *bread* 10 | سمك | *fish* 6 | حليب | *milk* 5 |
| فراولة | *strawberry* 7 | دجاج | *chicken* 3 | رز | *rice* 2 | تفاح | *apple* 1 |
| بسكويت | *cookies* 4 | لحم | *meat* 12 | كرز | *cherries* 9 | سلطة | *salad* 11 |

**(B)** **Complete the food crossword. Use the pictures.**

1 2 3 4 5 6 7 8 9 10 11

# Unit Five lesson -2-

## What can you count

▶ **Look at the pictures on page 59 and tick (✓)**

| | استطيع عده معدود | I can count *countable* | لا استطيع عده غير معدود | I can't *uncountable* |
|---|---|---|---|---|
| rice | | | | ✓ |
| strawberries | | ✓ | | |
| bread | | | | ✓ |
| salad | | | | ✓ |
| cherries | | ✓ | | |
| chicken | | | | ✓ |
| applies | | ✓ | | |
| cookies | | ✓ | | |

## شرح القواعد

### المعدود و غير المعدود

countable ← → uncountable

*الاسماء المعدودة وهي الاسماء القابلة للعد وتكون محدودة الرقم مثل trees/girls/boys او انواع طعام مثل bananas موز / tomatoes طماطة وتكون في اصلها اسماء مفردة مضاف لها s الجمع كما هو اعلاه في الامثلة ما عدا الجمع الشاذ بدون s مثل (اطفال children / رجال men / ناس people) فهي معدودة وان لم نضف لها s والأسماء المعدودة الجمع تأخذ are فقط وممكن ان يضاف قبلها ارقام مثل:

There are 3 apples. These are my pens.

*الاسماء الغير معدودة وهي الاسماء غير قابلة للعد لأنها لا يمكن ان تعد او تحصى مثل الرز او rice sugar سكر او السوائل كلها فكيف نعدها؛ لذا هي لا تأخذ s الجمع مثل milk حليب / water ماء / coffee قهوة ونجدها تأخذ is مثل:

There is water in my glass. I need some sugar.

ويمكن عدها في حالة واحدة اذا وضعت في حافظة تناسبها مثل water غير معدود

- 10 glasses of water. (١٠ اقداح)
- One glass of water. (قدح واحد)

ومثل الماء لدينا :

1- Tin Can (علبة معدنية) → of cola 2- Packet → of chocolate 3- Cup Mug → of tea

### المثبت والمنفي (be)

① المثبت There is (There's) + اسم غير معدود أو اسم مفرد

There are (There're) + اسم معدود جمع

② المنفي There is not (isn't) + any + اسم غير معدود

There are not (aren't) + any + اسم معدود جمع

③ Are there + any + أسم غير معدود → Yes, there is. / No, there isn't.

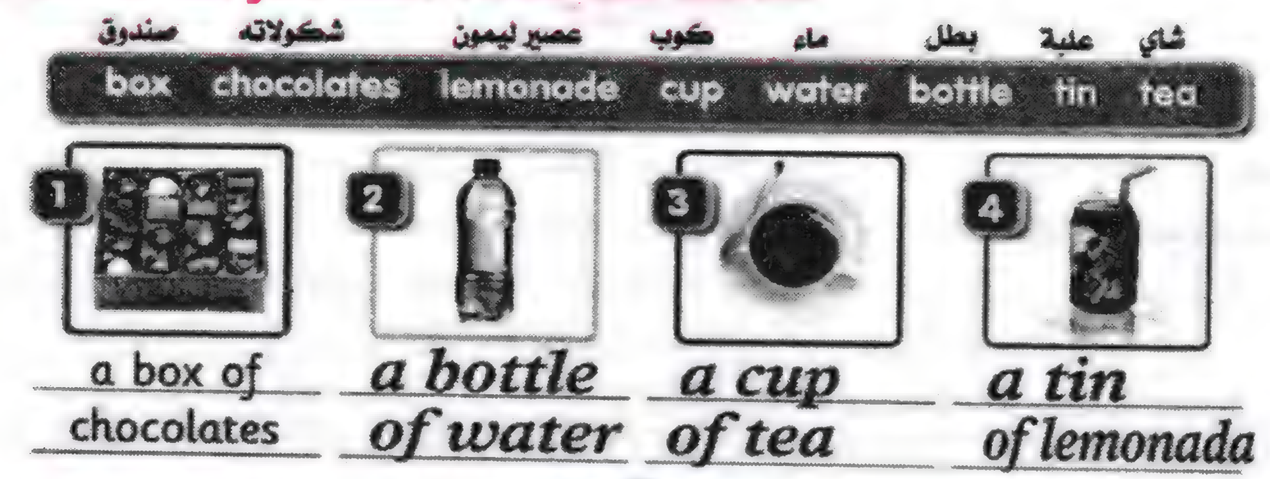
هل يوجد ؛ هناك اي

Are there + any + أسم جمع → Yes, there are. / No, there aren't.

هل يوجد ؛ هناك اي

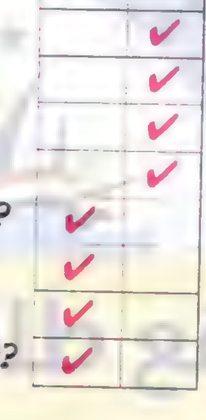
مثال :
- Is there any fruit? أو
- Are there any vegetables? أو
- Are there any bottles of milk?

## What can you see? Write the words.

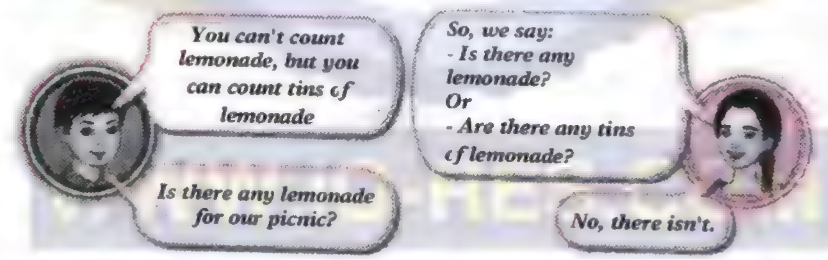



## What do you think? Can or can't you count?

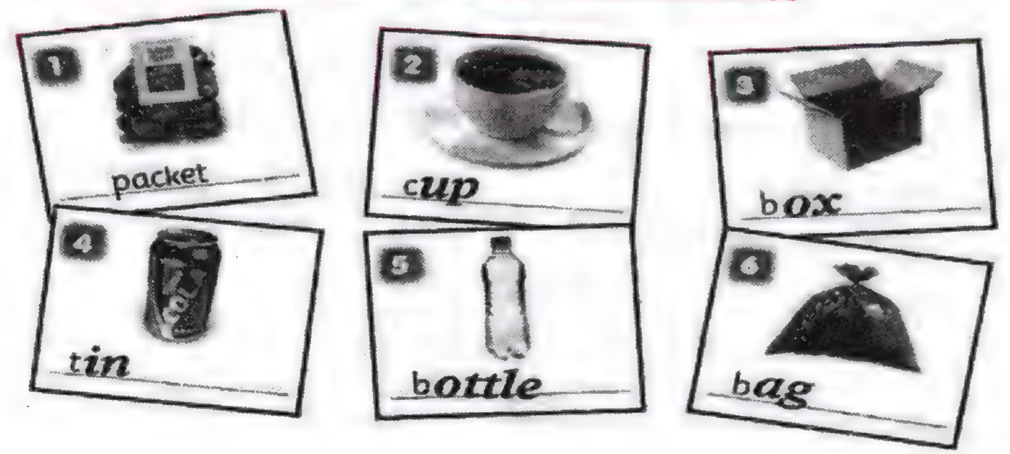
| | | Yes | No |
|---|---|---|---|
| 1 | Can you count lemonade? | | ✓ |
| 2 | Can you count water? | | ✓ |
| 3 | Can you count tea? | | ✓ |
| 4 | Can you count chocolate? | | ✓ |
| 5 | Can you count a tin of lemonade? | ✓ | |
| 6 | Can you count a bottle of water? | ✓ | |
| 7 | Can you count a cup of tea? | ✓ | |
| 8 | Can you count a box of chocolate? | ✓ | |



## Listen and say.




## (A) Complete the names of the containers.



**B** **Look. Write c for countable and u for uncountable.**

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 1- | a packet of biscuits | C | 2- | coffee | U | 3- | a cup of coffee | C |
| 4- | a box of chocolates | C | 5- | cola | U | 6- | a tin of cola | C |
| 7- | water | U | 8- | a bottle of water | C | 9- | a bag of fruit | C |
| | | | | | | 10- | fruit | U |

**LOOK**

| | | | | | |
|---|---|---|---|---|---|
| water | قنينة | bottle of water | tea | كوب | cup of tea |
| lemonade | علبة | tin of lemonade | rice | كيس | bag of rice |
| eggs | صندوق | box of eggs | biscuits | باكيت | packet of biscuits |

# Unit Five lesson -3-

## What would you like ... ?

▶ **Talk about the food you can see at the picnic.** تكلم عن الطعام الموجود بالصورة




هل ترغب ببعض الخبز؟

نعم، رجاءا

▶ **Read, match and write the numbers.** وصل العبارات

| | Questions | Answers | |
|---|---|---|---|
| 1 | Would you like some water? | Yes, there's a lot. | 2 |
| 2 | Is there any meat for dinner? | Yes, please. | 1 |
| 3 | How many cookies are there? | I'd prefer lemonade, please. | 5 |
| 4 | Is there any salad in the fridge? | Yes, there are a lot. | 6 |
| 5 | Would you like an apple? | There are only four. | 3 |
| 6 | Are there any strawberries? | No, there isn't any salad. | 4 |



**A** Write the words and punctuation in order.

1- you | some | Would | chicken or | ? | like | fish | some

*Would you like some fish and some chicken?*

2- any | ? | dinner | meat | Is | for | there

*Is there any meat for dinner?*

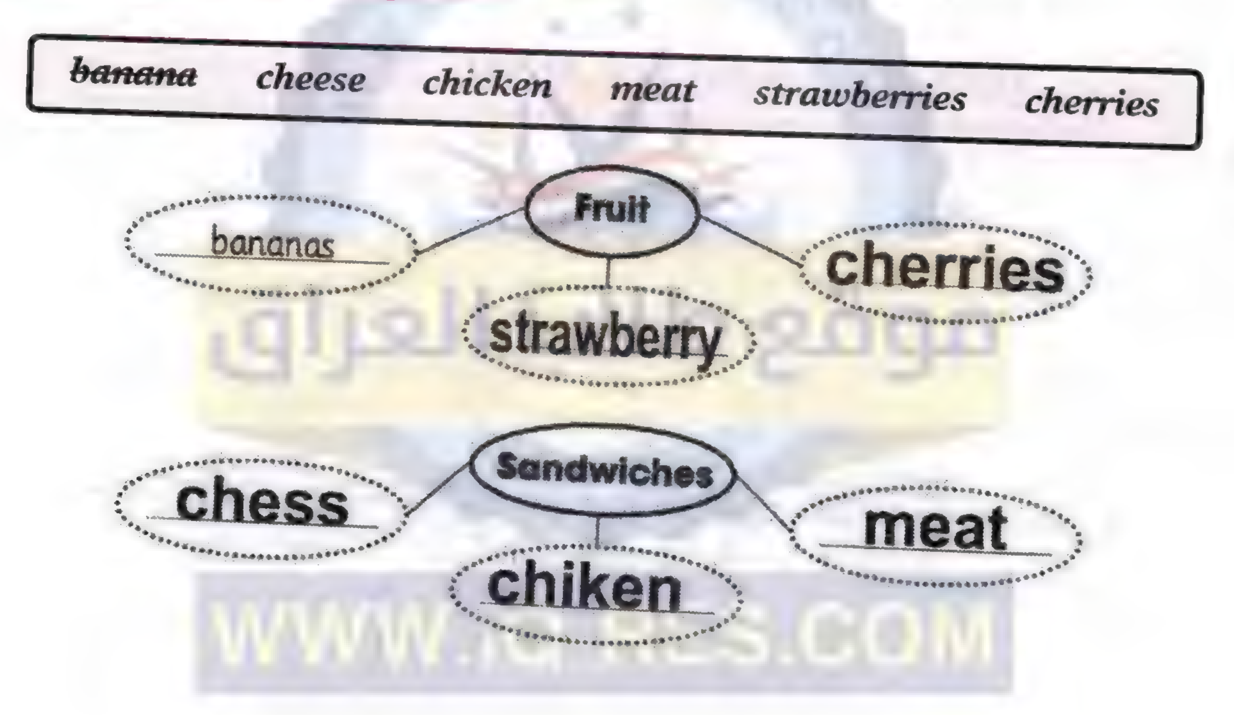
3- cheese | There | some | in | fridge | the | is | .

*There is some cheese in the fridge.*

4- ice-cream | any | There | . | isn't

*There isn't any ice-cream.*

**B** Complete the diagrams.



**D** **Put the conversation in order.**

Let's say it




# *Unit Five lesson -4-*

## *Are you healthy ?*

**Listen and read.**

*At school we* ***are doing*** (تقوم بعمل) *a* ***survey*** (استبيان) *about being* ***healthy*** (عن كونك صحي)*. It is called 'Are you healthy'? We asked questions to all pupils in our class. Look at what they said.*

*You* ***need*** (تحتاج) *to* ***understand*** (تفهم) *these two new words:*

***fruit*** (فاكهة) *and* ***vegetable.*** (خضروات)

*This is fruit.*

*These are vegetables.* 

**▶ Read the questions and match them with the answers on the next page.**




| Questions | | Answers |
|---|---|---|
| *Question* | 4 | *Yes, I go cycling* اركب الدراجة *and I play tennis sometimes.* |
| *Question* | 6 | *I always play computer games or watch TV in the evening.* |
| *Question* | 1 | *No, I don't. I only like apples and carrots.* جزر |
| *Question* | 3 | *I don't like water. I only drink lemonade or cola.* |
| *Question* | 5 | *No, I only have sweets at the weekend. We sometimes have cake or biscuits.* |
| *Question* | 2 | *Well, let's count.* فلنحسب *I never got to bed before 9 o'clock and I get up at 7 o'clock.* |

**(A) Do the health survey.**

## Health Survey
## استبيان صحي

Are these things
Healthy صحي (H)
OR unhealthy غير صحي (U)?

- ☐ 1- *Drink lots of water.* H اشرب لتر من الماء
- ☐ 2- *Play computer games at night.* U العب العاب كومبيوتر في الليل
- ☐ 3- *Eat lots of sweets and cookies* U اتناول كثير من الحلويات والبسكوت
- ☐ 4- *Play sport after school* U العب رياضة بعد المدرسة
- ☐ 5- *Drink lots of lemonade and cola* U اشرب كثير من الكولا والليمون
- ☐ 6- *Go to bed early and sleep for 8 or 9 hours.* H اذهب للفراش باكرا وانام ٨ – ٩ ساعات
- ☐ 7- *Don't have breakfast before school* U لا اتناول الفطورقبل المدرسة
- ☐ 8- *Eat lots of fruit and vegetables.* H اتناول كثير من الخضار والفاكهة
- ☐ 9- *Watch TV and go to bed after 11 o'clock* U اشاهد التلفاز واذهب للنوم بعد الساعة الحادية عشر
- ☐ 10- *Drink lots of coffee every day* U اشرب كثير من القهوة يوميا

**(F) Read about Ridha and Marwa. How many healthy and unhealthy things do they do?**



Ridha

*I get up at seven o'clock and I have breakfast before I go to school. I cycle* اركب الدراجة *to my school. It's 2 kilometres from my house. I eat a big cheese sandwich and a packet of* كيس من البسكوت *cookies for lunch, and I drink cola.*
*After school I do lots of things.* اقوم بالكثير من الاعمال *I watch TV for three hours.*

**Healthy things** ☐ **Unhealthy things** ☐ **Final score** ☐




*I get up late* انهض متاخرة *most days and I go to school. I don't have time to eat breakfast at home. I eat some chocolate in my dad's car on the way to school. At school I eat lots of fruits and vegetables, and twice a week I do gymnastics after school.*
*After school I talk* اتحدث *with my friends or I watch TV with my family. I watch TV for about 3 hours. I finish my homework at 9 o'clock and I go to bed. On Saturday I go shopping with my mom. We go to a cafe and I drink lemonade or orange juice and I eat cake. Then we walk to the park and wait for my dad to come in his car.* انتظر عودة والدي بالسيارة

**Healthy things** ☐ **Unhealthy things** ☐ **Final score** ☐



# Unit Five lesson -5-

## My lunchbox

▶ **Which lunchbox do you think is the best? Tick (✓) 1 or 2.**





1 ✓ 2

▶ ***What food and drink can you see in the two lunchboxes?***

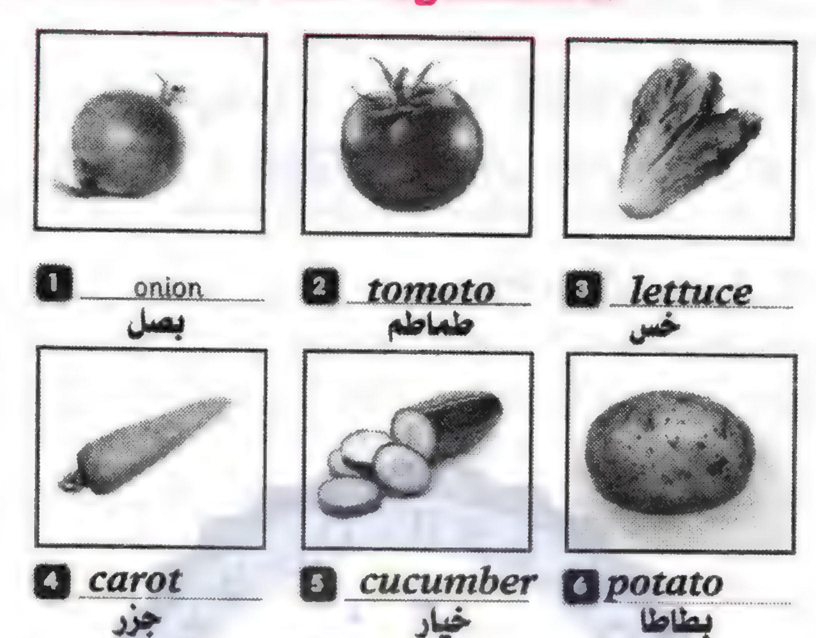
| | |
|---|---|
| cucumber خيار | Meat لحم |
| apple تفاح | cheese جبن |
| bread خبز | tomato طماطم |
| Milk حليب | Lettuce خس |

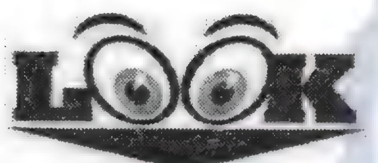
**Ⓐ Complete the food words.**

1- lettuce
2- cucumber
3- tomato
4- olives
5- milk
6- bread
7- grapes
8- potato



**(B) Write the names of the vegetables.**




| NOUNS الاسماء | PLURAL الجمع | EXAMPLE مثال |
|---|---|---|
| Most nouns | add- s | book→ books |
| *Most nouns that end in* ch,sh,s,x *or* z | add- es | B ox→ boxes |
| *Most nouns that end in a consonant* y | *-y becomes – ies* | country→ countries |
| *Most nouns that end in* o | add- s | kangaroo→ kangaroos |
| *Most nouns that end in a consonant and* o | add- es | tomato→ tomatoes |

## المفرد والجمع

١. اغلب الاسماء يضاف لها *(s)* الجمع مثل كتب *books* ← *book* كتاب

٢. الاسماء المنتهية بالحرف *(ch / sh / z / s)* يضاف لها *es* لكي تجمع مثل *boxes* ← *box* صناديق

٣. الاسماء المنتهية بـ *(y)* تقلب الـ *y* الى *i* ونضيف *es* مثل بلدان *countries* ← *country* بلد

٤. الاسماء المنتهية بـ حرف *O* يضاف لها *s* فقط . *kangaroo - kangaroos*

٥. الاسماء المنتهية بحرف *o* وق بله حرف صحيح يضاف لها *es* مثل / *tomato - tomato*

ملاحظة / حروف العلة هي *( a , e , i , o , u )* ما عداها هي كلها حروف صحيحة

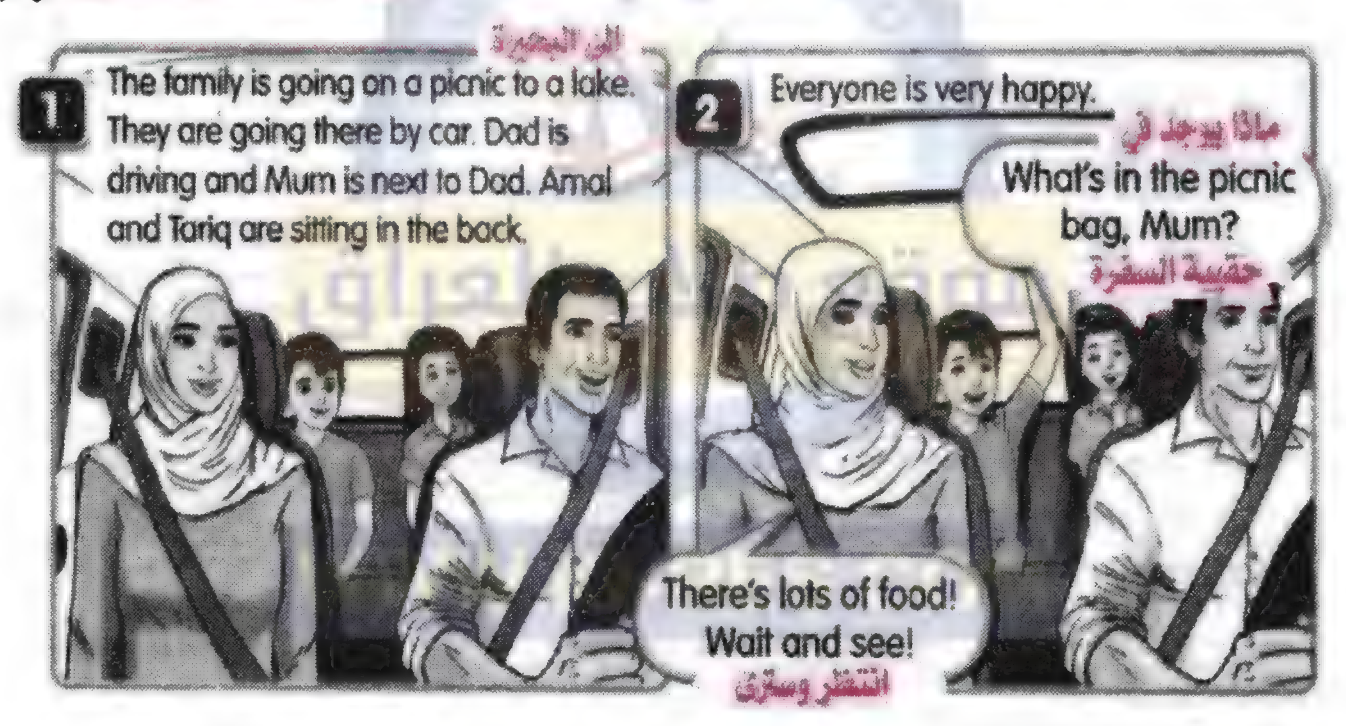
# Unit Five lesson -6-

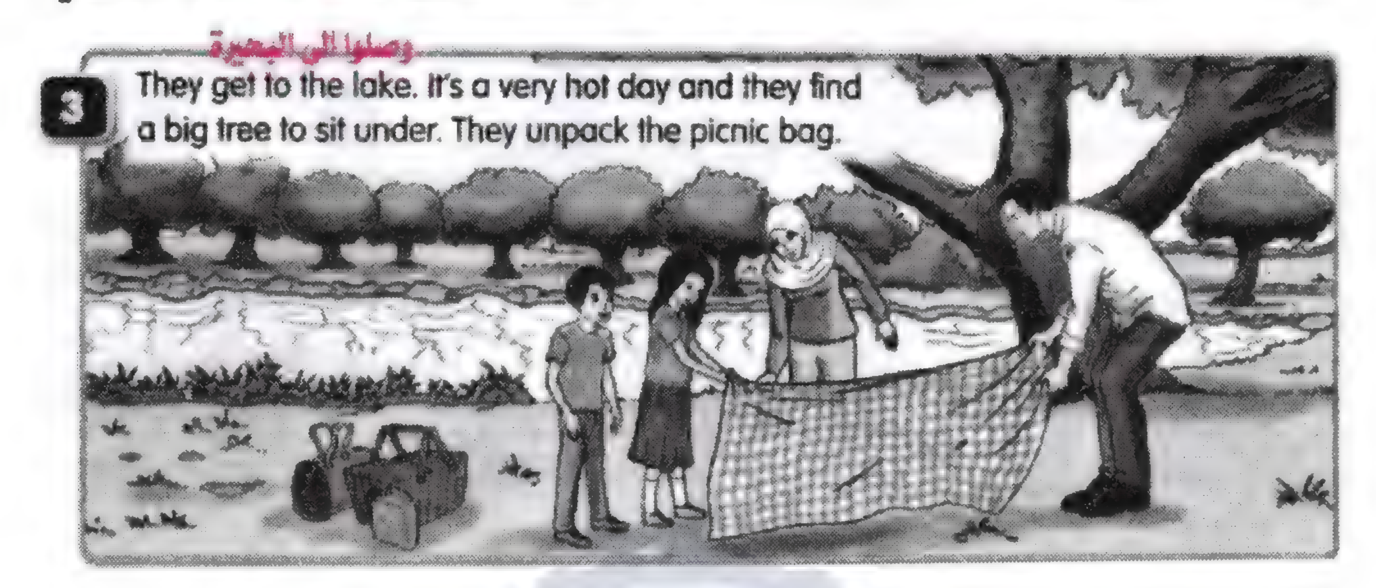
## My magazine سفرة عند البحيرة
## PICNIC BY THE LAKE

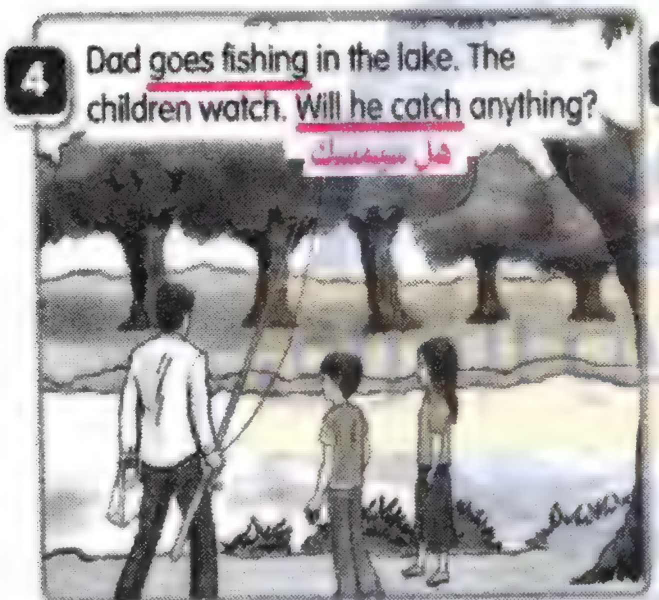
**Think and discuss** فكر وناقش

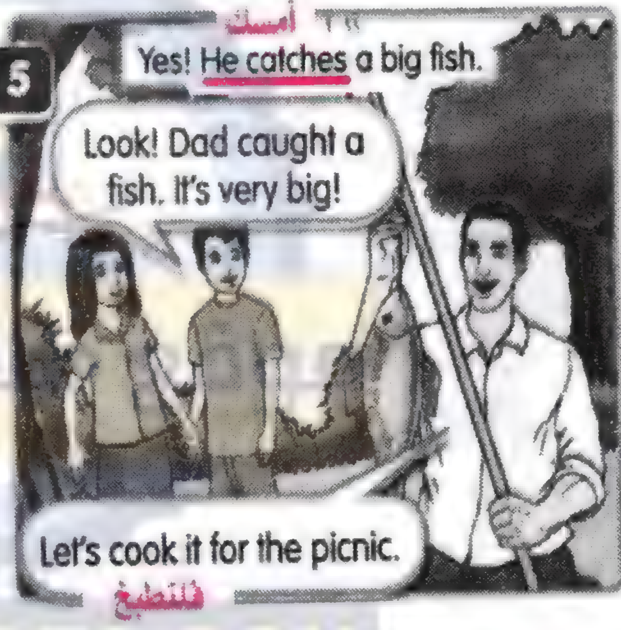
1. Do you like picnics ? هل تحب السفرات – Yes, I do .
2. Where would you like to go for a picnic? اين تريد أن تذهب
   – To the park .
3. What food would you like to have ? اي طعام ترغب ان تاخذه ؟
   – Sandwiches .

**Listen and read.**

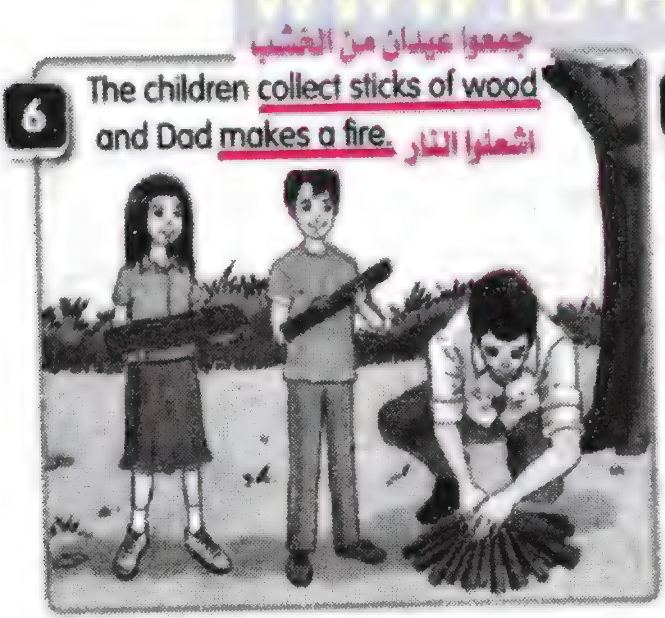


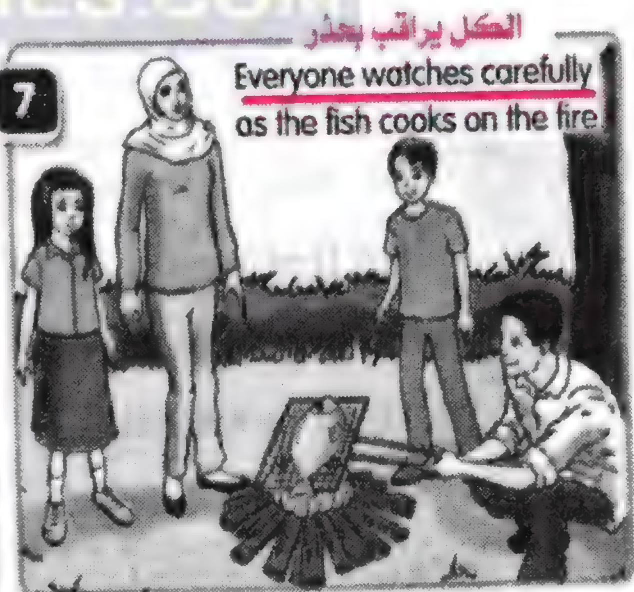

3
وصلوا الى البحيرة
They get to the lake. It's a very hot day and they find a big tree to sit under. They unpack the picnic bag.

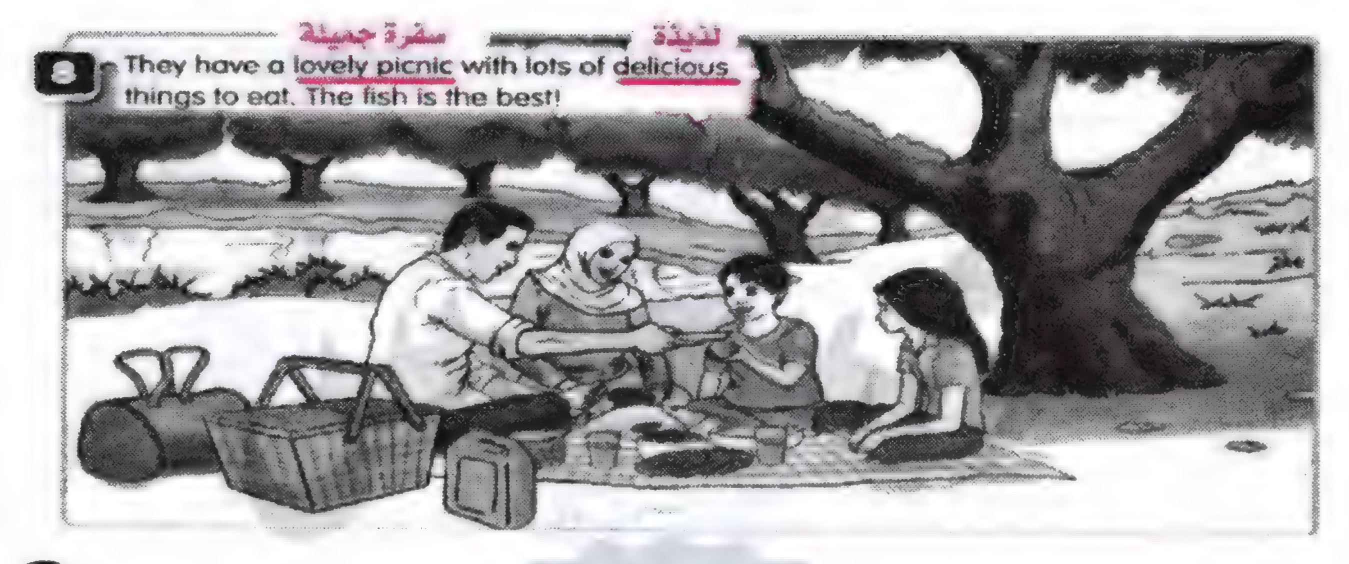

4
Dad goes fishing in the lake. The children watch. Will he catch anything?
هل سيمسك


5
أمسك
Yes! He catches a big fish.
Look! Dad caught a fish. It's very big!
Let's cook it for the picnic.
فلنطبخ




6
جمعوا عيدان من الخشب
The children collect sticks of wood and Dad makes a fire.
اشعلوا النار


7
الكل يراقب بحذر
Everyone watches carefully as the fish cooks on the fire.




## Ⓑ Now complete the phrases with the words from A.

1- Delicious طعام لذيذ food
2- make a fire يُوقد نارا
3- catch (يمسك) يصيد a fish
4- unpack a bag
5- collect sticks يجمع العيدان
6- watch carefully يشاهد بحذر

## Ⓒ Write the verbs with the correct endings.

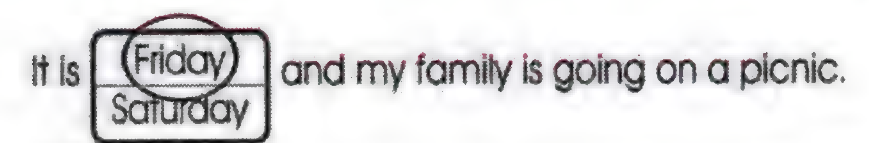
1- watch *Everyone watches TV.*
2- go *My mum goes shopping twice a week.*
3- like *Lana likes playing tennis.*
4- make *Dad makes a fire.*
5- have *Ahmed has a new bicycle.*
6- do *Hind always does her homework at 7 o'clock*

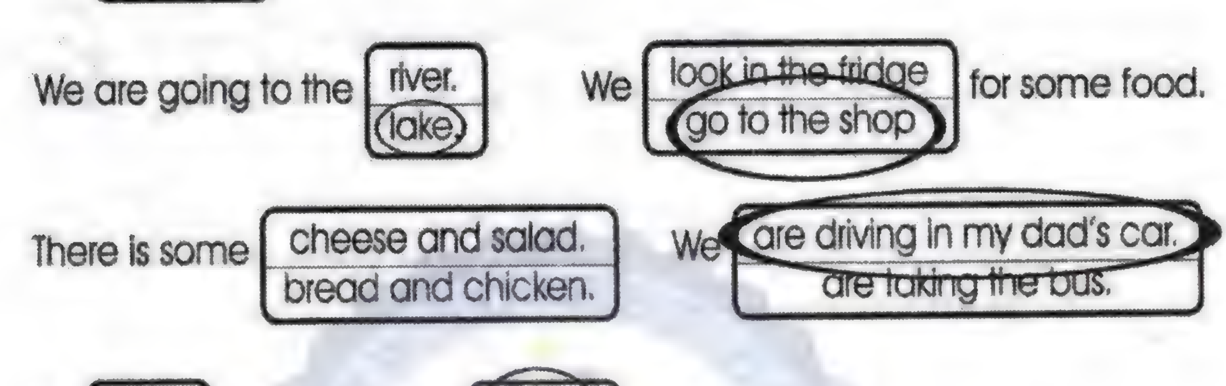


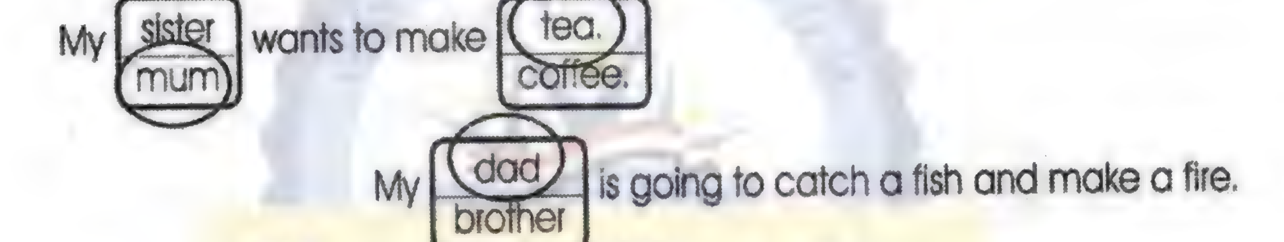

*I catch a fish.*
*Dad catches a fish.*
*Yesterday, I caught a fish.*
*On Saturday, Dad caught a fish.*

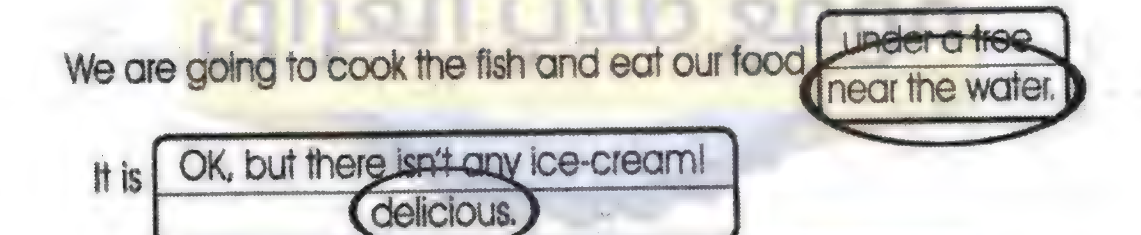
## D Make your own story. Colour your answers.

اختر الجمل في المربعات لتكتب قصتك بنفسك




## E Tell your partner your story. اكتب الجمل التي اخترتها من التمرين السابق

**لاحظ عزيزي الطالب**

(١) عندما تصيغ جملة بزمن مضارع تذكر :

**I catch a fish.** → I , they , we , you + فعل مجرد

**Dad catches a fish.** → he , she , it + فعل مجرد + S

(٢) اما في الماضي فيجب كتابة الفعل بصيغة الماضي .

هناك افعال تكون بصيغة ماضي باضافة (- ed)   **Help → helped**

الكلمات المنتهية بحرف صحيح واحد وقبله حرف علة واحد نكرر الاخير عند الاضافة *stop → stopped*

الافعال المنتهية بالحرف (y) وقبله حرف صحيح يقلب الـ (y) الى (ied)   *study → studied*

اما اذا كان قبله حرف علة فلا يقلب ابدا *play → played*

اذا كان الفعل ينتهي بالحرف (e) نضيف له فقط(d)

*invite → invited , like → liked , watch → watched*

(٣) وهناك افعال غير قياسية شاذة تتحول الى ماضي بدون اضافة . مثلا

*Go → went , have → had , make → made , do → does , catch → caught*

## ما هو زمن الماضي (Past tense) ومتى نستخدمه

يستخدم للتعبير عن حدث حصل في الماضي مثلا : **I saw him.** ويكون حسب القاعدة التالية :

| تكملة + فعل ماضي + فاعل |
|---|

قد تنتهي الجملة بأحد ظروف الزمان التالية

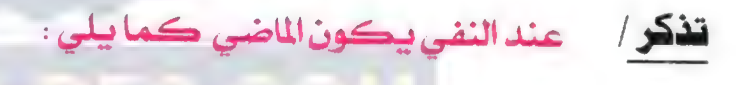
| *Yesterday* امس<br>*last week* الاسبوع الماضي<br>*2 days ago* يومان مضت<br>*a month ago* | → تكملة + فعل ماضي + فاعل |
|---|---|

- I saw him **Yesterday.** - I saw him **2 days ago.**
- I saw him **last week.** - I saw him **a month ago.**

حيث يكون ظرف الزمان كلمة تدل على ماضي

**Ex.:** *I lived in that house when I was six years.*

انا اسكن هذا البيت عندما كنت في سن السادسة

**تذكر /** 


| فعل مجرد + *didn't* + فاعل |
|---|

**Ex.:** *I didn't see him yesterday .*

اما عند الاستفهام يكون الماضي كما يلي :

| *did* + فاعل + فعل مجرد ... ? |
|---|

**Ex.:** *Did you see the film yesterday .*



شرح القواعد /

استخدام الفعل ( to be ) بصيغة الماضي

| | |
|---|---|
| أنا I am ← عند النفي was not | أنت You are ← عند النفي are not |
| هو He / هي She / للجماد It } is ← عند النفي wasn't | نحن We / أنت You / نحن They } are ← عند النفي weren't |

# Unit Five lesson -7-

## Check my understanding

▶ **Look at the story in lesson 6. Can you put the sentences in order?**

1 *The family went on a picnic.*

8 *Dad caught a fish.*

3 *They drove to the lake.*

11 *They ate the fish and all the picnic food.*

2 *They got into the car.*

4 *They got out of the car.*

5 *First, they unpacked the picnic bag.*

6 *Then Dad went fishing in the lake.*

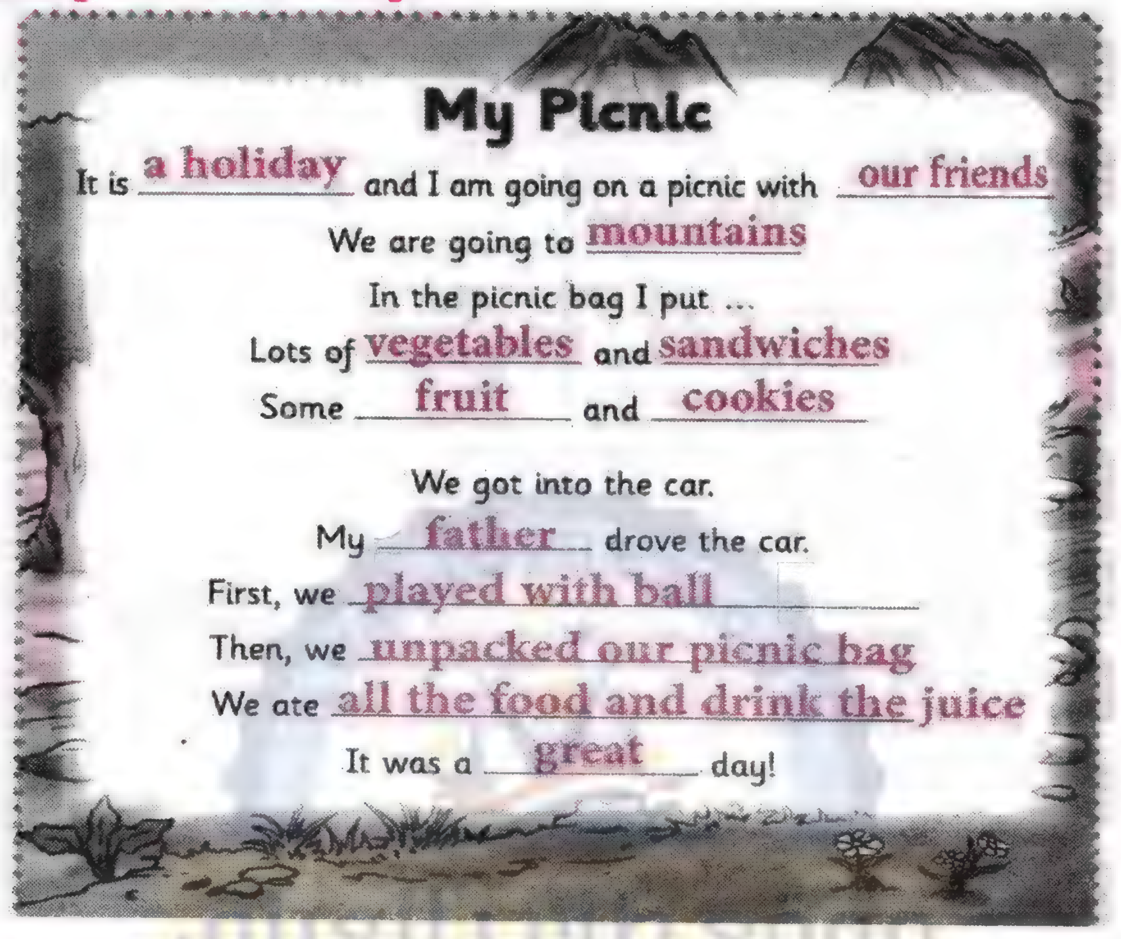
9 *The children found wood for the fire.*

12 *It was a great day!*

7 *The children watched dad fishing.*

10 *They cooked the fish.*

▶ **Write y our own story.**




**(A) Read about Dima's day and write the food in the correct place.**

Saturday by Dima

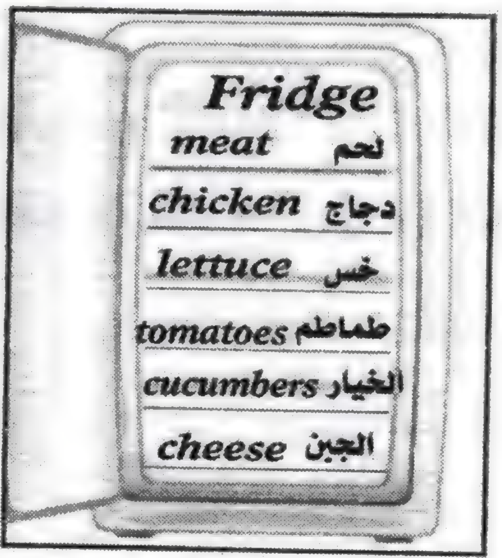


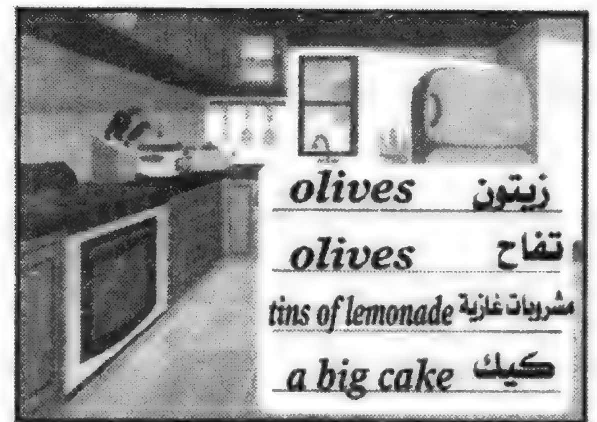
We went on a picnic on Saturday. We looked for some food. First, we looked in the fridge. There was some meat, chicken and lettuce, tomatoes, cucumbers and cheese.

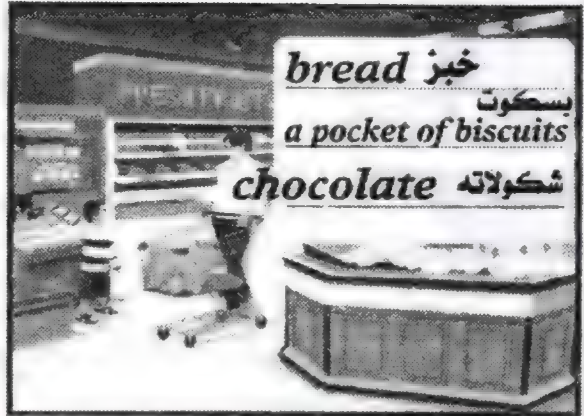
Then we looked in the kitchen. There were lots of olives, five apples, five tins of lemonade and a big cake.

We needed some bread for the sandwiches, so we went to the supermarket. We also wanted a packet of biscuits and some chocolate.

Dad made a fire and cooked the meat. We had a lovely day!






**C-Circle all the past tense verbs الافعال الماضية in Dima's day.**

**D** **Write the past tense of these verbs.** اكتب صيغة الماضي

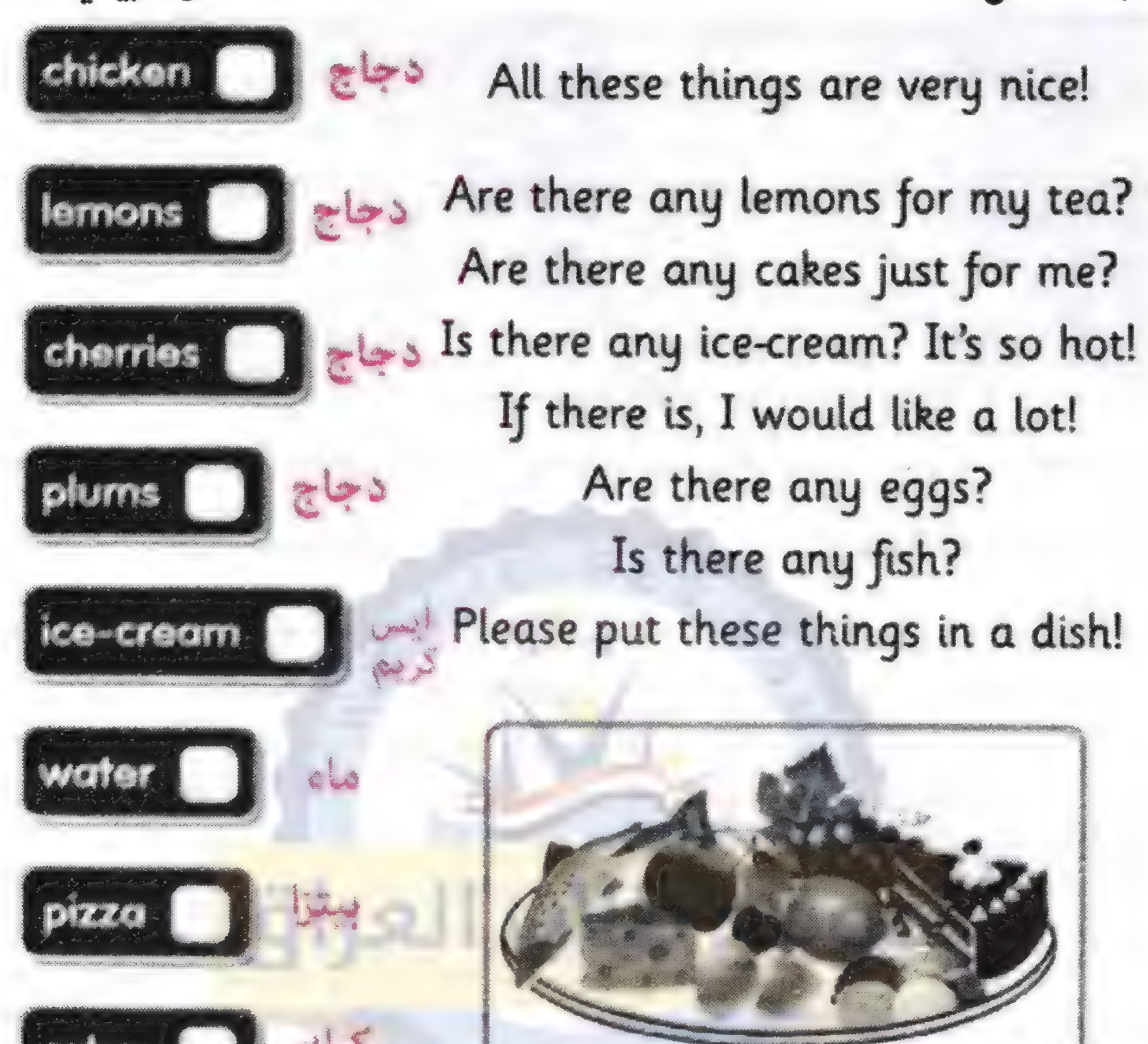
| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1- | go | went | ذهب | 4- | want | wanted | اراد |
| 2- | look | looked | نظر | 5- | make | made | صنع |
| 3- | need | needed | احتاج | 6- | cook | cooked | طبخ |

## Unit Five lesson -8-

## Is there ? Are there ?

**Listen and tick all the things you hear.**








**(E) Complete the sentences**

1- *There* <u>are</u> *some cherries*
2- *There* <u>is</u> *some milk.*
3- <u>Are</u> *there any tomatoes?*
4- <u>Is</u> *there any ice-cream ?*
5- <u>Are</u> *there any pears?*
6- <u>Is</u> *any lemonade ?*

**(F) Can you make lists for these containers?**

اكتب اسماء الاشياء المناسبة لهذه الحاويات

**tin** <u>*cola*</u> **packet** <u>*biscuits*</u>
**cup** <u>*tea ,*</u> **bag** <u>*sweets*</u>


مكتب الشمس
مكتب الشمس للتدريس الخصوصي
مكتب الشمس للتدريس الخصوصي
مكتب الشمس للتدريس الخصوصي
UNIT
SIX
مكتب الشمس
للازم التدريس الخصوصي
الفرع الاول : حي الجامعة قرب نفق الشرطة
الفرع الثاني : بداية سوق السراي قرب جسر الشهداء
الفرع الثالث : شارع المتنبي
٠٧٨٠٨١٤٠٣٠٧
٠٧٩٠٣٦٠٠٩٦٤
٠٧٧٠٦٩١٩٢٩١
٠٧٩٠١٧٥٣٤٦١

# Unit Six

## LESSON-1-

## YOUR DICTIONARY

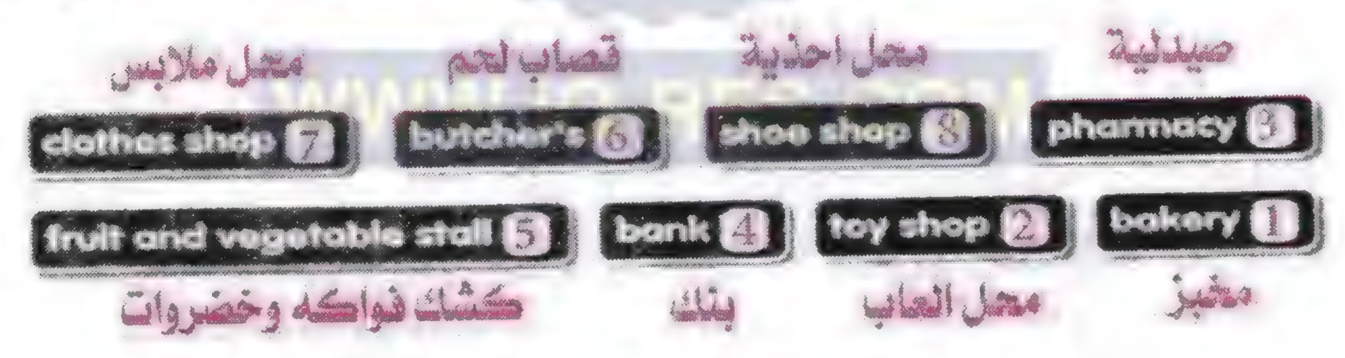
| | |
|---|---|
| bakery | خباز |
| baseball cap | قبعة لعبة البيسبول |
| bumper cars | سيارات تصادم |
| Butcher's (shop) | محل قصابة |
| cost | تكلفة |
| Eiffel Tower | برج ايفل ( معلم حضاري فرنسي) |
| hope | يامل |
| karting | سيارة سباق |

| | |
|---|---|
| key ring | حلقة مفاتيح |
| merry-go-round | لعبة دوامة الخيل |
| opposite | معاكس ، مقابل |
| pharmacy | صيدلية |
| roller coaster | قطار الملاهي |
| souvenir | هدية تذكارية |
| super slide | مزلاق كبير ، زلاقة كبيرة |
| | |

## Unit Six lesson -1-

### In the capital city

**Match the words to the pictures. Write the numbers.**




**Can you answer the questions?**

1- *Where can you get meat from?* **butcher's**
من اين تحصل على اللحم

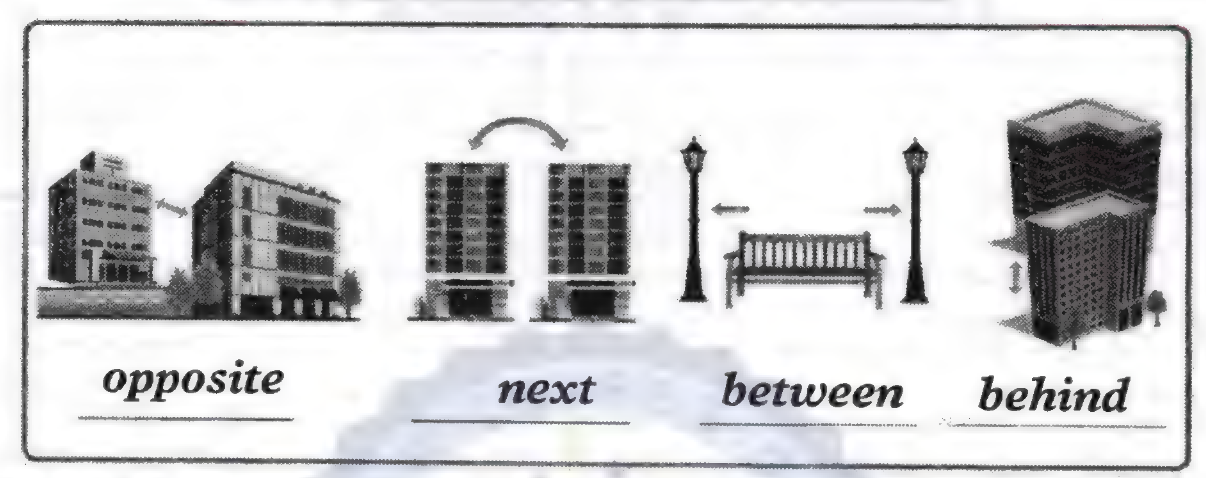
2- *Where can you get bread from?* **bakery**
من اين تحصل على الخبز

3- *Where can you get money from?* **bank**
من اين تحصل على المال

## Write the words under the pictures.

اكتب الكلمات تحت الصور المناسبة



opposite next between behind

## Unit Six lesson -1-

### A Find and write the names of the shops.

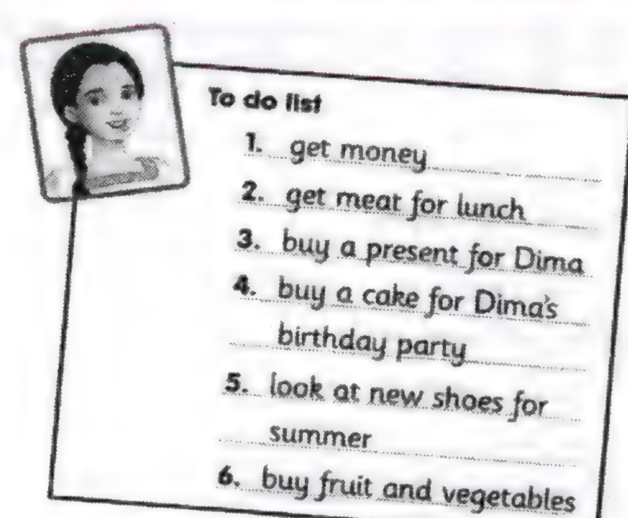
وصل اجزاء الكلمات التالية واكتب كلمات صحيحة

| op | ba | shoe | nk | pharm | cher | bak |
|---|---|---|---|---|---|---|
| ery | clo | toy sh | shop | but | acy | but | acy |

1- Bakery خباز
2- Pharmacy صيدلية
3- Clothes shop متجر ملابس
4- Toy shop متجر الالعاب
5- Shoe shop محل احذية
6- Butcher القصاب
7- Bank المصرف



### B Look, read and write the names of the shops.

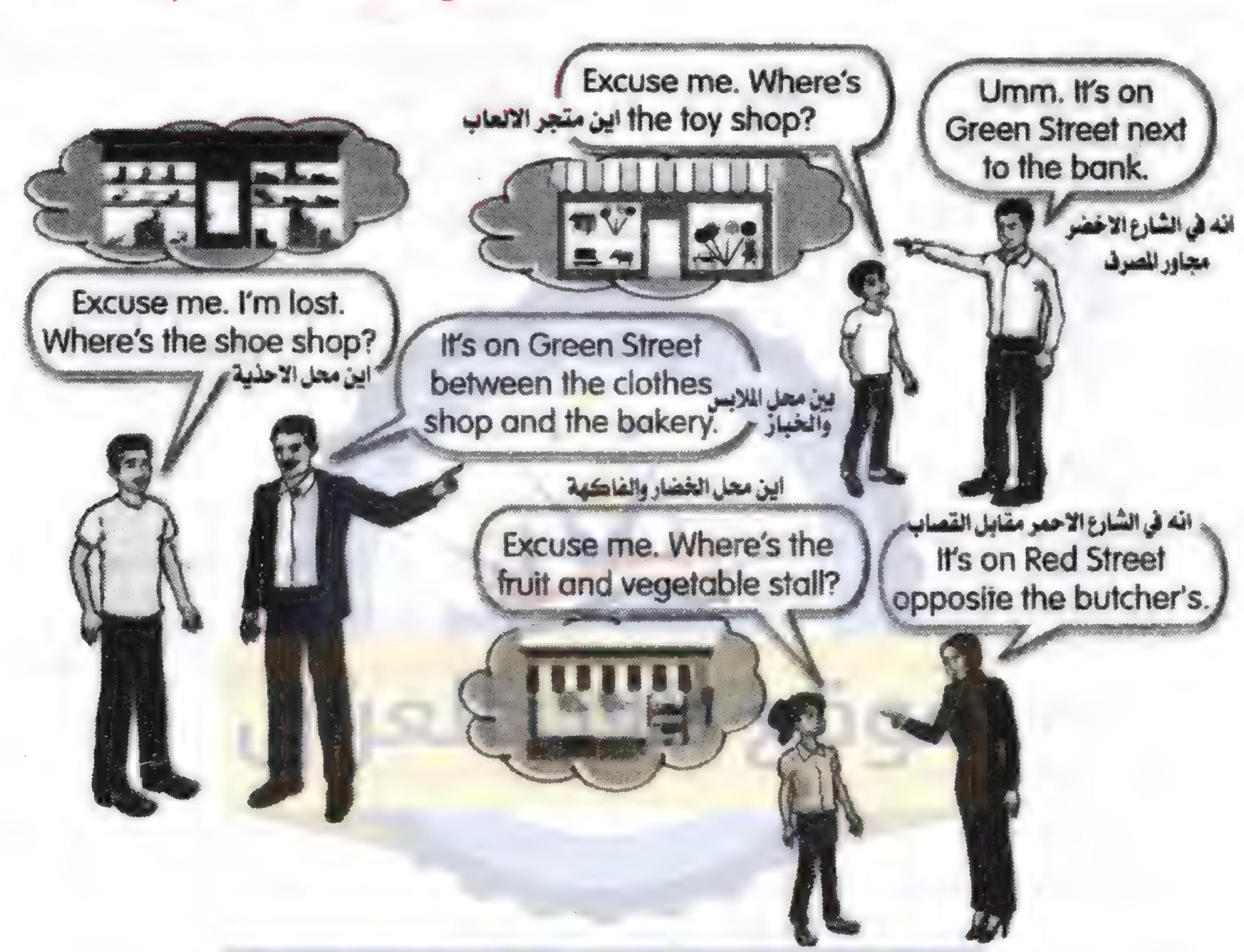



1. bank
2. butcher
3. toy shop
4. bakery
5. shoe shop
6. fruit and vegetables stall

# Unit Six lesson -2-

## Excuse me . Where's ... ?

**Listen, look and say.**




**Look at the map on page 75 and tick (✔) Yes or No**

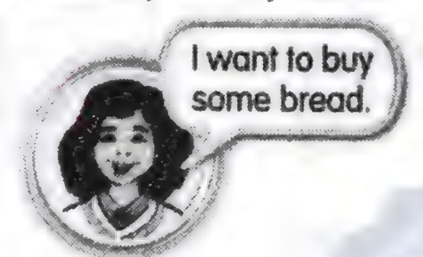
انظر الى الخارطة واشر بعلامة ( ✔ ) في المكان المناسب

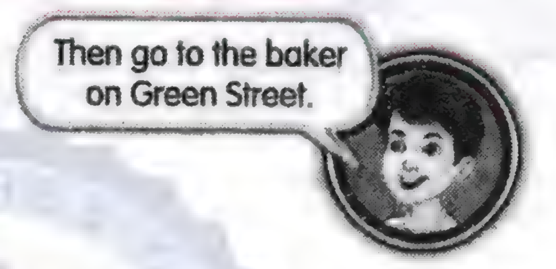
| | Yes | No |
|---|---|---|
| 1- The shoe shop is opposite the bakery | ☐ | ☑ |
| 2- There is a pharmacy next to the bank | ☑ | ☐ |
| 3- The mosque is behind the park | ☑ | ☐ |
| 4- The school is next to the park | ☐ | ☐ |
| 5- There is a fruit and vegetable stall on Red Street | ☑ | ☐ |
| 6- The pharmacy is between the bank and the toy shop | ☐ | ☐ |

## ▶ Read what to buy. Write the names of the shops.

اقرا ما تريد ان تشتري واكتب اسم المتجر الملائم

| What to buy | Name of shop |
|---|---|
| 1- teddy bear لعبة دب, ball , kite طائرة ورقية | toy shop متجر العاب |
| 2- bread , cake , cookies | bakery خباز |
| 3- meat | butcher القصاب |
| 4- cucumbers , apples | fruit and vegetable stall محل فواكه وخضر |
| 5- shirt , skirt , trousers بنطال | clothes shop متجر الالبسة |
| 6- trainers , boots , shoes | shoe shop متجر الاحذية |




### Unit Six lesson -2-

Ⓐ **Read and write the names.** اكتب حسب ما موجود في الجمل

1- The bank مصرف is behind the library مكتبة
2- The library is between بين the pharmacy صيدلية and the toy shop متجر العاب
3- The toy shop is opposite مقابل the bakery.الخباز
4- The fruit and vegetable stall محل البقال is between بين the bakery and the shoe shop.
5- The school is opposite مقابل the park
6- The clothes shop is behind the shoe shop
7- The cafe is next to the clothes shop



Ⓑ **Check your answers with a partner.**

Ⓒ **Write the words in a correct order.** رتب الكلمات

1. toy | between | . | The | shop | is | the bakery | and | the café

**The toy shop is between the bakery and the café .**

2. school | the | opposite | the park | ? | Is

**Is the school is between the bakery and the café .**

3. is | mosque | . | The | to | next | the fruit and vegetable stall

**The fruit and vegetable stall is next to the mosque**

4. fruit and vegetable stall | Where | ? | is | the

**Where is the fruit and vegetable stall ?**



## *Unit Six lesson -3-*

## *Helping Mum*



▶ **Look and read**

*Mum, Rahaf and Ameer went shopping last week.*
*Where did they go?*
*At 10.30, Mum was at the pharmacy.*
*At 10.45, Rahaf and Ameer were at the toy shop.*

***Past simple*** الماضي البسيط

فعل ماضي (تصريف ثاني) + فعل شاذ

فعل شاذ + *ed*

دلائل الماضي وهي كلمات تاتي مرافقة للفعل الماضي تدل على الزمن الماضي اي ان الفعل انتهى وقته واصبح في الماضي

وهي *(last / ago / yesterday)*

مثال/ *She* **(visit)** *me yesterday.*

↓ *Visit*

*She* **(be)** *late two days ago.*

↓ *was*

# was/were شرح القواعد

وهي الزمن الماضي من الافعال المساعدة (am/is/are)
وفيما يلي مخطط مهم لـ (شجرة be) :

(be) فعل مجرد بمعنى يكون

- am / is / are زمن مضارع بسيط
- was / were زمن ماضي بسيط

مثال /

1- I was at the cinema in 9 p.m.

Q. Where were you yesterday?

A. I was in the park.

الاستفهام

اداة استفهام + was / were + فاعل + أو صفة

## ▶ Let's check

Long answers and short answers

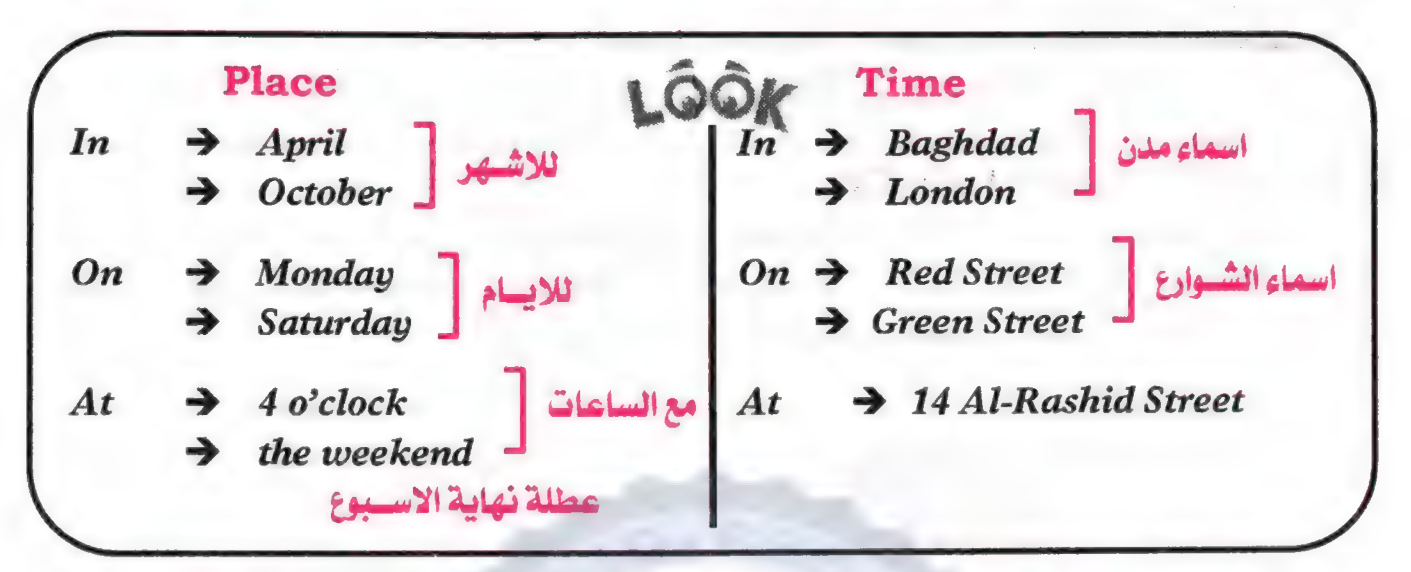
Where was Rahaf at 11.30 — She was at the park. / At the park.

Who was at the butcher's at 1 o'clock? — Mum was at the butcher's. / Mum (was)

▶ Where were you yesterday? Use short answers.

| Yesterday | You | Your partner (اجابة اخرى) |
|---|---|---|
| at 8 o'clock | I was at home | |
| at 3 o'clock | I was in the mall | |
| at 7 o'clock | I was in the garden | |
| at 11 o'clock | I was out | |

▶ *Ask your partner and write the answers in the table.*



LOOK

| | Place | | | | Time | |
|---|---|---|---|---|---|---|
| In | → April<br>→ October | للاشهر | | In | → Baghdad<br>→ London | اسماء مدن |
| On | → Monday<br>→ Saturday | للايام | | On | → Red Street<br>→ Green Street | اسماء الشوارع |
| At | → 4 o'clock<br>→ the weekend (عطلة نهاية الاسبوع) | مع الساعات | | At | → 14 Al-Rashid Street | |

## Ⓒ Look, read and underline the past verbs. ضع خط تحت الافعال الماضية

Yesterday Sardar went (ذهب) to the city. He travelled (وصل) by train. He arrived (وصل) at the station at 10.30. He was (كان) hungry, so he went (ذهب) to the bakery. He ate (تناول) a cake. It was 11 o'clock. Then he walked (مشى) to the café. He was there at 11.30. He drank (شرب) a cup of coffee. Then he went to the library to read (قرأ) a book. He was there from 11.45 until one o'clock. Then he went home.

## Ⓓ Write the verbs again in the present simple tense.

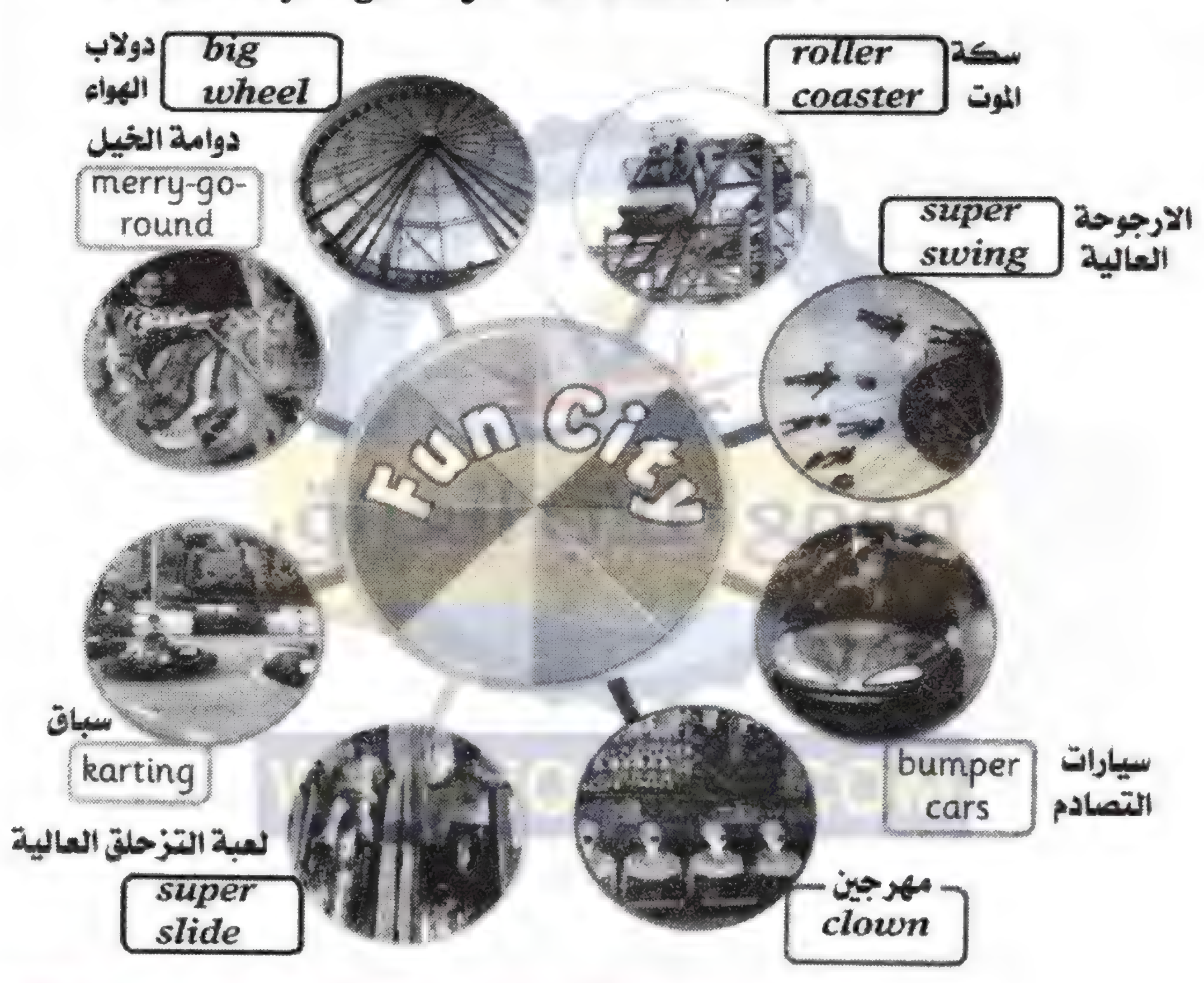
| | |
|---|---|
| go/goes | arrive / arrives |
| travel / travels | walk / walks |
| be / (am/is/are) | drink / drinks |
| travel / travels | read / reads |

# Unit Six lesson -4-

## At Fun City في مدينة الالعاب

**Read about Fun City.**

We went on holiday to Erbil. My favourite day يومي المفضل was كان at Fun City مدينة العاب . Look at all the fun rides العاب الركوب there were. Can you guess خمن the names الاسماء ?




**What can you see at Fun City? Write Yes or No**
**Write the names next to the pictures on page 80.**

| | | | | | |
|---|---|---|---|---|---|
| 1 | roller coaster | Yes | 6 | karting | Yes |
| 2 | tunnel | No | 7 | big wheel | Yes |
| 3 | bumper cars | Yes | 8 | super swing | Yes |
| 4 | merry- go- round | Yes | 9 | clowns | Yes |
| 5 | super slide | Yes | 10 | train | No |

**Listen and look at the pictures. Are the children correct?**

**لاحظ عزيزي الطالب /**

عندما تريد دعوة شخص الى مكان ما او تريد ان تساله اذا كان يرغب بشيء ما تقول :

| *Would you like to* + فعل مجرد *... ?* | أو | *Would you like* + اسم *... ?* |
|---|---|---|

**Ex.:** 1- *Would you like to go on the big wheel?* – Yes, I wouldn't
– No , I wouldn't

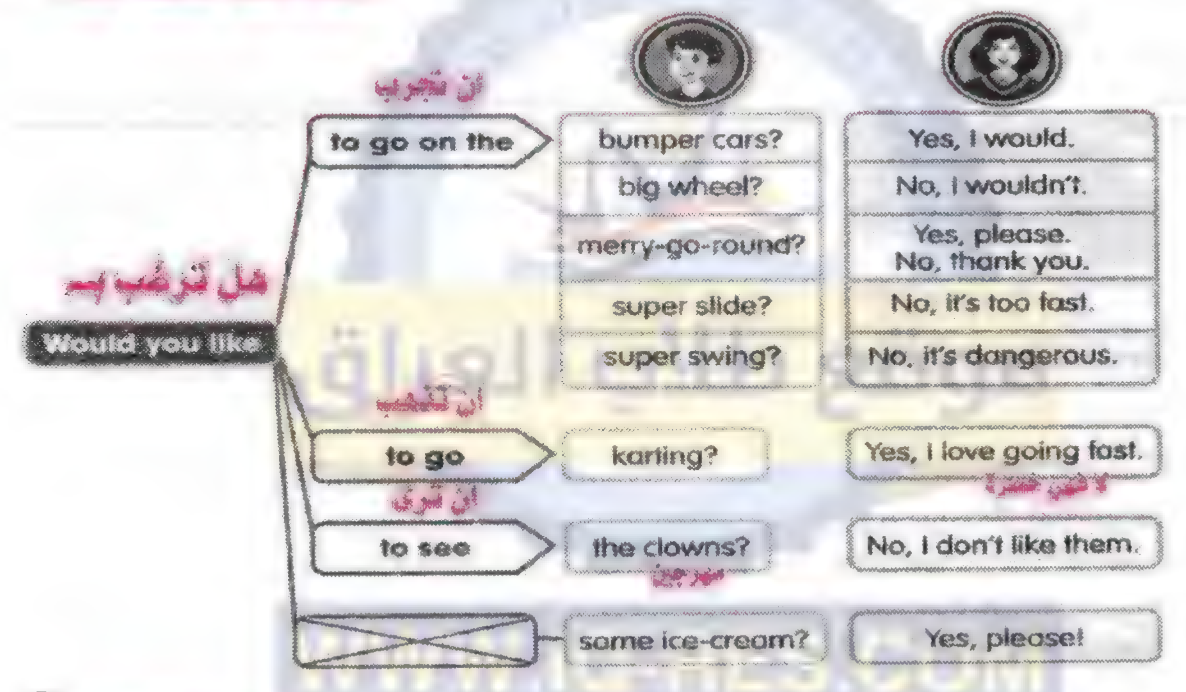
2- *Would you like some ice-cream ?*

**انتبه /** لصيغة الفعل (go) مع اسماء الالعاب.

**Go on the** → bumper cars , big wheel , merry- go - round , super slid , super swing

**Go** → karting , see the clown

**Ask and answer.**




**(A) Match the animals to the adjectives.** وصل الحيوانات بالصفات المناسبة

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | b | | | | | | | | | |
| 1 k | a | r | t | i | n | g | | | | | | | |
| 2 me | r | r | y | g | o | r | o | u | n | d | | | |
| | 3 c | l | o | w | n | s | | | | | | | |
| | | | | h | | | | | | | | | |
| 4 b | u | m | p | e | r | c | a | r | s | | | | |
| | 5 s | u | p | e | r | s | l | i | d | e | | | |
| | 6 r | o | l | l | e | r | c | o | a | s | t | e | r |

ما اسم الكلمة المفقودة

**(B) What's the name of the missing ride?** **Big wheel**

# Unit Six lesson -5-

## souvenirs

**Listen and follow.** استمع وتتبع

What are souvenirs التذكارات ? They are little things اشياء صغيرة that help you تساعدك to remember ان تتذكر a place you visited on holiday. Here is a picture اليك صورة of some famous souvenirs. Do you know which country or city they are from? You can write the name under the picture. اكتب الاسم تحت الصورة


Big Ben

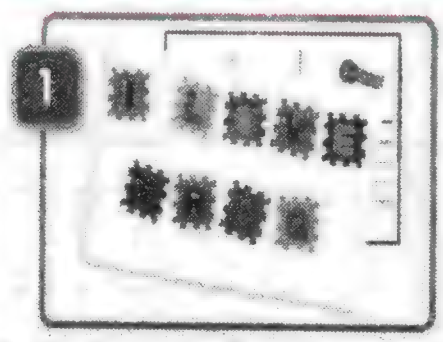

Eiffel Tower

Here are some souvenirs from another country. Can you guess هل تستطيع ان تخمن this country? Is it France, Italy or Thailand? Do you know the name of the tower اسم البرج you can see in the picture? It is the Eiffel Tower. برج ايفل In 2015, millions of people visited it . ملايين الناس قاموا بزيارته

**What Souvenirs can you see in the top picture? Put a tick (✔) or a cross (✘).**

| | | |
|---|---|---|
| كوب كبير mug ✘ | ملصق poster ✘ | سلسلة مفاتيح key ring ✔ |
| قلم رصاص pencil ✘ | زجاج glass ✘ | باج badge ✔ |
| ساعة clock ✔ | حافظة اقلام pencil case ✘ | حلويات sweets ✘ |

**What are these Souvenirs? Match the pictures and words.**


Postcard بطاقة بريدية


mug



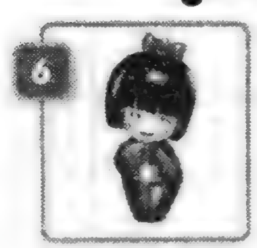
T-shirt



*Key ring* مدالية



*baseball cap*



*doll* دمية

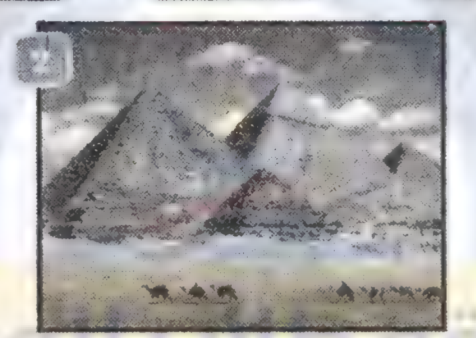
| | | | | | |
|---|---|---|---|---|---|
| *Postcard* | 1 | *baseball cap* | 5 | *Key ring* | 4 |
| *doll* | 6 | *T-shirt* | 3 | *mug* | 2 |

**(A) Write the countries with the photos.** اكتب اسماء الدول تحت الصور المناسبة

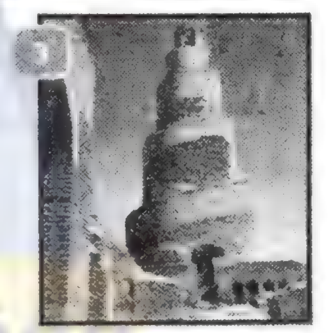
Australia    Egypt    England    Iraq    America



*England* انكلترا



*Egypt* مصر



*Iraq* العراق



*America* امريكا



*Australia* استراليا

**(B) Rewrite the names of the souvenirs.** اعد كتابة اسماء التذكار التالي

1. ipclen aesc    p e n c i l c a s e
2. eky grin    k e y r i n g
3. ilsaebba pca    b a s e b a l l
4. Gdeba    b a d g e
5. Repsot    p o s t e r
6. Lcokc    c l o c k

## C Look at the information.

*Jena , Dima Karam and Firas went shopping for souvenirs .*
*Look at what they bought.*

| | Poster | Mug | Key ring | T-shirt | Baseball cap |
|---|---|---|---|---|---|
| Jena | 3 | 1 | | 1 | |
| Dima | | 2 | 1 | 1 | |
| Karam | 1 | | | 1 | 1 |
| Firas | | | 4 | 1 | 2 |
| Prices | 4000 | 5000 | 3000 | 7000 | 6000 |

## D Look and read. How much does each souvenir cost?




## E What did they buy? Complete the sentences.

1. *Jena bought* 3 posters, 1 mug *and* 1 T-shirt .
   *Her souvenirs coast* 24000 ID
2. *Dima bought* key ring , 2 mugs *and* T-shirt.
   *Her souvenirs coast* 20000.
3. *Karam bought* poster , T-shirt *and* Baseball cap .
   *Her souvenirs cost* 23000.
4. *Firas bought* 4 key ring, T-shirt *and* 2 baseball cap. *His souvenirs cost* 31
   *Whose souvenirs cost the most ?* ما تكلفة اعلى شخص Jean
5. *Which souvenirs cost the most ?* ما هي التذكارات التي سوف تبتاعها أنت ؛ ( جواب حر )

# Unit Six lesson -6-

## My magazine

## A fun day out يوم ممتع خارج

**Think and discuss**

1. *What's you favourite place to visit?* ما هو المكان المفضل لديك ؟
2. *Who did you go with last time?* مع من ذهبت هناك في المرة الاخيرة
3. *What did you do?* ماذا فعلت

▶ **Read again and number them** اقرا ما يلي واعد الترتيب

1 my first choice  2 my second choice  3 my third choice

☐ **Fun City**

**Rides and fun for all the family!**

- Roller coasters
- The big wheel
- Bumper cars
- The super slide
- Baby rides

Popcorn, candyfloss and more!
Lots of lovely souvenirs to take home!

**Open:** Every day except Monday
**Adults:** 2000 IQD
**Children over 5:** 1500 IQD
**Children under 5:** Free

☐ **Water World** المدينة المائية

**Love water, love Water World!!**

- The amazing water castle القلعة المائية المدهشة
- 3 pools ثلاث احواض
- Water slides مزلاجات مائية
- Swim with fish اسبح مع الاطفال
- Baby pool احواض للاطفال

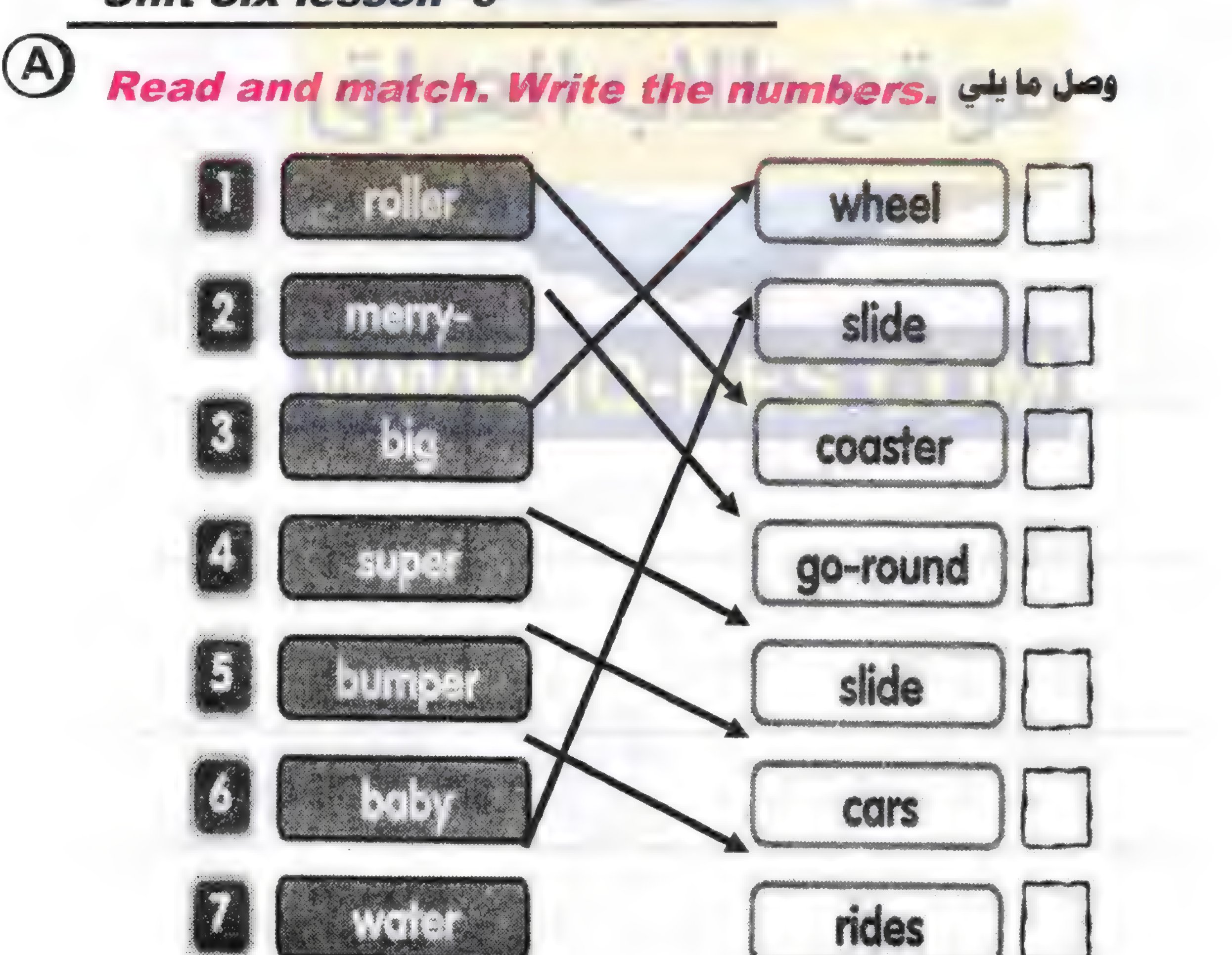


- Café: healthy food and drink
- Large car park مراب للسيارات كبير

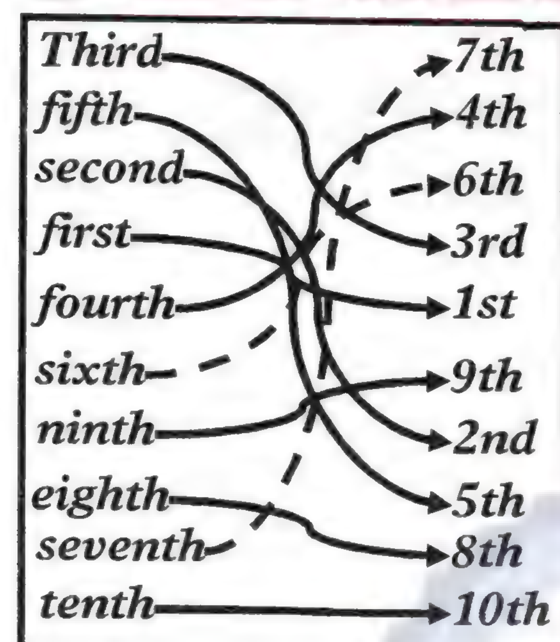



## Unit Six lesson -6-

**(A) Read and match. Write the numbers.** وصل ما يلي



**B** Match the words and number.




**LOOK**

4th, 5th, 6th, 7th, 8th, 9th, 10th
but 1st, 2nd, 3rd

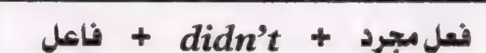
المطلوب في هذا التمرين
حفظ املاء التسلسلات

| | |
|---|---|
| 1st = first الاول | 6th = sixth السادس |
| 2nd = second الثاني | 7th = seventh السابع |
| 3rd = third الثالث | 8th = eighth الثامن |
| 4th = fourth الرابع | 9th = ninth التاسع |
| 5th = fifth الخامس | 10th = tenth العاشر |

**C** Listen. Tick ( ✔ ) the rides.

| | Manaf | Surra | Laith |
|---|---|---|---|
| Roller coaster | ✔ | ✔ | |
| The big wheel | ✔ | | ✔ |
| Bumper cars | ✔ | | |
| The super slide | | ✔ | |
| Baby riders | ✔ | | |



**D** Where did Reem go? 

راجع زمن الماضي البسيط (Past Simple)

تكملة + فعل ماضي + فاعل

– I visited water world.

تذكر / عند النفي يكون الماضي كما يلي :

فاعل + didn't + فعل مجرد

**Ex.:** I helped her mother yesterday. (negative)
– She didn't help her mother yesterday.

في حال الاستفهام /

اداة + did + فاعل + فعل مجرد ... ?

– What did you do yesterday?



**LOOK**

What **did** you **do** yesterday?
I **visited** Water World.

**Did** you **visit** Water World?
Yes, I **did**. / No, I **didn't**.

# Unit Six lesson -7-

## Check my understanding

**A** Put the postcard sentences in order.



| | |
|---|---|
| 7 | We visited the ruins اثار of Babylon. |
| 3 | This is a postcard from Babel, in Iraq! |
| 1 | Hi Usama, |
| 6 | Yesterday was great fun. |
| 9 | Luma |
| 5 | Today we are going to go سنذهب في جولة around the city. حول المدينة |
| 4 | It's a very famous ancient city. مدينة قديمة |
| 2 | I'm with my family. |
| 8 | See you soon. اراك قريبا |

## Check my understanding تحقق من فهمي

▶ Think of a new place for a fun day out. فكر في مكان اخر للمتعة

1. What is your place called? national museum المتحف الوطني
2. What can you do there? see the old things from the past ارى اشياء من الماضي
3. What days is it open? every day except Friday كل يوم ماعدا الجمعة
4. What time does it open? At 8 a.m.
5. What time does it closed? At 3 p.m.
6. How much does it cost to go in? 5000 IQD

▶ Ask and answer about your place for a fun day out.






▶ **Read about your friend's holiday**

*Hi Murad*

*This is a postcard from Baghdad! How are you? I'm with my mum, dad and sister. Yesterday was amazing! First, we went on the big wheel in AL-Zawraa Park. You can see it in the picture. It is very big. It was fun being high up in the sky! Today, we are going on a boat on the River Tigris. See you soon.*

*Firas*

كارت بريدي (postcard) — كان رائعا (was amazing) — دولاب الهواء (big wheel) — متنزه الزوراء (AL-Zawraa) — من الممتع (was fun) — ان تكون في السماء (high up in the sky) — ذهبنا في قارب على النهر (going on a boat on the River)



*Address:*
*Murad Hassan*
*PO Box 3487*
*Istanbul*
*Turkey*
*P for Project*

# P for Project

▶ **Choose a place for a fun day out and make a poster about it!**

This is our fun day out. Do you like it? What's your fun day out?

## Our fun day out!

This fun park is exciting!
ممتع

دلاب هواء
There is a big wheel.

There is a water slide.
مزلاجة مائية

There is a magic castle in a garden with butterflies.
هناك قلعة سحرية وفراشات

There are rides for little children.
هناك العاب للاطفال الصغار

يمكنك شراء طعام صيني
You can buy healthy snacks like fruit and sandwiches.

يمكنك شراء العصير وعصير الفواكه
You can buy healthy drinks like fruit juice.

## Unit Six lesson -7-

**(A) Put the postcard sentences in order.**

رتب الكلمات البطاقة البريدية

5 *We visited the ruins of Babylon.* زرنا اثار بابل

2 *This is a postcard from Babel, in Iraq!* هذه بطاقة بريدية من بابل

1 *Hi Usama,* هلوا سامة

4 *Yesterday was great fun.* يوم امس كان رائع

9 *Luma* لوما

6 *Today we are going to go around the city.* اليوم سنذهب في جولة حول المدينة

7 *It's a very famous ancient city.* انها مدينة قديمة ومشهورة جدا

3 *I'm with my family.* انا مع عائلتي

8 *See you soon .* اراك لاحقا

**(B) Read pages 84 and 85 in your Pupil's Book again.**

**Write the correct place.**

1- *It is closed one day each week.* Fun City

2- *You can swim here.* water world العالم المائي انها الاعلى

3- *It is the most expensive.* magic castles قلاع سحرية

4- *You can get a mango juice here.* magic castles

5- *There are rides for young children.* fun city

6- *You can buy presents for your friends.* fun city مدينة العاب

7- *You can't go to this place in winter.* water world

**Lesson 8**

**I CAN ...**

# Unit Six lesson -8-

## The city song

**A** **Complete the names of these shops.** اكمل اسماء تلك المحلات

1- But cher's محل القصابة 2- Bak ery خباز 3- Phar macy صيدلية

4- clot hes shop محل الملابس 5- Ba nk مصرف 6- sh oe shop محل الاحذية

**B** **Write the prepositions .** اكتب حروف الجر الصحيحة






**C** **Can you write the past forms of these verbs .** Remember

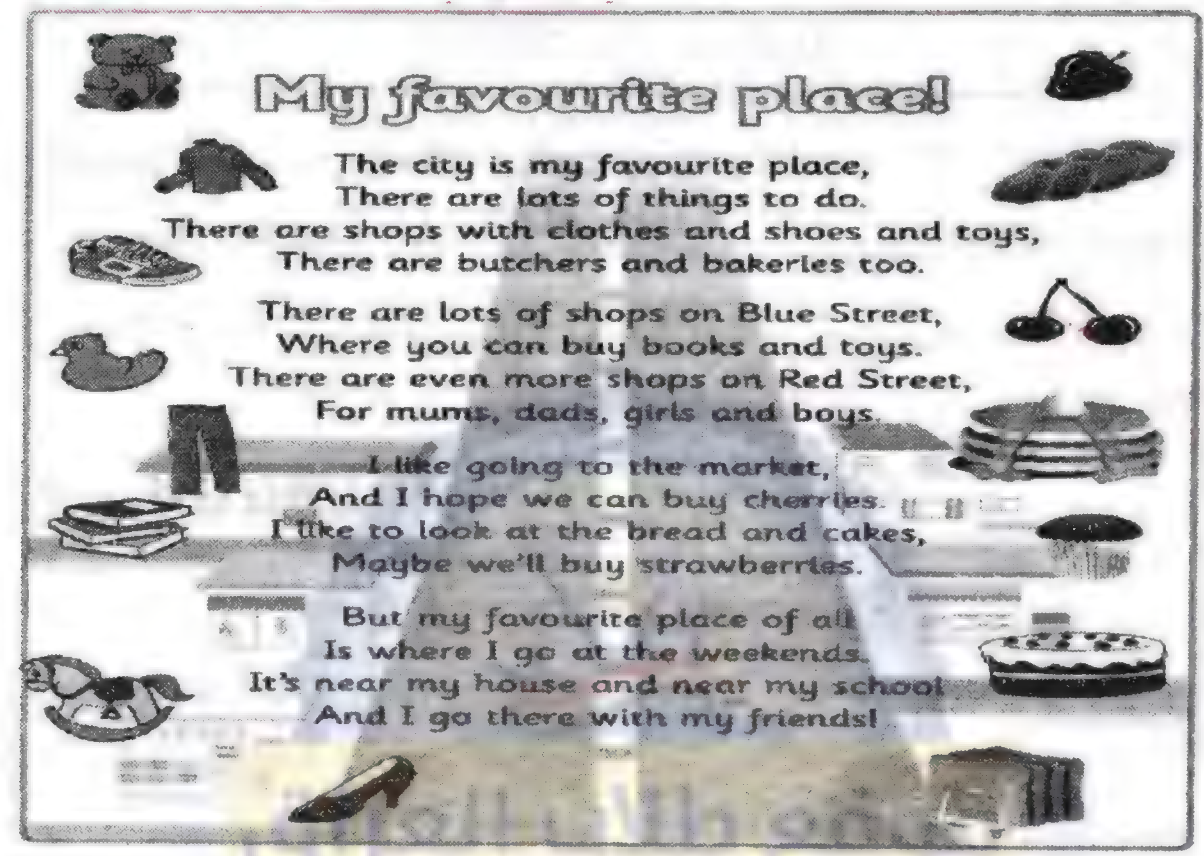
حفظ / املاء

اكتب صيغة الماضي للافعال التالية

| | | | | | |
|---|---|---|---|---|---|
| be | was or were | drive | drove يسوق | | |
| buy | bought يشتري | eat | ate ياكل | | |
| do | did يعمل | go | went يذهب | visit | visited يزور |

# The city song

**Listen and say the rhyme.**




## MY NEW WORDS

**D-what are the new words you know? Write six new words here and remember them.**

كلماتي الجديدة

1- toys
2- butcher's
3- bakery
4- clothes
5- market
6- bread

**E-Put the words into the correct list.**

Amazing مدهش big wheel bumper cars سيارات تصادم clothes shop مدهش famous مشهور fruit and vegetable store beautiful جميل healthy صحي shoe shop roller coaster super slide popcorn stall

| Adjectives | Fun rides | shops and stalls |
|---|---|---|
| Famous | Super slide | Clothes shop |
| Healthy | Bumper cars | Popcorn stall |
| Beautiful | Roller coaster | Shoe shop |
| Amazing | Big wheel | Fruit and vegetables stall |



مكتب الشمس
مكتب الشمس للتدريس الخصوصي
UNIT SEVEN
مكتب الشمس
لملازم التدريس الخصوصي
الفرع الاول : حي الجامعة قرب نفق الشرطة
الفرع الثاني : بداية سوق السراي قرب جسر الشهداء
الفرع الثالث : شارع المتنبي
٠٧٩٠٣٦٠٠٩٦٤ ٠٧٨٠٨١٤٠٣٠٧
٠٧٩٠١٧٥٣٤٦١ ٠٧٧٠٦٩١٩٢٩١

# Unit Seven

## LESSON-1-

## YOUR DICTIONARY

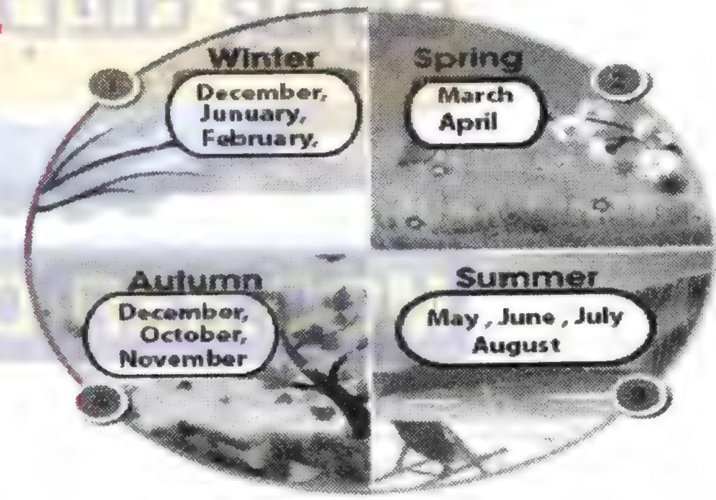
| | | | |
|---|---|---|---|
| airport | مطار | mansaf | منسف (اكلة اردنية) |
| citadel in Erbil | قلعة اربيل | pyramid | هرم |
| Cool | معتدل الحرارة (مائل الى البرودة) | sandcastle | قلعة رملية |
| Dead Sea | البحر الميت | sea | بحر |
| dream | حلم | season | فصل |
| early | مبكرا | ship | سفينة |
| ferryboat | عبارة | slipper | خف (شبشب) |
| flight | رحلة جوية | warm | دافئ |
| humid | رطب | | |

## Unit Seven lesson -1-

### The seasons الفصول



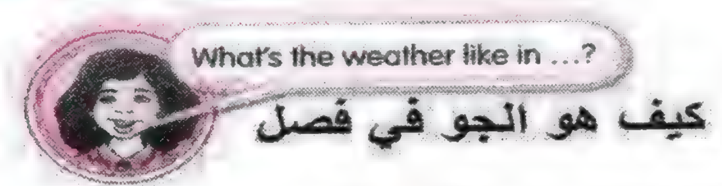
▶ Listen, read and point.




▶ Read and match.

| | | | |
|---|---|---|---|
| 1 | In winter في الشتاء | 3 | Sunny مشمس , Hot حار , Dry جاف |
| 2 | In spring في الربيع | 1 | Cold بارد , Rainy ممطر , Cloudy غائم |
| 3 | In summer في الصيف | 2 | Cool لطيف , Rainy ممطر , Mild معتدل |
| 4 | In autumn في الخريف | 4 | Warm دافيء , Windy كثير الرياح |

▶ Ask and answer.






## ▶ Look at the pictures. Write the names.

| Autumn | Summer | Spring | Winter |
|---|---|---|---|

A — Winter الشتاء

B — Autumn الخريف

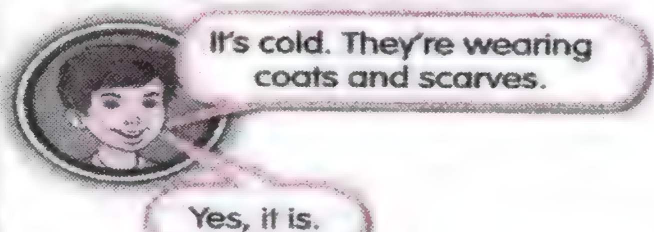
C — Spring الربيع

D — Summer الصيف

## ▶ Listen. Which picture is it? Write the name of the season.

| | |
|---|---|
| 1 Picture A It is winter | 3 Picture C It is spring |
| 2 Picture B It is autumn | 4 Picture D It is summer |

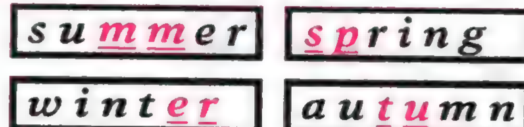
## ▶ Play with your partner.



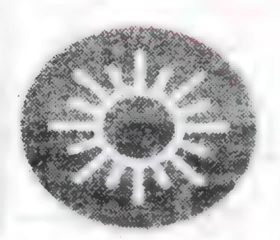




## (A) Write the missing letters. Look at your Pupil's Book and check your answers.



Ⓑ **Write the names of the seasons under the pictures.**






**Summer** **Autumn** **Winter** **Spring**

Ⓒ **What's the weather like? Write the seasons.**

1- *It's dry, hot and sunny.* it's summer
2- *It's warm and windy.* it's autumn
3- *It's cloudy, rainy and cold.* it's winter
4- *It's mild, cool and rainy.* it's spring

Ⓓ **Listen and check your answers.**

Ⓔ **Read about the weather. Write the numbers on the map in the correct places.** اكتب الارقام الموجودة في الخارطة في المكان المناسب




| ① *Near the mountains* الجبال *, there are big forests. When the spring comes ,* عندما ياتي الربيع *the weather gets warmer.* الجو يصبح اكثر دفئا *It is mild from March to April and it can be rainy. You can see beautiful flowers* ان ترى ازهار جميلة في الغابات *in the forests.* | ② *The marshes are in the south* جنوب الجزيرة *of the island. There are lakes* بحيرات *here too. It is hot and sunny in the summer. It is humid* رطب *too because of all the water* بسبب المياه هناك *in the marshes.* |
|---|---|

| | |
|---|---|
| ③ *There are high mountains in the north.* في الشمال<br>*In winter, it is very cold and there is lots of snow* كثير من الثلج<br>*in December, January and February.* | ④ *The desert* صحراء *is in the middle of the country.* وسط البلاد<br>*In summer and autumn, it is always very hot and it can be windy too.*<br>*It is very dry in the desert.* الجوجاف في الصحراء |



**Tell your partner about the weather.**







# *Let's Play* لنغني

**Play the game**

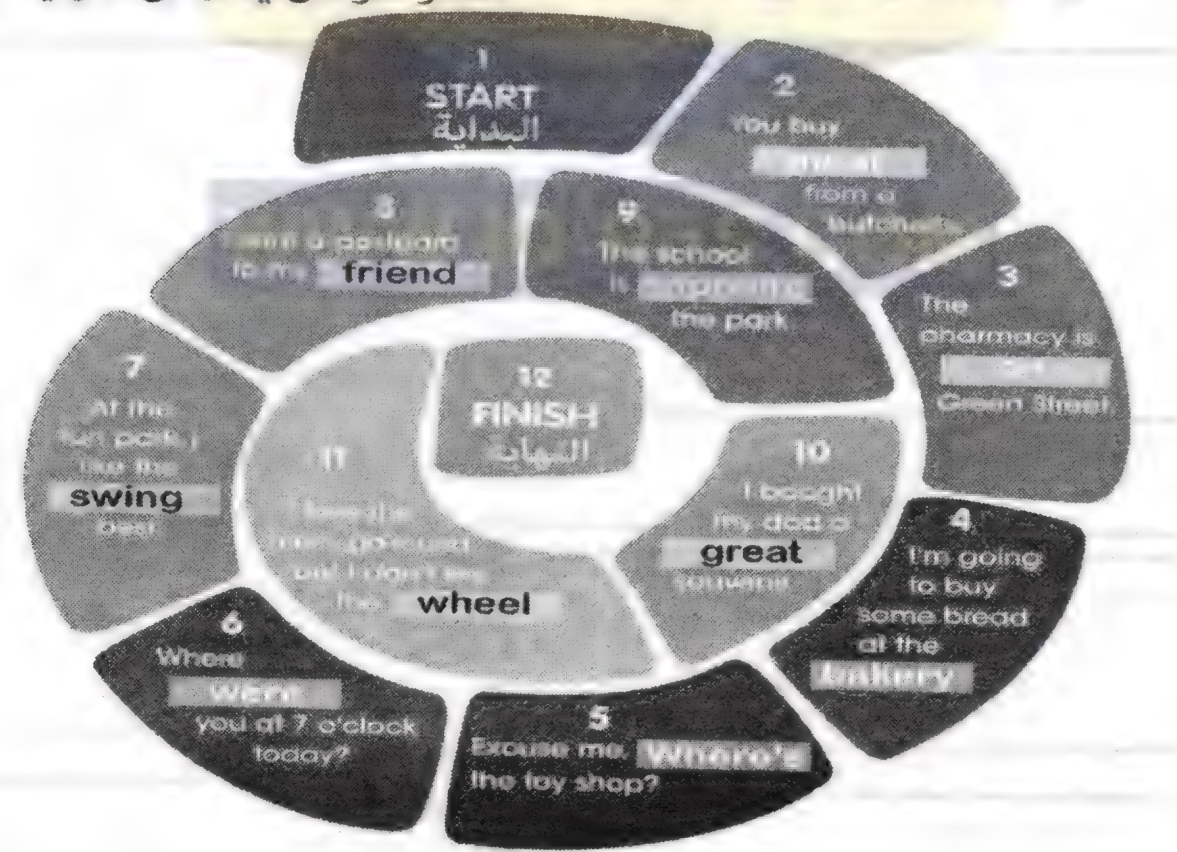
***Game rules***

★ *Complete each sentence with the correct word.* اكمل الجمل الناقصة بالكلمات

★ *The winner is the person who gets to FINISH first*

الفائز هو من يصل للنهاية اولا

الفائز هو من يصل الى النهاية    اكمل الجمل الناقصة بالكلمات



# Unit Seven lesson -2-

## Going on a summer holiday

**Listen and tick (✓) the correct picture.**

1 a b

2 a b

3 a b

4 a b

5 a b

6 a b

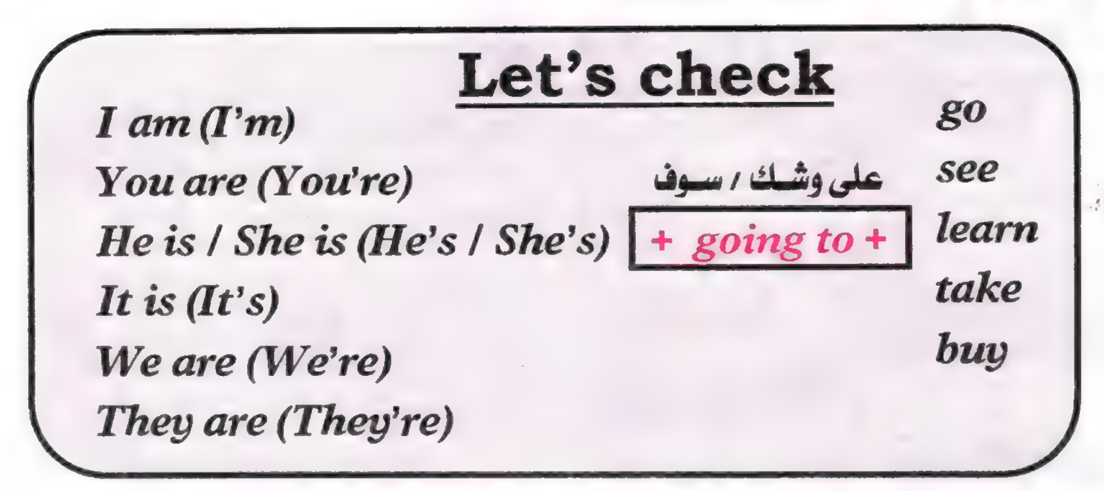
7 a b

8 a b



**Match the pitchers to the sentences, write the numbers**

| | |
|---|---|
| 8 | We're going to fly نطير there by plane. بالطائرة |
| 2 | I'm going to ride a camel اركب الجمال in the desert. الصحراء |
| 1 | I'm going to go on holiday to Egypt الى مصر with my family. مع العائلة |
| 6 | It's going to be hot and sunny. |
| 3 | My brother is going to learn to row a boat. تجديف القارب |
| 7 | I am going to buy souvenirs for my friends. |
| 5 | I'm going to take lots of photos. سالتقط الكثير من الصور |
| 4 | We're going to visit the pyramids. ساذهب لزيارة الاهرامات |



## Let's check

| | | |
|---|---|---|
| I am (I'm) | | go |
| You are (You're) | على وشك / سوف | see |
| He is / She is (He's / She's) | + going to + | learn |
| It is (It's) | | take |
| We are (We're) | | buy |
| They are (They're) | | |

### شرح القواعد

## تخطيط المستقبل (Future plans)

نستعمل جملة (going to) بمعنى (على وشك ان) . ليس بمعنى (ذهاب الى) للدلالة على ان شيئا او فعلا سيحدث قريبا مثل:

*I'm going to visit the zoo.* (انا على وشك ان اذهب لحديقة الحيوان)

### القاعدة للمثبت

*I → am*
*He / She / It → is* + *going to* + فعل مجرد
*You / We / They → are*

### القاعدة للمنفي

*I → am not*
*He / She / It → is not* + *going to* + فعل مجرد
*You / We / They → are not*

### القاعدة للاستفهام

اداة استفهام + *Am / Is / are* + فاعل + *going to* + فعل مجرد

**ملاحظة مهمة /** تاتي مع دلائل الزمن **مثل** غدا *tomorrow* / التالي *Next* (*day* / *week* / *month*)

**مثال/** ندى على وشك ان تذهب الى الحفلة

*Nada is going to go to the party*

*What is she going to wear?* ماذا هي ستلبس؟

*She is going to wear her new dress.*

## (A) Complete the sentences. Use am/is/are going to with a verb from the box.

| learn اتعلم | buy اشتري | take اخذ | visit ازور | fly اطير | go اذهب | have املك |
|---|---|---|---|---|---|---|

1- My family is going to go on a holiday to the north of Iraq.

2- I am going to learn some Kurdish words.

3- My sister is going to fly by plane for the first time.

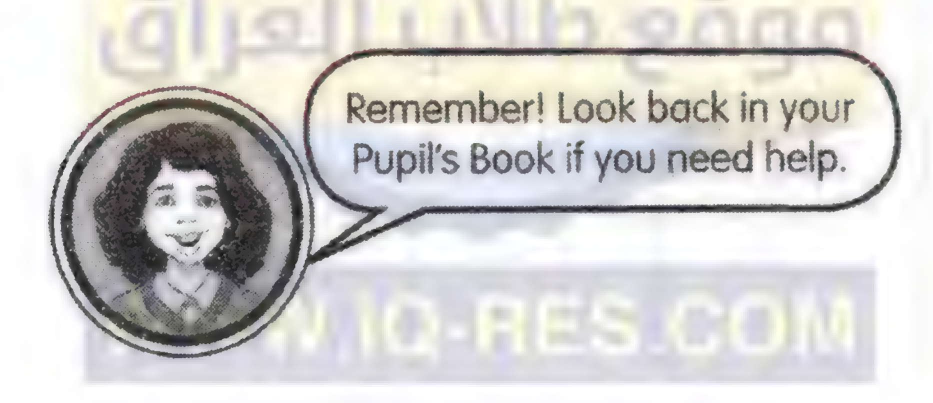
4- My brother is going to buy lots of souvenirs.

5- We are going to visit the Citadel in Erbil.

6- I am going to take lots of photos with my new camera.

7- We are going to have a great time!

## (B) What do you think? Which countries are these children going to go to?




★ To eat masgouf I'm going to go to Iraq,

★ To see kangaroos I'm going to go to Australia.

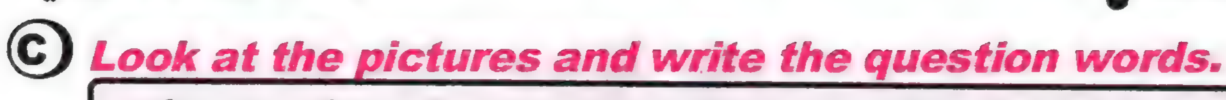
★ To see the Eiffle Tower I'm going to go to France.

★ To see the pyramids I'm going to go to Egypt.

★ To see the Taj Mahal I'm going to go to India.

★ To buy a kuma hat I'm going to go to Oman.

**Ⓒ Look at the pictures and write the question words.**



| who من | when متى | how كيف | where اين | why لماذا | what ماذا |
|---|---|---|---|---|---|

1. When are you going to go on holiday?
2. Where are you going to go?
3. Who are you going to go with?
4. How are you going to get there?
5. What are you going to do?



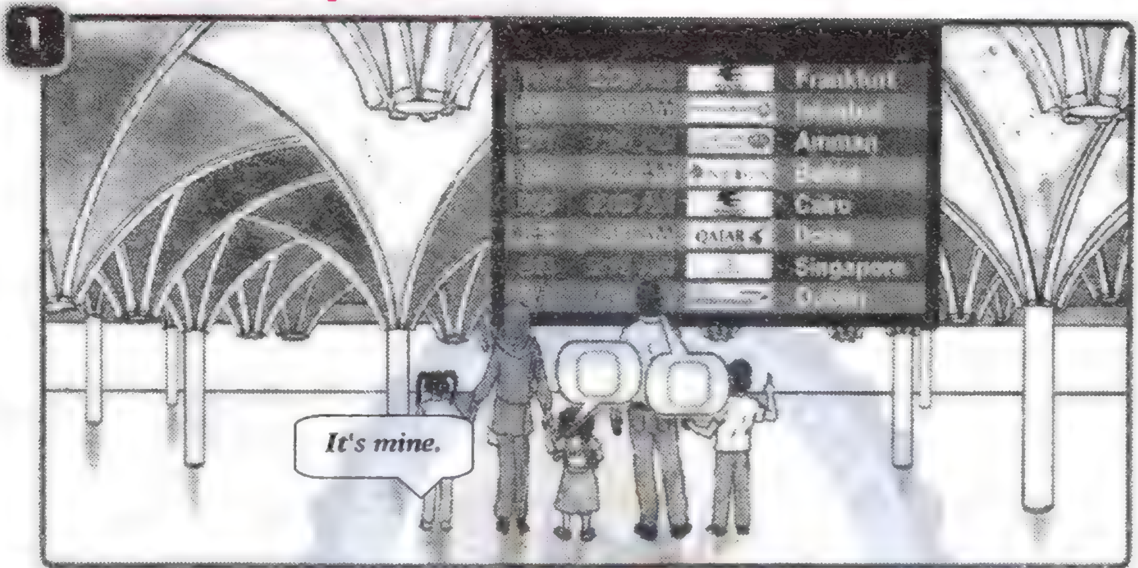
6. Why are you going to take a coat?

# Unit Seven lesson -3-

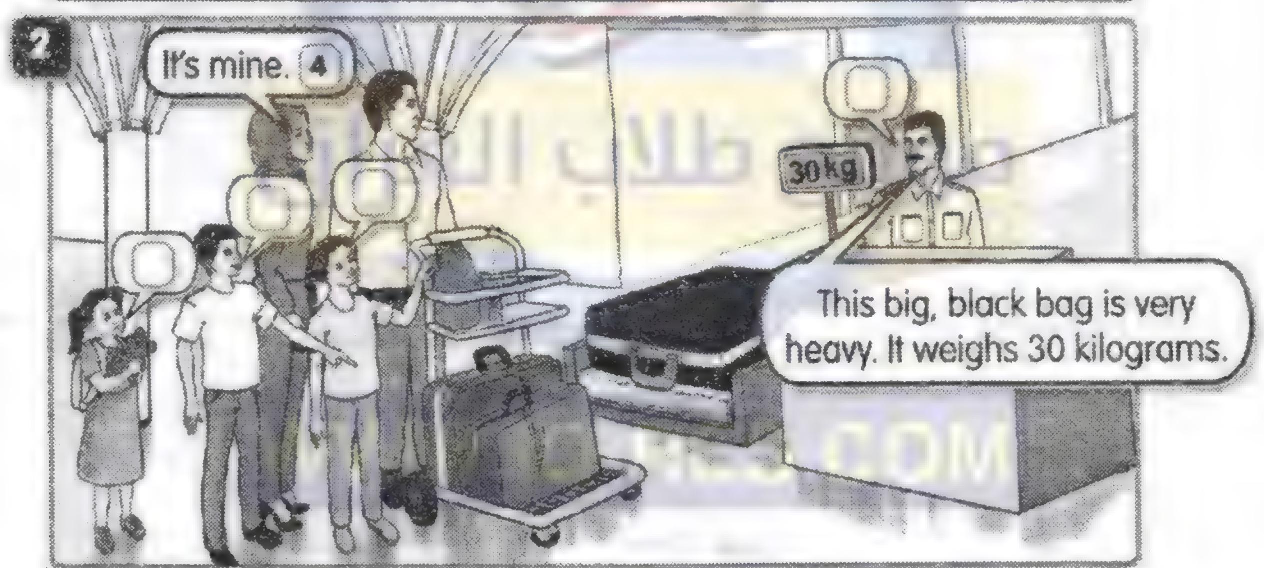
## At the airport في المطار

**Listen and point**

1




2




| Black bag الحقيبة السوداء | Very heavy ثقيلة جدا | Weight تزن |
|---|---|---|

**Read and match the sentences. Write the numbers.**

1 That's our flight to Egypt. هذه رحلتنا الى مصر
2 When do we go? متى ستذهب
3 Whose big black bag is this? لمن هذه الحقيبة السوداء الكبيرة
4 It's mine. انها لي
5 The red bag is mine. الحقيبة الحمراء لي
6 Mine is green. حقيبتي حمراء
7 My teddy's bag is blue and white. حقيبتي لعبة الدب زرقاء وبيضاء

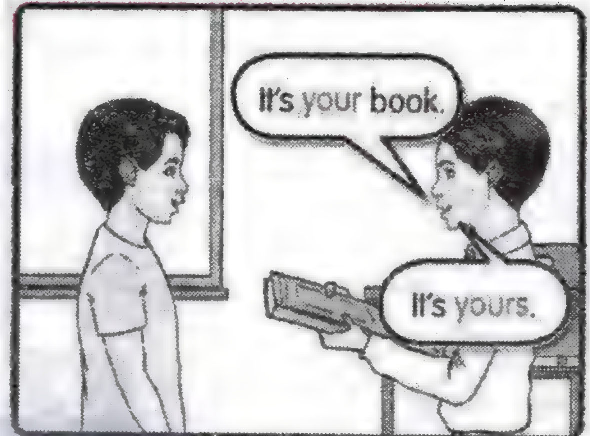


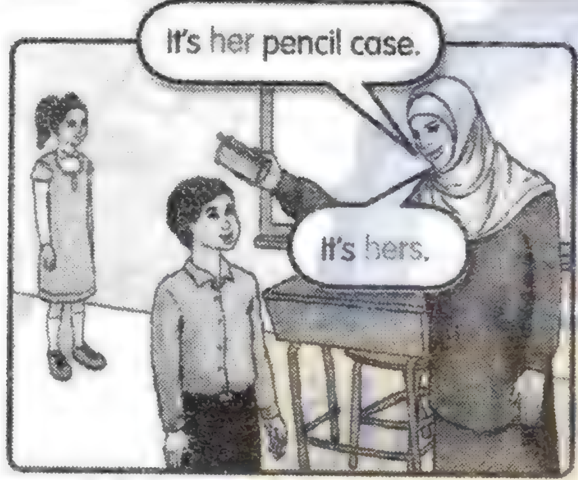


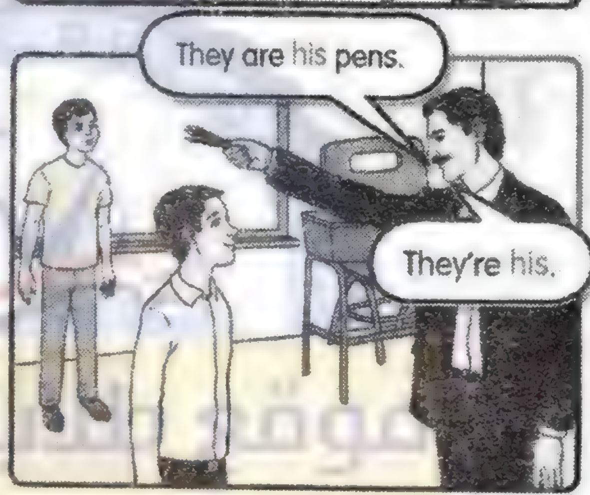
**Listen again and check your answers.**

**Listen and say.**




**Ask and answer.**














**Look, read and number the speech bubbles.**

Well, this doll isn't mine! It's yours. [3]

This CD isn't ours, Dad. It's yours! [5]

كل هذه الفوضى بسببك
All this mess is yours! Please tidy it up. [1]
رجاءا رتبها

This book isn't mine. It's yours. [4]

That's much better. Now, where are my glasses? [6]

That's my bag. It's mine, not yours. [2]

استطيع الان ان اراها I can see them! Your glasses are under the chair!
نظارتك تحت المقعد

# LOOK

*Talking about whose things*
*Whose bag is this?*
*It's my bag.*
*OR It's mine bag*

**(B) Look at page 95 of your Pupil's Book. Complete the table**

| | |
|---|---|
| *It's my bag.* انها حقيبتي | *It's mine* فهي لي |
| *It's your book.* انه كتابك | *It's yours* فهي له |
| *They're his pens.* انهم اقلامه | *They're his* فهي له |
| *It's her pencil case* انها محفظتها | *It's hers* فهي تعود لها |

**شرح القواعد**

## صفات التملك وضمائر التملك

**whose** هي اداة استفهام معناها (لمن) و جوابها اما بصيغة تملك او ضمير تملك مثل :

Q: *Whose car is this?*
A: *It is mine.*

Q: *Whose cars are these?* لمن هذه السيارة
A: *They are theirs.*

| ضمير المتكلم | صيغة تملك |
|---|---|
| My | Mine لي |
| His | His له |
| Her | Hers لها |
| Our | Ours لنا |
| Your | Yours لك |
| Their | Theirs لهم |
| Its | Its له / لها (جماد) |
| يأتي بعدها اسم تابع لها مثل:<br>*This is my pen* | تاتي في نهاية الجمل وياتي الاسم الذي تعود عليه قبلها مثل:<br>*The pen is mine* |

# Unit Seven lesson -3-

## Presents for everyone هدايا للجميع

**Look at the presents that Noor bought on holiday in Egypt. Who is she going to give them to?**

▶ **Complete the sentences.**

| friend | grandmother | Dad الجد | mum | brother / sister |
|---|---|---|---|---|
| حلويات<br>sweets | سلسلة مفاتيح<br>key ring | وشاح<br>scarf | شكولاته<br>chocolates | اصباغ<br>crayons |

1. I'm going to give the key ring to my dad
2. I'm going to give the chocolate to my grandmother
3. I'm going to give the sweets to my brother
4. I'm going to give the scarf to my mother
5. I'm going to give the crayons to my friend

▶ **Listen and check your answers.**

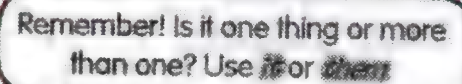
▶ **Listen and read the conversation**




| | | | |
|---|---|---|---|
| Bought اشتريت | Flowers ازهار | Lovely انها جميلة | Pretty colours بالوانها الجميلة |
| Watch ساعة | Great عظيم | Lost my old one فقد اضعت ساعتي | Crayons اصباغ |
| حلويات Sweets! Ymmy ما الذها | | | |

 **Colour the presents. Who are you going to give them to?**

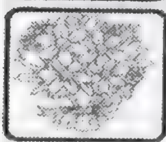
لمن ستعطي هذه اهدايا








1. I'm going to give them to my Dad.



2. *I'm going to put them to my mum.*



3. *I'm going to give it to my brother.*



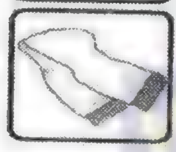
4. *I'm going to to give it to my sister.*



5. *I'm going to give it to my friend.*

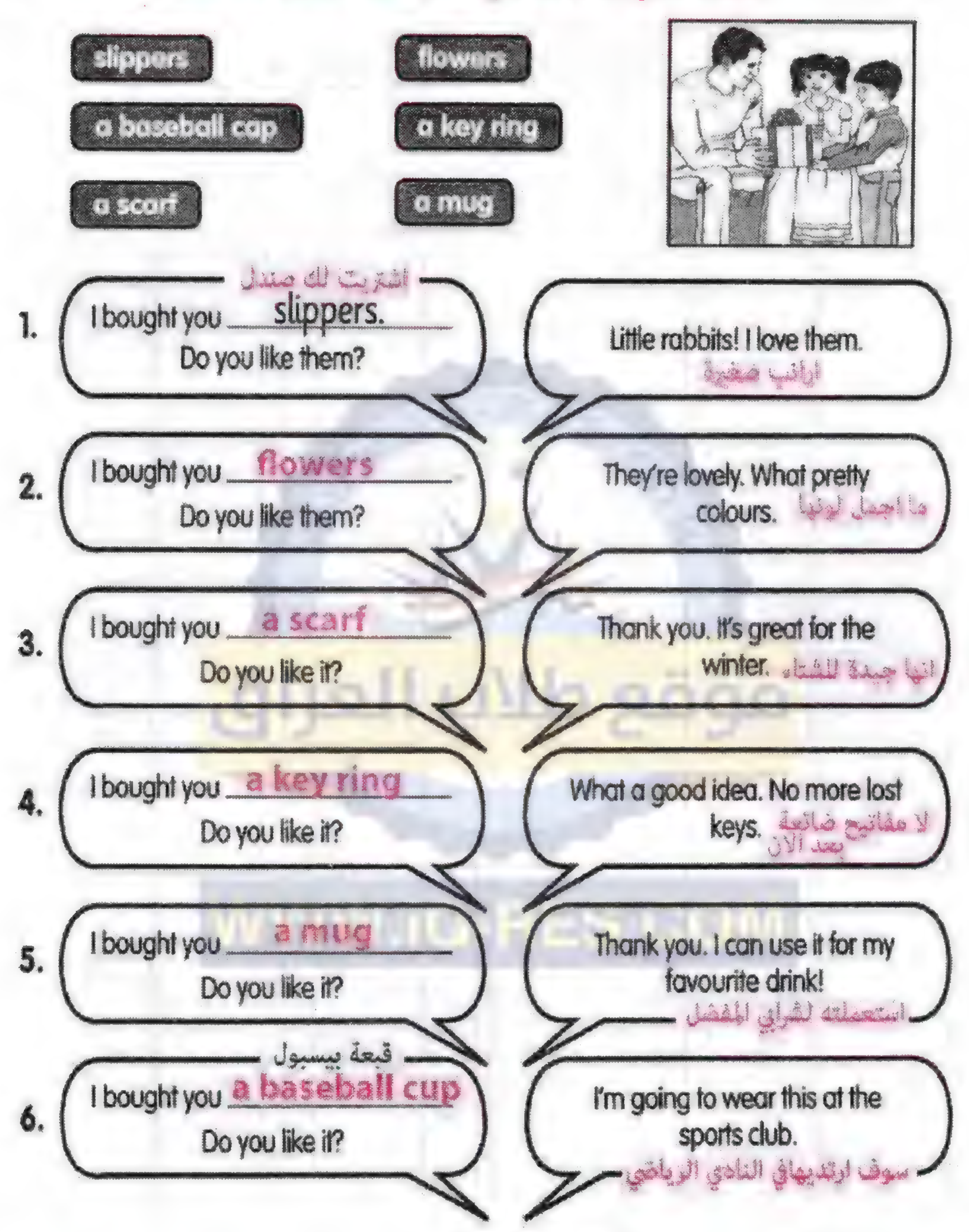


6. *I'm going to put them to my mum.*



7. *I'm going to give it to my brother.*

## (B) Look at the answer. Can you guess the present?




## (C) Practice the conversation. Can you make your own conversations?

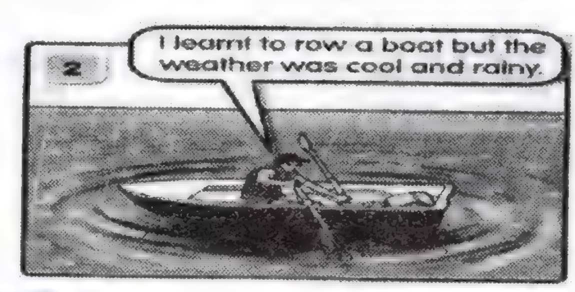
# Unit Seven lesson -5-

## Holiday weather



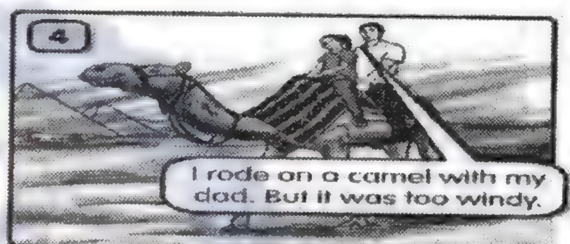
**Look, listen and say.**

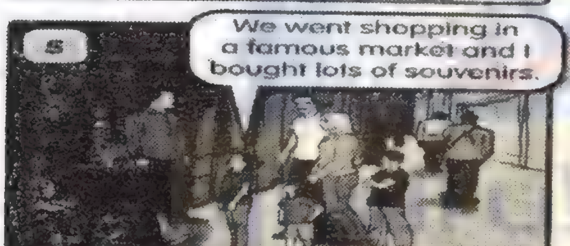


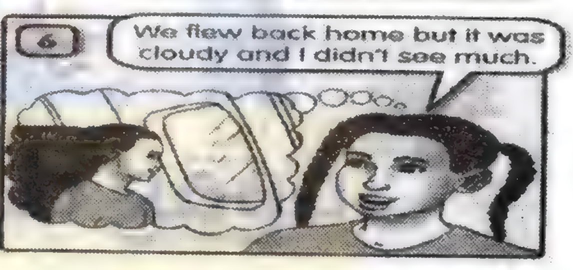










**Cover the pictures. Say two things Noor or her brother did on holiday.**




snowy= مثلج

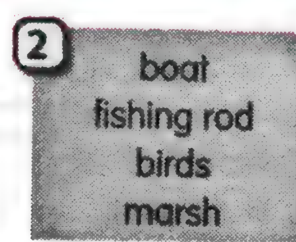



mild= معتدل




humid= رطب

**In which picture can you see ...**









▶ **Read and match to the pictures.**

**3**

*Last summer, we went to visit* ذهبنا لزيارة *our grandparents*جدنا *in Basra. It was hot and humid. We went to the beach . We sat* جلسنا *under an umbrella and had a picnic. It was great!*

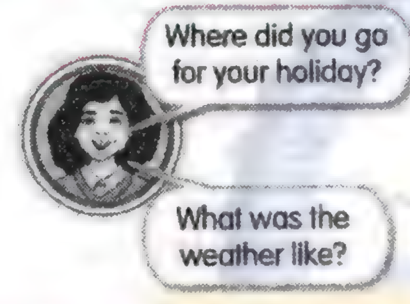
**2**

*Last spring* الربيع الماضي *, we went to the marshes in the south of Iraq* جنوب العراق *The weather was cool and mild. We went on a boat and saw lots of birds and fish. It was a beautiful place.* راينا الكثير من الطيور والاسماك

**1**

*For our mid- year holiday,* عطلة نصف السنة *we went to the mountains in north of Iraq .* شمال العراق *It was very cold and snowy. We made a snowman.* صنعنا رجل الثلج *It was fun!* وكانت متعة

▶ **Choose a holiday. Talk about it with your partner.**







**(A) *Read Jean's notebook. Answer the questions.***

This is my notebook about my holiday in Erbil. It was amazing! Here are my favourite things I did. The mountains were wonderful رائعة. It was cold and snowy. We played in the snow and made a snowman. It was fun!

I'm going to see my grandparents and friends tomorrow. I'm going to give them the presents هدايا I bought. I hope everyone likes their presents. I bought جلبت postcards كارت بريدي of the Bekhal waterfall شلالات بيخال for my best friend, Rahaf, because she likes to put تضع pictures on her bedroom wall على حائط غرفتها. I bought my grandfather a mug because he loves to drink tea. I bought some slippers for my grandmother because she has cold feet رجل باردة. I bought some pencils for my school friends. There are pictures of Erbil on the pencils and every pencil is a different colour.

1 *Write two favourite things Jena did on her holiday.*
ما الشيئان المفضلان فعلتهما جينا
*She played in the snow and made a snow now.*

2 *When is she going to see her friends?* متى ستذهب لزيارة اصدقاءها
*Tomorrow*

3 *Who puts pictures on her bedroom wall?* من وضعت صور في غرفتها
*Rahaf*

4 *Whose favourite drink is tea?* من هو شرابه المفضل هو الشاي
*Grandfather*

5 *Who has cold feet?* من هو اقدام باردة
*Grandmother*

6 *What did Jena buy for her school friends?* مالذي اشترته جينا لاصدقاء المدرسة
*some pencils*

**(B) Draw pictures and write your own notebook about:**

★ **a holiday OR** (سفرة)

★ **a weekend OR** عطلة نهاية الاسبوع ★ **a trip** رحلة

This is my notebook about my trip. I went to Al-Zawra'a park
It was great ! Here are my favourite things I did.
The weather was/were wonderful. I went with my friends We were on the boat and row
I ate sandwiches and cookies I bought fruit and drinks for my tracher
It was great fun!

# Unit Seven lesson -6-

## MY SCHOOL MAGAZINE
## HOW WE TRAVEL كيف نسافر

*Think and discuss*

*1.How do your family travel to other places in Iraq?*
*1.by car* بالسيارة
*2.by plane* بالطيارة
*3.by train* بالقطار
*2.What is your favorite way to travel?* ما هي وسيلتك المفضلة للنقل
*3.Look at these ways to travel. Which do you like best?*
اي من وسائل النقل بالصور تحب







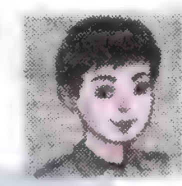


▶ **Read and match to the photos.**



*Dima told the school magazine about her mother's visit to Annaijaf Al- Ashraf.*

*My mother went to Annaijaf Al-Ashraf* النجف الاشرف *last week for a holiday with her family. She flew* طارت *there by plane. It only took 30 minutes to get there from Bagdad. It takes about 2 hours to get there by car. Next time my mother goes to Annaijaf Al-Ashraf, I'm going to go with her. I want to go by plane. It is very exciting.* مثير للحماس



*Karam told us about his father and how he goes to work.*

*My dad works in Diyala* ابي يعمل في ديالى *and goes to work by car* يذهب بالسيارة . *He likes driving. He says there are lots of cars and lories. It takes a long time* يلزم وقت طويل *each day to go there and to come home.*

*He leaves home* يغادر البيت *early in the morning and comes home late.*
ويصل للبيت متاخر

*Jena told the school*
اخبرت مجلة المدرسة



*magazine about a picnic* سفرة *that her school is going to have. They are going to go on a ferryboat.*
ذهبوا في عبارة كالقارب

*My school is going to have a picnic. We are going be ferryboat on the river* نهر *. Most of the pupils are going to come. It's going to be very exciting because it is my first time on a boat.*
اول مرة لي على القارب
*We are going to see lots of beautiful places. I'm going to make a cake for the picnic.* صاصنع كعكة



*Firas told the school magazine about this big brother.*

*My brother went to see our uncle and aunt.* يعيشون في الناصرية
*They live in Nasiriyah. He went there by train.* ذهبنا بالقطار *It was his first time on a train and he loved it. This train can go very fast* هذا القطار سريع *and it is exciting.*

# LOOK

*Do you remember about regular and irregular verbs?*
هل تتذكر الافعال القياسية وغير القياسية

| Regular verbs الشاذة | Irregular verbs |
| --- | --- |
| *end in -ed تنتهي بـ | *have no patter ليس لها شكل ثابت |
| Yesterday, I walked to school. | I swam in the sea. |

**(A) What can you remember? Answer the questions.**

ماذا تتذكر ؟ اجب عن الاسئلة التالية

**QUESTIONS** الاسئلة

1. **How does Karam's dad get to work ?** كيف يذهب ابو كرم للعمل

   **MY ANSWER** جوابي / *by car*

2. **Does Karam's dad like driving to work?**

   هل يحب ابو كرم قيادة السيارة للذهاب الى العمل ؟

   **MY ANSWER** جوابي / *Yes, he does.*

3. **WHERE did Dima's mother go last week?**

   اين ذهبت ام ديما الاسبوع الماضي

   **MY ANSWER** جوابي / *She went to Annajaf Al-Ashraf.* النجف الاشرف

4. **How long did it take Dima's mother to get there ?**

   كم يستغرق من الوقت لتصل ام ديما الى هناك

   **MY ANSWER** جوابي / *2 hours*

5. **What are Jena and her friends going to see ?**

   ماذا ستشاهد جينا وصديقاتها ؟

   **MY ANSWER** جوابي / *lots of beautiful paces.*

6. **What is Jena going to make for the picnic ?**

   ماذا ستحضر جينا للسفرة ؟

   **MY ANSWER** جوابي / *a cake .*

7. **How did Firas's brother go to Nasiriyah ?**

   كيف ذهب الى الناصرية

   **MY ANSWER** جوابي / *by train.*

8. **Did Firas's brother like going fast ?** هل يحب اخو فراس الذهاب بسرعة ؟

   **MY ANSWER** جوابي / *Yes, he did.*

**D** Look at the present verbs. Write the past verbs. Write R for regular or I for irregular.

| Present المضارع | Past الماضي | Regular (R)/Irregular(I) |
|---|---|---|
| is/are | was / were | I |
| tell يخبر | told | I |
| take ياخذ | took | I |
| make يصنع | made | I |
| travel تسافر | travelled | R |
| visit يزور | visited | R |
| love يحب | loved | R |
| fly يطير | flew | R |
| look تنظر | looked | R |

## شرح القواعد

## Past simple الماضي البسيط

يدل على زمن حدوث الفعل بالماضي وانتهائه ومن الكلمات التي تدل ان الفعل بالماضي هي Yesterday / last / ago

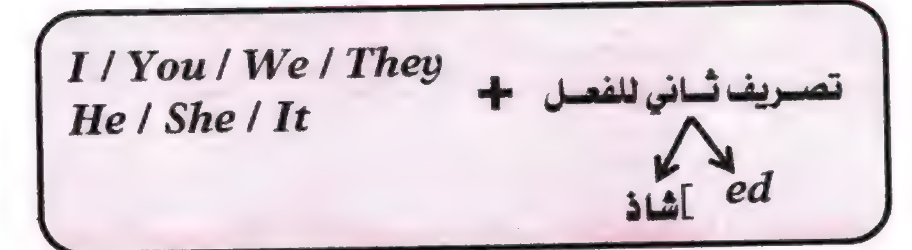
كيف نحول الفعل المضارع الى ماضي؟ الجواب / يكون باضافة ed- للفعل المضارع مثل:

| | |
|---|---|
| يلعب play → played لعب | |
| يحب like → liked احب | |

احياناً يكون تحويل الفعل الى ماضي بتغيير الفعل نفسه وهذا ينطبق على الافعال الغير قياسية (الشاذة) (وهي يجب ان تحفظ من قبل الطالب) مثل:

يذهب go → went ذهب
يطير fly → flew طار
سبق ان ذكرناها: is → was
are → were
يركب ride → rode ركب
يقرا read → read قرا

## القاعدة



**قاعدة النفي Negative**

فاعل + did not + فعل مجرد

اي يكون النفي باضافة كلمة (didn't) بعد الفاعل وترجيع الفعل الى اصله مثل :

1- *I went to the north.* **(negative)**
*I didn't go to the north*

2- *She visited me.* **(negative)**
*She didn't visit me.*

## Check my Understanding تحقق من فهمي

▶ **Read ' my school magazine' again. Colour the correct sentences and write the wrong ones again.** اقرا عن مجلة المدرسة وصحح الاخطاء

1- *It takes about two hours to fly from Bagdad to Annaijaf Al- Ashraf.*
*It takes only 30 minutes to fly from Baghdad to Annajaf Al-Ashraf*

2- *Jena's school is going by ferryboat for their picnic.* ✔

3- *Firas's aunt and uncle live in Nasiriyah.* ✔

4- *It was the second time that Firas's brother went on a train.*
*It was the first time that Firas's brother went on a train.*

▶ **Read ' my school magazine' again. Colour the correct sentences and write the wrong ones again.**

▶ **Listen and check your answers.**

### Remember

*How do you go to .... ?*

اذهب الى
*I go to* *school* المدرسة / *work* العمل

By بواسطة + car / + bus / + train / + boat / + plane

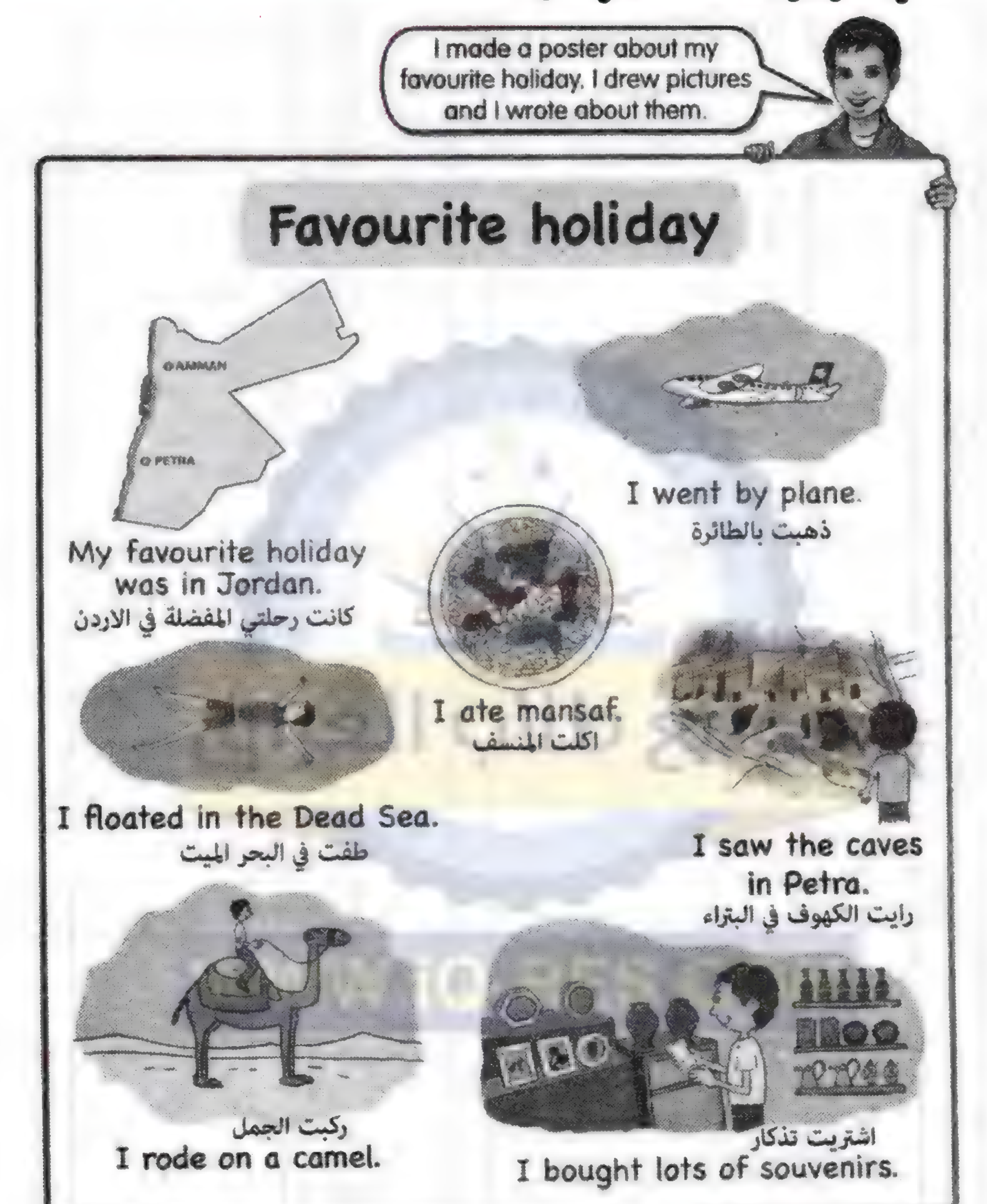
*but*
*I go to* *school* / *work*

مشيا على الاقدام
on + foot

## P for Project

▶ **Choose your favorite holiday and make a poster about it!**

اصنع ملصق عن رحلتك المفضلة مع الصور




**Question** قاعدة الاستفهام

| اداة الاستفهام + **did** + فاعل + فعل مجرد |
|---|

- *(Where / she go) in the holiday last week ?*
- *Where did she go in the holiday last week ?*

# Activity book lesson -7-

**A** **Write the words and the punctuation in order.**

1- my | holiday | went | to | . | Annajaf Al-Ashraf | last | mother | week | for | a

*Last holiday my mother went to a holiday to Annajaf Al-Ashraf for a week .*

2- . | dad | my | work | to | in | diyala | drives

*My dad drives to work in Diyala.*

3- it | only | minutes | 30 | took | to | get | there | plan | by | baghdad | from | .

*It took only 30 minutes to get from there Baghdad by plane.*

4- his | and | uncle | aunt | ? | in | live | nasiriyah | do

*Do his uncle and aunt live in Nasiriyah ?*

5- are | goin | to | go | by | ferryboat | the | river | on | . | we

*We are going to on by the ferryboat by the river.*

**B** **Write the missing words. Look at page 101 of your Pupil's Book to check your answers.**

1- *Last week,* **my sister** *went to see our grandparents.* **They** *live in Hilla.* **She** *went there by train. It was* **her** *first time on a train and* **she** *loved it*

2- *Yesterday,* **my father** *went to Basra for a holiday with* **my** *family.* **We** *flew there by plane.* **We** *took about 1 hour to get there from Baghdad. Next time* **he** *goes to Basra , I am going to go with* **him** *.*

Ⓒ **Find the mistakes, circle them and write sentences correctly.**

هناك خطأ واحد في كل جملة

1- *I swam* on *the sea.*

*I swam in the sea.*

2- *My* holiday favourite *was in Jordan.*

*My favourite holiday was in Jordan.*

3- *I went* on *plane.*

*I went by plane.*

4- *That is* a big very *number.*

*That is a very big number.*

5- *I bought* lots *souvenirs.*

*I bought lots of souvenirs.*

6- *In summer, it is very* cold *in Baghdad.*

*In summer, it is very hot in Baghdad.*

7- *We* eated *our picnic food on the ferryboat.*

*We ate our picnic food on the ferryboat*

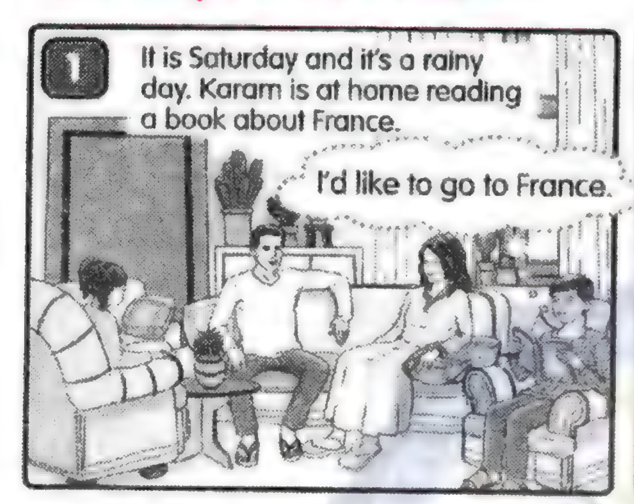
8- *I didn't take any photos because it was* wind .

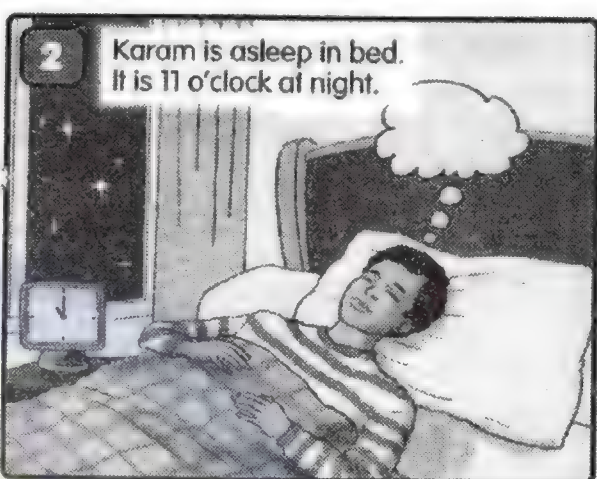
*I didn't take any photos because it was windy.*

# Unit Seven lesson -8-

## Karam's dream حلم كرم

### Listen, look and read

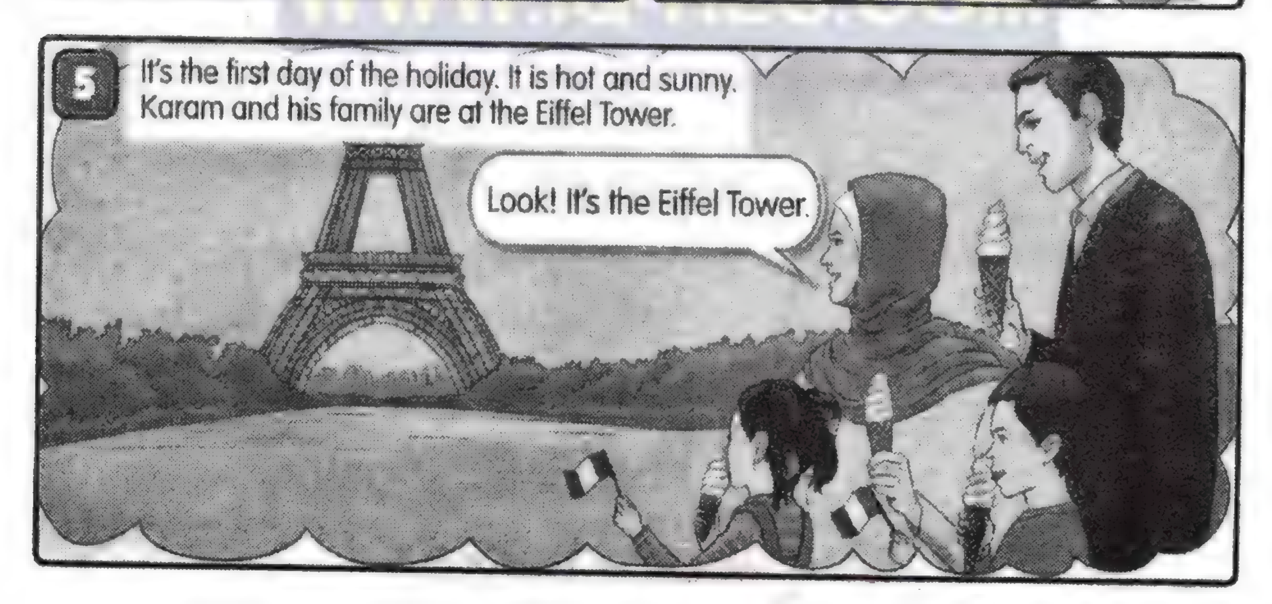


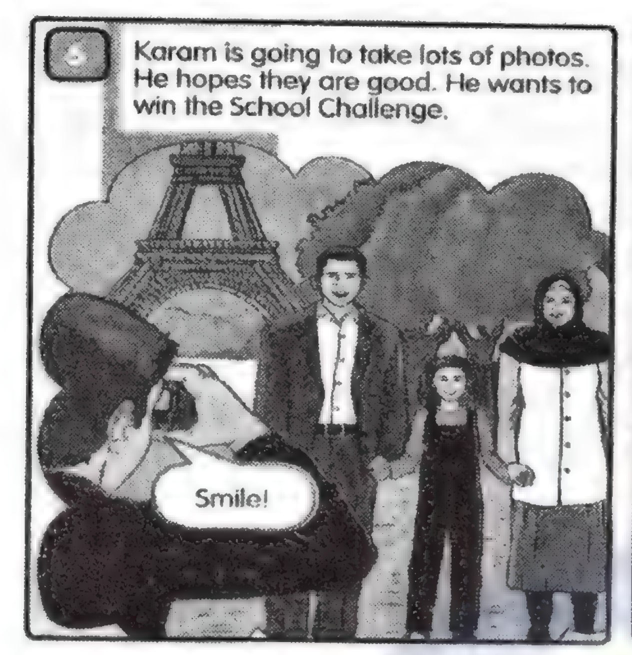



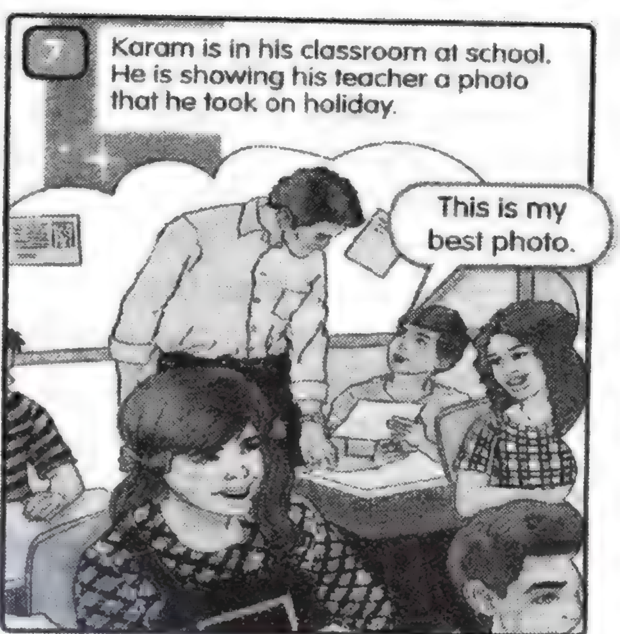


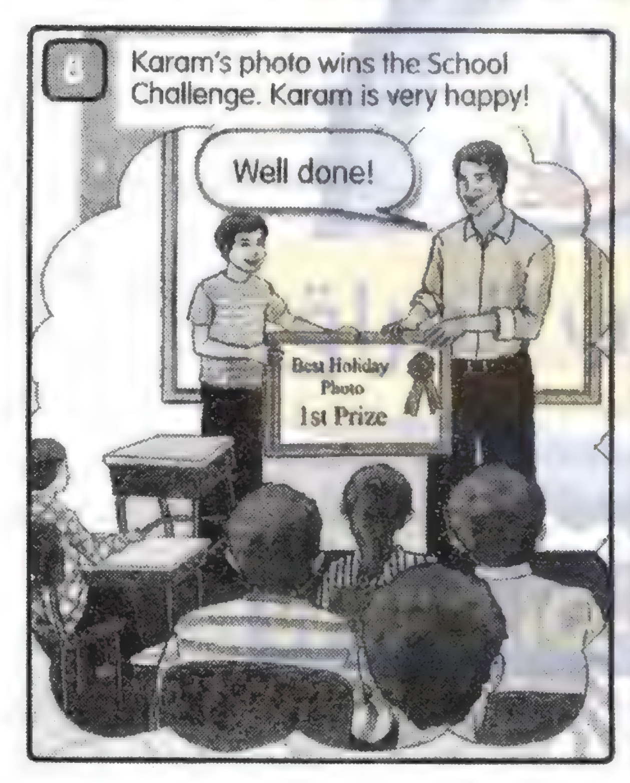





Karam is going to take lots of photos. He hopes they are good. He wants to win the School Challenge.
Smile!


Karam is in his classroom at school. He is showing his teacher a photo that he took on holiday.
This is my best photo.


Karam's photo wins the School Challenge. Karam is very happy!
Well done!
Best Holiday Photo
1st Prize


In the morning, Karam wakes up. He is smiling about his dream. It was a great holiday!
What a good dream!

# *I CAN ...*



## Read and correct the mistakes .

*You are going to help mark a pupil's homework. The teacher has put these correction marks next to the mistakes. Can you help correct the homework?* **Correction symbols:**

| | |
|---|---|
| **V** = *verb* | **SP** = *wrong spelling* |
| **C** = *capital letter* | |
| **WO** = *word order* | **WW** = *wrong word* |

## Karam's dream

**C** *It is* [*s*]*aturday* **Saturday** *and it's a rainy day*
*Karam is at home reading a book about France.*

**SP** *He* [*wonts*] (wants) *to go France. It is 11 o'clock at night.*
*Karam is a sleep in bed.*
*Karam's has a lovely dream. He and his family are going on*

**WW** *holiday* [*at*] (in) *France. They are* [*by plane going*] (going by plane) **WO** *. It's the first day of the holiday. It is hot and sunny. Karam and his family are at the Eiffel Tower. Karam is going to take lots of photos. He hopes they are good. He wants to win the School Challenge.*
*Karam is in his classroom at school. He is showing his teacher the*

**V** *photo that he* [*take*] (took) *on holiday. His photo wins the School Challenge. He is very happy !*
*In the morning, Karam wakes up. He is smiling about his dream. It was a great holiday !*

## (C) Read and circle the correct verbs.

1- *Tomorrow, I am* [*going to play*] / *played with my friends.*
2- *On holiday, I swim* / [*swam*] *in the sea and made sandcastles on the beach.*
3- *When we went to Jordan on holiday, we see* / [*saw*] *the caves in Petra.*
4- *I buy* / [*bought*] *you this present. Do you like it?*
5- *Where are you going to go* / [*did you go*] *on holiday last year?*
6- *My little sister learns* / [*learnt*] *how to swim at the sports club.*
7- *My mother flew to Annajaf Al-Ashraf on* / [*by*] *plane.*
8- *My dad* [*works*] / *work in Basra and he goes to work by car.*



مكتب الشمس
مكتب الشمس للتدريس الخصوصي
مكتب الشمس للتدريس الخصوصي
UNIT
EIGHT
مكتب الشمس
لملازم التدريس الخصوصي
الفرع الاول : حي الجامعة قرب نفق الشرطة
الفرع الثاني : بداية سوق السراي قرب جسر الشهداء
الفرع الثالث : شارع المتنبي
٠٧٨٠٨١٤٠٣٠٧ ٠٧٩٠٣٦٠٠٩٦٤
٠٧٧٠٦٩١٩٢٩١ ٠٧٩٠١٧٥٣٤٦١

# Unit Eight

## LESSON-1-

## YOUR DICTIONARY

| exciting ممتع | party حفلة | race سباق |
|---|---|---|

## Unit Eight lesson -1-

## The challenge

Is there any bread for our lunch?

Are there any apples for our picnic?

The bakery is opposite the butcher's.

We went to Egypt on holiday.



▶ **Today you have a class challenge. Test yourself.**

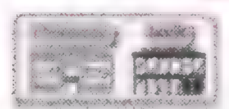
**Choose your team:** A or B. I choose team ........

▶ **Work together and answer your team's questions.**

اعملوا معا لاجابة اسئلة فريقك



**TEAM A**

1- *Are there any apples? No,* there arn't
2- *Would you like lemonade or tea?* I'd like lemonade, please.
3- *Where is the bank?*  Next to the pharmacy
4- *Where were you at 7 o'clock today?* I was in the resturant
5- *Her hers this is Noor's pencil case. It's* hers
6- *Where are you going to go on holiday?* I'm going to visit the marshes
7- *What did you do on your holiday?* I went to the north
8- *What souvenir did you buy for your friend?* ..............

**TEAM B**

1- Is there any rice? No, There isn't
2- Would you like or orange juice? I'd like milk, please.
3- Where is the butcher's?  opposite the bank
4- Where were you at 8 o'clock this morning? I was in the bedroom
5- My mine these are my new shoes, they're mine
6- Where are you going to go on holiday? I'm going to fly to Egypt.
7- What did you do on your holiday? I rode the camel
8- What did you see on your holiday? I saw the pyramids.

Listen and check. ✔ = 1point. Who is the winner?

Ⓐ Circle the odd word. استخرج الغريب

| | | | | | |
|---|---|---|---|---|---|
| 1- | China | Thailand | India | (Basra) | England |
| 2- | swam | bought | (lived) | learnt | made |
| 3- | snake | kangaroo | panda | (fish) | lion |
| 4- | mountains | (sandwiches) | seas | rivers | lakes |
| 5- | intelligent | lazy | (macaroni) | friendly | dangerous |
| 6- | (shopping) | tennis | karate | rowing | boxing |

Ⓑ What are the groups for these words?

| | | |
|---|---|---|
| irregular verbs | sports | adjectives |
| about our world | land animals | ~~countries~~ |

| | | |
|---|---|---|
| Groups 1 words are | countries | |
| Groups 2 words are | Irregular verbs | افعال غير قياسية (شاذة) |
| Groups 3 words are | Land animals | حيوانات برية |
| Groups 4 words are | About our world | اماكن من عالمنا |
| Groups 5 words are | Adjectives | صفات |
| Groups 6 words are | Sports | رياضة بدنية |

# Unit Eight lesson -2-

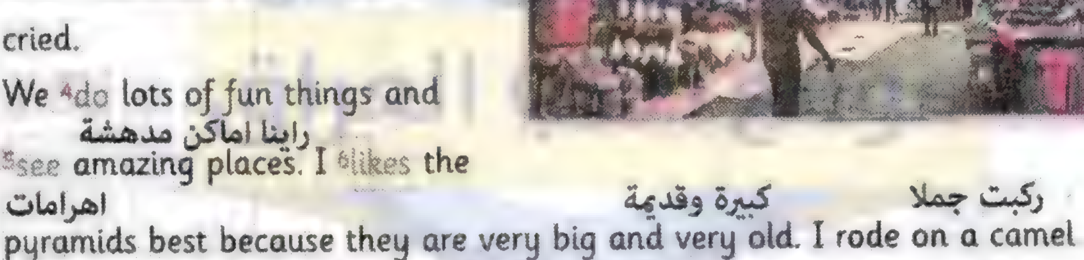
## An email to a friend

▶ **Read the email. Write the correct verbs.**

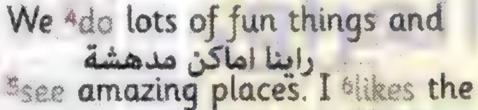
To: ______________________ (write your name here)

Subject: My holiday was great!

My holiday [1]is great. We went to Egypt. We [2]fly there by plane. It was my first time on a plane and it was very exciting. My little sister [3]doesn't like it and she cried.



We [4]do lots of fun things and



رأينا اماكن مدهشة

[5]see amazing places. I [6]likes the

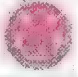
اهرامات كبيرة وقديمة ركبت جملا

pyramids best because they are very big and very old. I rode on a camel with my dad and that [7]is fun. Camels are very big.

This photo is of a big market we went to. I [8]buy lots of souvenirs and presents here. Look at some other photos I [9]take. What can you see?

This is my quiz for you! Email back and tell me.

هذا اختبار لك ارسل لي ايميل

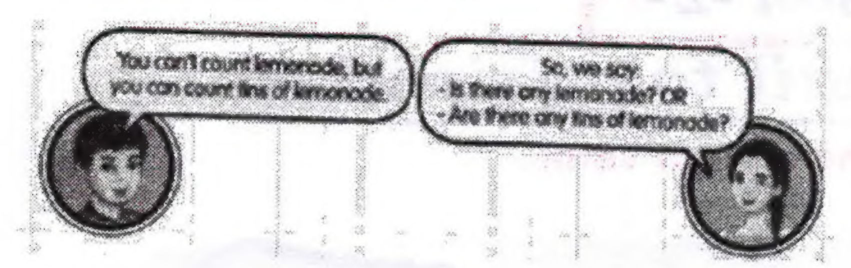
Rayan 

1 was 2 Flew 3 didn't

4 did 5 saw 6 liked

7 was 8 bought 9 took

Listen and check your answers.




LET'S REMEMBER

Ⓐ Look and read. Tick (✓) the correct answer.

| Read | I can count countable | I can't count uncountable |
|---|---|---|
| tins of lemonade | ✓ | |
| salad | | ✓ |
| water | | ✓ |
| cherries | ✓ | |
| eggs | ✓ | |
| meat | | ✓ |
| rice | | ✓ |
| box of chocolates | ✓ | |
| milk | | ✓ |
| bread | | ✓ |
| cookies | ✓ | |
| cheese | | ✓ |



Ⓑ Check your answer with you partner.

# Unit Eight lesson -3-

## Rayan's holiday quiz
## اختبار العطلة

*This is Rayan's quiz for you to do. Tell him what you can see. You can write an email back to him. Do you think he has a present for you? We flew there by plane.*

ماذا ترى في هذه الصور ، تستطيع ان ترسل ايميل له. هل تظن انه احضر لك هدية




## Ⓐ Listen and read the email.

*To: -------------- (write your name here)* اكتب اسمك
*Subject: My birthday party.* حفلة عيد ميلادي

*Hi! We are going to have a birthday party next week.*
سنقوم بعمل حفلة عيد ميلاد الاسبوع المقبل
*[1]Would you like to come?* هل تريد القدوم
*Can you come on Saturday?*
*My mum wants to know what you like to eat and drink.*
ماذا تحب ان تاكل وتشرب
*[2]Would you like cola or mango juice?*
*[3]Would you like pizza or macaroni with cheese and tomatoes?*
*There's going to be ice-cream and my mum's famous kleicha.*
امي ستحضر الكليجة في المثلجات
*The party is going to be at the sport's club.* ستكون الحفلة في النادي الرياضي
*[4]Where's the club? It's on green street opposite the new bakery and the pharmacy. [5]What time is it going to start?*
*At 3.30. There are going to be games and races.* سيكون هناك العاب وسباقات
*It's going to be lots of fun!*
*[6]What presents are you going to buy for me?!* ماذا ستشتري لي من هدايا ؟

## Ⓑ Answer the questions in the email.

*1- Yes, I would like to come.*
*2- I love mango juice.*
*3- I'd like pizza.* عصير المانغو
*4- It is on Green Street opposite the new bakery and the pharmcy.*
*5- At 3.30* *6- I'll bring you a watch and mug.*

# Unit Eight lesson -2-

## Let's sing فلنغني

| me | picnic | year 5 | fun | see |
|---|---|---|---|---|
| park | cherries | races | song | friends |

### Our goodbye Party

*There's going to be party!*
*It's the end of years*
*We're going to have a party*
*For you, and you, and me*
*We're going to have a party!*
*You must come and see!*
*We're going to have lots of fun ,*
*And everyone is going to come.*
*we're going to have a picnic,*
*And play in the park*
*We're going to stay there very late,*
*And go home when it's dark.* سترجع للبيت عند حلول الظلام
*We're going to have cake and jelly,*
*Strawberries and big, red cherries!* سنتناول الكعك والجلي
*There are going to be games,*
*There are going to be races* سباق
*There's going to be a quiz* سيكون هناك اختبار سريع
*About countries and places!*
*So, please bring your friends*
*They can all come along!* احضر معك اصدقاءك
*Now, let's get ready,* والان دعنا نتحضر
*And sing this song.* ونغني هذه الاغنية